



# Simeon at the Temple

Simeon at the Temple Week 4 | June 22-23

## THE

## BIG PICTURE



God helps me do big things.

## KEY VERSE



“I can do everything by the power of Christ.”

Philippians 4:13, NIV

## GOD STORY



Simeon at the Temple

Luke 2:22-39

## BOTTOM LINE



Jesus (point up) gives me (point to self) the power (flex muscles) to do everything.



### What you need:

#### TEACHING

- Paper clip “Memory Verse Card” in your Bible at Philippians 4:13
- CD Player
- “Power Up” and “I Can Do All Things” songs
- Pretend electronic preschool learning game (from Week 1)

#### ANNOUNCEMENTS

- *This weekend, Hope is celebrating baptisms. If you need to get out early or come late in order to be a part of or see the baptisms happening today, talk with your coach and other leaders in your room about how responsibilities can be covered. Baptism is a once-in-someone’s-lifetime experience, and we want to do everything we can to be sure you don’t miss it.*

# kid CITY Preschool 4-5s



# Large Group: A Cheat Sheet

## PRESCHOOL 4-5s





LG

SG

W

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2-3s

P  
4-5s

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K-1<sup>st</sup>

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2<sup>nd</sup>-3<sup>rd</sup>

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4<sup>th</sup>-5<sup>th</sup>

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## OPENING

 [Opening Music & Slides Loop \(15:00\)](#)

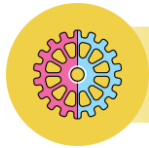
*LEADER helps greet kids at the door and as they come into the classroom.*



## CLEAN UP

*At 10 minutes into service, play the Clean-up Song*

 [Clean-Up Transition \(3:03\)](#)



## KID CONNECT

 [KidConnect Transition \(1:00\)](#)

*For details of KidConnect, see the **4-5s SMALL GROUP** Lesson.*

## TRANSITION TO LARGE GROUP

*At the end of KidConnect, LEADER enters, gathers everyone's attention, and leads the room in a 10-second countdown.*

**LEADER:** Hi everybody! We're about to begin Large Group! So, I need everyone's eyes on me—put your fingers high into the air, and let's countdown from 10. Ready? Here we go!

 [10-second Countdown Video \(0:15\)](#)

*Worship Transition automatically begins after countdown, LEADER transitions to Large Group.*



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## LARGE GROUP

### WELCOME/INTRO



[LIGHTS: Stage Lights Up](#)



[Worship Transition \(1:10\)](#)

**LEADER:** Hello, hello, friends. It's so great to see you today! It's time to sing and dance, but before we do that, tell me: **Who gives you the power to do everything?**

**CHILDREN and LEADER together:** *[Bottom Line]* **Jesus** (point up) **gives me** (thumbs to chest) **the power** (flex muscles) **to do everything!**



[Bottom Line Slide](#)

**LEADER:** Yes! *[Bottom Line]* **Jesus gives me the power to do everything**, and we're going to learn more about that today.

**LEADER:** Yes, indeed, *[Bottom Line]* **Jesus gives me the power to do everything.** Who can help me remember what we do next? *Pause.*) Yes! We say our Bible verse.



[Key Verse Slide](#)

**LEADER:** Are you ready to say it with me? *I can do* (both thumbs to chest) *everything* (spread arms wide) *by the power* (make arm muscles) *of Christ* (point both hands up), Philippians 4:13. (Open hands like a book.) Let's do it again.

**CHILDREN and LEADER:** *I can do* (both thumbs to chest) *everything* (spread arms wide) *by the power* (make arm muscles) *of Christ* (point both hands up), Philippians 4:13. (Open hands like a book.) (Repeat several times.)

### WORSHIP

**LEADER:** Yes! You've got it totally memorized now! Way to go! I am so proud of you. Are you ready to sing a song with me? *Pause.*) You are? Let's get up and sing!



[Power Up](#)

**LEADER:** Way to go, friends. Great singing. Now remind me: **Who gives you the power to do everything?**



[Bottom Line Slide](#)



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4<sup>th</sup>-5<sup>th</sup>

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**CHILDREN and LEADER together:** Jesus (*point up*) gives me (*thumbs to chest*) the power (*flex muscles*) to do everything!

We've got one more song to sing. Let's sing about God's promises.

