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# Paul and Silas in Prison

Paul and Silas in Prison Week 2 | June 8-9

## THE BIG PICTURE

God helps me do big things.

## KEY VERSE

“I can do everything by the power of Christ.”

Philippians 4:13, NIV

## GOD STORY

Paul and Silas in Prison

Acts 16:16-34

## BOTTOM LINE

Jesus (point up) gives me (point to self) the power (flex muscles) to do everything.



## What you need:

### • TEACHING

- Paper clip “Memory Verse Card” in your Bible at Philippians 4:13
- CD Player
- “Power Up” and “I Can Do All Things” songs
- Pretend electronic preschool learning game (from Week 1)
- Out-of-tune, horrible music sound effect

### • ANNOUNCEMENTS

- No supplies needed

# kid CITY Preschool 4-5s



# Large Group: A Cheat Sheet

## PRESCHOOL 4-5s





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June 8-9

# Paul and Silas in Prison



## OPENING

 [Opening Music & Slides Loop \(15:00\)](#)

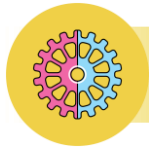
*LEADER helps greet kids at the door and as they come into the classroom.*



## CLEAN UP

*At 10 minutes into service, play the Clean-up Song*

 [Clean-Up Transition \(3:03\)](#)



## KID CONNECT

 [KidConnect Transition \(1:00\)](#)

*For details of KidConnect, see the **4-5s SMALL GROUP** Lesson.*

## TRANSITION TO LARGE GROUP

*At the end of KidConnect, LEADER enters, gathers everyone's attention, and leads the room in a 10-second countdown.*

**LEADER:** Hi everybody! We're about to begin Large Group! So, I need everyone's eyes on me—put your fingers high into the air, and let's countdown from 10. Ready? Here we go!

 [10-second Countdown Video \(0:15\)](#)

*Worship Transition automatically begins after countdown, LEADER transitions to Large Group.*



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June 8-9

# Paul and Silas in Prison

## LARGE GROUP

### WELCOME/INTRO



[LIGHTS: Stage Lights Up](#)



[Worship Transition \(1:10\)](#)

**LEADER:** Hello, everyone. Are you ready to Power Up and learn more awesome things that Jesus gives us the power to do? *(Pause.)* Yes! Me, too! Let's

But first, tell me: **Who gives you the power to do everything?**

**CHILDREN and LEADER together:** *[Bottom Line]* Jesus *(point up)* gives me *(thumbs to chest)* the power *(flex muscles)* to do everything!



[Bottom Line Slide](#)

**LEADER:** Jesus *(point up)* gives me *(thumbs to chest)* the power *(flex muscles)* to do everything! Let's try it together. **Who gives you the power to do everything?**

**CHILDREN and LEADER together:** *[Bottom Line]* Jesus *(point up)* gives me *(thumbs to chest)* the power *(flex muscles)* to do everything!



[Key Verse Slide](#)

**LEADER:** Yes! *[Bottom Line]* Jesus gives me the power to do everything. That's what our memory verse says. Are you ready to do it with me? *(Pause.)* Let's do it! *I can do (both thumbs to chest) everything (spread arms wide) by the power (make arm muscles) of Christ (point both hands up),* Philippians 4:13. *(Open hands like a book.)*

Let's do that again.

**CHILDREN and LEADER:** *I can do (both thumbs to chest) everything (spread arms wide) by the power (make arm muscles) of Christ (point both hands up),* Philippians 4:13. *(Open hands like a book.) (Repeat several times.)*

### WORSHIP

**LEADER:** Way to go! You are doing great with that verse. Jesus gives us the power to do everything. That is so amazing. And do you know sent us Jesus to be our friend forever? God did! Let's praise Him!



