















Birds and Flowers, Week 3

June 15-16



God helps me do big things.



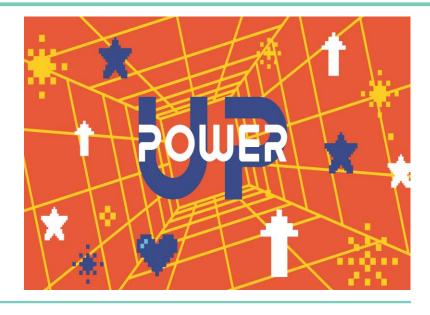
"I can do everything by the power of Christ" Philippians 4:13, NIrV



Birds and Flowers John 14:17, Matthew 6:25-34

#### **BOTTOM LINE**

Jesus (point up)
gives me (point to
self) the power (flex
muscles) to do
everything.



#### What you need:

- TEACHING
  - o CD Player
  - o "Power Up" and "I Can Do All Things" songs
  - o Bible
  - o Basket
  - Red plush heart
  - Yellow plush smiley face
  - Plush bird

#### ANNOUNCEMENTS

No supplies needed





















## **OPENING**

Opening Music & Slides Loop (15:00)

STORYTELLER helps greet kids at the door and as they come into the classroom. At about 25 minutes into service, play the Clean-up Song.

Clean-up Song (3:00)



















### **LARGE GROUP**

WELCOME/INTRO



STORYTELLER enters, carrying the treasure box. Inside is a Bible and props for today's lesson. STORYTELLER sits on the floor with the kids.

**LEADER:** Hi, friends! I am so glad to see you here! Everyone come in close and have a seat because I have an exciting story to share with you today.

First, let's go over our **three important rules** to make sure none of us miss what God wants us to hear today. Let's go over our rules now.

Everyone, hold up your first finger. (You do the same.) Our first rule is:

Be kind! Can everyone say that with me? (All together: 'BE KIND!!')

We can be kind by using our speaking voices, by staying in our spots, and by obeying our leaders' directions.

(Follow this same format for the other two rules, listed below with examples.)

Be safe. We can be safe by walking around the classroom and keeping our hands to ourselves.

Have fun! We are going to have SO much fun, and that's because you are here!

Those rules are important because KidCity is a place where we can learn about God and Jesus! And there are **three big truths** that we want you to know. Let's say those together! Repeat after me:

- 1. God Made Me. (kids repeat)
- 2. God Loves Me. (kids repeat)
- 3. **Jesus Wants To Be My Friend Forever!** (kids repeat)

Gather children for a **Large Group** time that includes interactive worship and the Bible story. Some kids (especially the younger ones) may wander. That's OK. They're still listening and learning!

















**LEADER:** This month we are going to Power Up! That's right! When Jesus is our friend, we can Power Up! So, when I ask you, **Who gives you the power to do everything?** you say, **[Bottom Line] Jesus** (point up) **gives me** (thumbs to chest) **the power** (flex muscles) **to do everything!** Let's try it together. **Who gives you the power to do everything?** 

**LEADER AND CHILDREN:** [Bottom Line] Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything!

#### **BIBLE STORY**

What You Need: Bible, basket, and red plush heart, yellow plush smiley face, plush bird

**LEADER:** It's story time! I want everyone to come sit with me. This is the . . . (pause and hold up Bible) . . . Bible. The Bible has God's story in it.

(Lay it open at Matthew 6 in front of the children.)

Today's story is about PEACE!

(Take the plush bird out of the basket and pretend to make it fly.)

Peace is trusting God will take care of you. Today's story is about peace! When Jesus is your friend, He gives you the power to have peace. Let's watch today's **story video** together and see what we can learn.

STORYTELLER should sit up front where the kids can see you as you all watch the video together. Feel free to interact with the kids when the video prompts.







**LEADER:** (Hold the bird still for the children to see.)

Birds don't have to worry about food. God made birds and He made a way for them to find food to eat.

Have you ever seen a pretty flower? (Pause.) Flowers don't have to worry about clothes to wear. God made flowers in all kinds of pretty colors.



















If God takes care of birds and flowers, God will take care of you! People are the most special thing God made! Of course He will take care of you!

(Take the bird and pretend to make it fly, touching each child's head as you say their name.)

God will take care of [child's name]. (Repeat for each child.) When Jesus is our friend, He gives us the power to have peace and not worry.

(Lay the bird down in front of the children.)

But that's not all! When Jesus is your friend, He gives you the power to have (hold up red plush heart and lay it down) love and (hold up yellow plush smiley and lay it down) joy! Jesus gives you the power to do everything! Who gives you the power to do everything?

CHILDEN and LEADER: [Bottom Line] Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything!

LEADER: Yay! [Bottom Line] Jesus gives me the power to do everything! (Place the items back in the basket.)

#### **WRAP UP / WORSHIP**

**LEADER:** Let's stand up and sing!



**LEADER:** So good! Great job, everyone. Now tell me one more time: **Who gives you the power to do** everything? [Bottom Line] Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything!

**LEADER:** That's right! He gives us the power to do everything. Let's sing one more song together!



**LEADER:** Awesome job! Let's say *this month's bottom line* together! Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything! (repeat one more time)

#### **PRAYER**

**LEADER:** Now let's close our eyes and put our hands in our lap so we can talk to God.

Encourage kids to repeat each line of the simple prayer after you.



















Dear God, thank You for loving us and taking care of us. I pray these children will grow up to follow Jesus and not worry about the things they need. I pray they will trust You and have peace. We love You, God. In Jesus' name, amen.

> Dismiss to Small Groups, instructing kids in a way that sets your small group leaders up for success.

### **SMALL GROUP**

Be sure to leave plenty of time for **SMALL GROUP**. Kids should be transitioning into Small Group 45 minutes into service.

During Small Group, STORYTELLER should serve the room by taking care of cleanup of all Large Group props and supplies, resetting them for next service or putting them away entirely. Ask the Coach and Small Group Leaders how you can help.

### **TAKE HOME**

STORYTELLER should assist the Coach with check-out by greeting parents and saying goodbye to the kids. If assigned check-out responsibility, remember these important details:

- Matching kids' tags with parents' only matching IDs go home together.
  - o If a tag doesn't match or the kid's tag is missing, the parent must go to the Welcome Team and show their license to get their tag AND their kids tag reprinted together.
- Giving sticker-dots to kids (so security doesn't tackle them (3))