 [I Can Do All Things](#)

**LEADER:** So great! I love singing and praising God with you! Let's have a seat and get ready for our story.



 **STORY TRANSITION (0:30)**

## STORY

### INTRODUCTORY SKETCH

*(LEADER enters carrying the game. Every couple of steps he/she stops and concentrates really hard trying to draw a straight line on the game with his/her finger.)*

**LEADER:** Wait. I got it. No. That's a crooked line. It's got to be straight.

*(Take a few more steps and stop.)*

**LEADER:** That's it! Stay on the line. Nope. That's not right. Wow, this is hard.

*(Take a few more steps, stop, and look at the children.)*

**LEADER:** Almost got it! Aww, man. Maybe next time.

Hi everyone. I'm practicing my lines on this fun game my aunt gave me. This new level is the best! You have to trace all these different colored lines. Here, I'll show you. We can pretend we're playing the game.

Hold up your finger up like this. *(Hold up your pointer finger.)* Now pretend there are lines in front of you and you are tracing them. Just follow my finger wherever it goes. Go here. Now go up. Now go down. Now go all around!

*(Continue going in different directions with your finger while encouraging the children to follow. Make zigzag lines, circles, and wavy lines.)*

**LEADER:** Good job! That's what it is like in my game, only you can't get off the colored lines. If I don't follow the lines just right, I don't go on to the next level, and I have to start all over!

*(Look around like you're looking for someone.)*

**LEADER:** And the very best part of this game is it's a two-player game. That means I get to play it with a friend! I am playing this game with one of my friends. She said she would be right back. I have to wait until



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she gets back before I can take my next turn. That’s how it works. She goes and then I go. She goes and then I go. *(Look around some more.)*

**LEADER:** She should be here by now. Where is she? *(Act very impatient.)* Waiting is hard. The more I have to wait, the more frustrated I get! I just don’t like to wait! *(Look around some more.)*

**LEADER:** I don’t know what is taking her so long! She knows I can’t play my next level until she plays her level. *(Pause.)* Why is she making me wait so long? *(Cross your arms and sigh in frustration.)*

**LEADER:** I guess I’ll have to go wait in the back for my friend. I don’t want to keep you waiting to hear today’s Bible story.

*(Talk to yourself while exiting.)* She said she would be right back, but nooooo. She just leaves me here waiting and waiting and waiting and waiting and . . .

*LEADER should sit up front where the kids can see you as you all watch the video together. Feel free to interact with the kids when the video prompts.*

 [LIGHTS: Blackout](#)

 [God Story](#)  
[Simeon at the Temple](#)

 [LIGHTS: Stage Lights Up](#)

## WRAP-UP

**LEADER:** Whoa. Simeon had to wait a long, long, loooooong time! Talk about being patient! But it was totally worth it! Simeon got to see baby Jesus!

I know I need to be patient, too, and wait with a happy heart for my friend to play the game with me. It’s going to be so much fun and totally worth the wait. That had to be amazing to finally see baby Jesus!

 [Bottom Line Slide](#)

**LEADER:** Let’s say our bottom line together again. **Jesus** *(point up)* **gives me** *(thumbs to chest)* **the power** *(flex muscles)* **to do everything!** Let’s try it together. **Who gives you the power to do everything?**

**CHILDREN and LEADER together:** **[Bottom Line]** **Jesus** *(point up)* **gives me** *(thumbs to chest)* **the power** *(flex muscles)* **to do everything!**



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## PRAYER

*Do "Open them, close them." Children will say the finger play with you and repeat each line of the prayer after you.*

**CHILDREN and LEADER:** Open them. [*Open hands.*] Close them. [*Close hands.*]  
Open them. [*Open hands.*] Close them. [*Close hands.*]  
Give a little clap. [*Clap hands.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]  
Open them. [*Open hands.*] Close them. [*Close hands.*]  
Fold them in your lap. [*Fold hands in lap.*]

**LEADER:** Thank you for being such great listeners today. Good job! Now let's close our eyes and talk to God.

Dear God, we want to wait with happy hearts. We want to be patient and not whine and complain when we have to wait. Thank You for sending Jesus to be our friend forever and give us the power to be patient. We love You, God. In Jesus' name, amen.

*Dismiss to Small Groups*

 [Small Group Transition \(1:00\)](#)



## SMALL GROUP

Be sure to leave plenty of time for **SMALL GROUP**. Kids should be transitioning into Small Group **40 minutes into service**.

During Small Group, LEADER should serve the room by taking care of cleanup of all Large Group props and supplies, resetting them for next service or putting them away entirely. Ask the Coach and Small Group Leaders how you can help.

## TAKE HOME

LEADER should assist the Coach with check-out by greeting parents and saying goodbye to the kids. If assigned check-out responsibility, remember these important details:

- Matching kids' tags with parents' – only matching IDs go home together.





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- *If a tag doesn't match or the kid's tag is missing, the parent must go to the Welcome Team and show their license to get their tag AND their kids tag reprinted together.*
- *Giving sticker-dots to kids (so security doesn't tackle them 😊)*