[I Can Do All Things](#)



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June 8-9

# Paul and Silas in Prison

**LEADER:** Great singing, friends. Now, one more time: **Who gives you the power to do everything?**

**CHILDREN and LEADER together:** *[Bottom Line]* **Jesus** (point up) **gives me** (thumbs to chest) **the power** (flex muscles) **to do everything!**



**CHILDREN and LEADER together:** *[Bottom Line]* **Jesus** (point up) **gives me** (thumbs to chest) **the power** (flex muscles) **to do everything!**

**LEADER:** Are you ready to sing this month's song?



**LEADER:** Yay! What beautiful voices you have. **Who gives you the power to do everything?**

**CHILDREN and LEADER together:** *[Bottom Line]* **Jesus** (point up) **gives me** (thumbs to chest) **the power** (flex muscles) **to do everything!**

**LEADER:** Great job, everyone!



## STORY

### INTRODUCTORY SKETCH

*(LEADER enters playing the pretend electronic game. Every time he/she presses a button, the game makes an out-of-tune, horrible music sound.)*

**LEADER:** No, no, NO! That's not right!

*(More horrible music sounds play as more buttons are pushed.)*

**LEADER:** This is so frustrating!

*(Music stops. Look at the children.)*

**LEADER:** I was so excited to play this new game. It's got this awesome level where you can make your own song! I imagined in my head exactly what it would sound like.

*(Singing)* I love peanut butter and jellyyyyyy. And I put 'em in my bellyyyyyy!

*(Push a button and the horrible music plays again.)*



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# Paul and Silas in Prison

But when I try to make my song in the game, it sounds awful—like an angry elephant with a bad tummy ache.

*(Push a button and the horrible music plays again.)*

**LEADER:** See? *(Shake your head.)* This game just won't do what I want to do! It makes me so mad!

*(Stare at the game and then back at the children.)*

**LEADER:** I guess I'll just go in the back and see if I can figure it out. This is not how I wanted to spend my day.

*LEADER should sit up front where the kids can see you as you all watch the video together. Feel free to interact with the kids when the video prompts.*



**LIGHTS: Blackout**



**God Story**

**Paul and Silas in Prison**



**LIGHTS: Stage Lights Up**

## WRAP-UP

**LEADER:** Boy, do I feel silly for getting so mad about this game.

*(Walk over to the POWER UP game.)*

**LEADER:** Paul and Silas were stuck in jail! Talk about things not going the way you want them to go! But instead of getting mad, Paul and Silas chose to sing songs and praise Jesus. They chose JOY!

*(Look down at the game and then back at the children.)*

**LEADER:** I chose to get mad when my game didn't do what I wanted it to do. But when Jesus is my friend forever, I can choose to have JOY even when my song doesn't sound like I want it to . . . yet.

*(Smile really big at the children.)*

**LEADER:** I'm not going to give up on my song, but I will choose to have joy no matter how long it takes for me to make it work.



**Bottom Line Slide**

**LEADER:** Let's say our bottom line together again. **Jesus** *(point up)* **gives me** *(thumbs to chest)* **the power** *(flex muscles)* **to do everything!** Let's try it together. **Who gives you the power to do everything?**



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# Paul and Silas in Prison

**CHILDREN and LEADER together:** *[Bottom Line]* Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything!

## PRAYER

*Do "Open them, close them." Children will say the finger play with you and repeat each line of the prayer after you.*

**CHILDREN and LEADER:** Open them. *[Open hands.]* Close them. *[Close hands.]*  
Open them. *[Open hands.]* Close them. *[Close hands.]*  
Give a little clap. *[Clap hands.]*

Open them. *[Open hands.]* Close them. *[Close hands.]*  
Open them. *[Open hands.]* Close them. *[Close hands.]*  
Fold them in your lap. *[Fold hands in lap.]*

**LEADER:** Thank you for being such great listeners today. Good job! Now let's close our eyes and talk to God.

Dear God, thank You for sending Jesus to be our friend forever. Thank You that when Jesus is our friend, He gives us the power to have joy. I pray we will all follow Jesus so He can help us love others and have joy. In Jesus' name, amen.

*Dismiss to Small Groups*

 [Small Group Transition \(1:00\)](#)

## SMALL GROUP

Be sure to leave plenty of time for **SMALL GROUP**. Kids should be transitioning into Small Group **40 minutes into service**.

*During Small Group, LEADER should serve the room by taking care of cleanup of all Large Group props and supplies, resetting them for next service or putting them away entirely. Ask the Coach and Small Group Leaders how you can help.*

## TAKE HOME





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June 8-9

# Paul and Silas in Prison

*LEADER should assist the Coach with check-out by greeting parents and saying goodbye to the kids. If assigned check-out responsibility, remember these important details:*

- *Matching kids' tags with parents' – only matching IDs go home together.*
  - *If a tag doesn't match or the kid's tag is missing, the parent must go to the Welcome Team and show their license to get their tag AND their kids tag reprinted together.*
- *Giving sticker-dots to kids (so security doesn't tackle them 😊)*