



Good Samaritan

Good Samaritan, Week 5 | June 29-30

THE BIG PICTURE

God helps me do big things.

KEY VERSE

“I can do everything by the power of Christ”

Philippians 4:13, NlrV

GOD STORY

Good Samaritan
Luke 10:25-37

BOTTOM LINE

Jesus (point up) gives me (point to self) the power (flex muscles) to do everything.

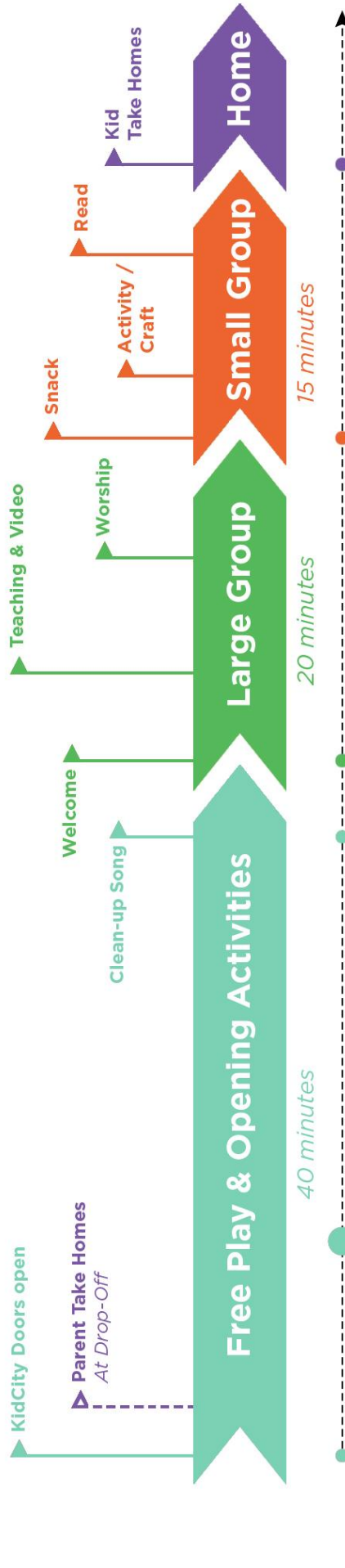


What you need:

- **TEACHING**
 - CD Player
 - “Power Up” and “I Can Do All Things” songs
 - Bible
 - Basket
 - Red plush heart
 - Yellow plush smiley face
 - Plush bird
 - Baby doll
 - 1 Small washcloth

- **ANNOUNCEMENTS**
 - This is the last weekend before kids will move to the next grade in KidCity.

kid CITY **Preschool** 2-3s



	4:00 5:45	4:15 6:00	4:37 6:22	4:40 6:25	5:00 6:45	5:15 7:00
Sat PM						
	9:15 11:00	9:30 11:15	9:52 11:37	9:55 11:40	10:15 12:00	10:30 12:15
Sun AM						
	3:45 5:15	4:00 5:30	4:22 5:52	4:25 5:55	4:45 6:15	5:00 6:30
Sun PM						



LG

SG

W

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2-3s

P
4-5s

E
K-1st

E
2nd-3rd

E
4th-5th

June 29-30

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OPENING

 [Opening Music & Slides Loop \(15:00\)](#)

STORYTELLER helps greet kids at the door and as they come into the classroom. At about 25 minutes into service, play the Clean-up Song.

 [Clean-up Song \(3:00\)](#)



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LARGE GROUP

WELCOME/INTRO



LIGHTS: Stage Lights Up

STORYTELLER enters, carrying the treasure box. Inside is a Bible and props for today's lesson. STORYTELLER sits on the floor with the kids.

LEADER: Hi, friends! I am so glad to see you here! Everyone come in close and have a seat because I have an exciting story to share with you today.

First, let's go over our **three important rules** to make sure none of us miss what God wants us to hear today. Let's go over our rules now.

Everyone, hold up your first finger. *(You do the same.)* Our first rule is:

Be kind! Can everyone say that with me? *(All together: 'BE KIND!!')*

We can be kind by using our speaking voices, by staying in our spots, and by obeying our leaders' directions.

(Follow this same format for the other two rules, listed below with examples.)

Be safe. We can be safe by walking around the classroom and keeping our hands to ourselves.

Have fun! We are going to have SO much fun, and that's because you are here!

Those rules are important because KidCity is a place where we can learn about God and Jesus! And there are **three big truths** that we want you to know. Let's say those together! Repeat after me:

1. **God Made Me.** *(kids repeat)*
2. **God Loves Me.** *(kids repeat)*
3. **Jesus Wants To Be My Friend Forever!** *(kids repeat)*



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BIBLE STORY

What You Need: Bible, basket, and red plush heart, yellow plush smiley face, plush bird, baby doll

LEADER: It's story time! I want everyone to come sit with me. This is the . . . *(hold up the Bible)* . . . Bible. The Bible has God's story in it.

(Lay it open at Luke 10 in front of the children. Read Luke 10:25-37)

Today's story is about being KIND.

(Take the washcloths out of the basket and hold it up for them to see.)

What is this? *(Pause.)* Yes! This is a washcloth. We use it to wash our skin.

(Pretend to wash your arms.)

You can pretend to wash your arms like this. *(Encourage children to pretend.)* Good job!

A man in our story today used something like this washcloth to be KIND and help someone. Let's watch today's **story video** together and see what we can learn.

STORYTELLER should sit up front where the kids can see you as you all watch the video together. Feel free to interact with the kids when the video prompts.

 **LIGHTS: Blackout**

 **God Story**
The Good Samaritan

 **LIGHTS: Stage Lights Up**

LEADER: The first man that walked by did not help the hurt man.

(Shake your washcloth back and forth like you're saying "no.")

Shake your washcloth 'no' with me. *(Pause.)* *(Stop shaking your washcloth.)*

The second man that walked by did not help the hurt man either.

(Shake your washcloth back and forth like you're saying "no.")

Shake your washcloth 'no' with me. *(Pause.)* *(Stop shaking your washcloth.)*

Then a third man walked by and he DID stop and help the hurt man. Yay! He was so KIND and such a good friend. He washed the hurt man's boo-boos!

(Pretend to wash your arms and legs. Encourage the children to do the same.)



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When Jesus is our friend, He gives us the power to be KIND like the man in our story. *(Touch each child's hand with the washcloth and say)* Jesus will give [child's name] the power to be kind. Drop your washcloth in the basket. Thank you!

But that's not all! When Jesus is your friend, He gives you the power to *(hold up plush heart and lay it down)* LOVE and *(hold up plush smiley face and lay it down)* have JOY and *(hold up the plush bird and lay it down)* have PEACE and *(hold up the baby doll and lay it down)* be PATIENT.

LEADER: Who gives you the power to do everything? **[Bottom Line]** Jesus *(point up)* gives me *(thumbs to chest)* the power *(flex muscles)* to do everything!

LEADER: Yay! **[Bottom Line]** Jesus gives me the power to do everything!

WRAP UP / WORSHIP

LEADER: It's time to Power Up and sing to our good friend, Jesus. Let's sing our Power Up song one more time!

 [Power Up](#)

Way to go! I love to hear you sing. One more time: **Who gives you the power to do everything? [Bottom Line] Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything!** Yes, He does! Now let's learn what else He gives us the power to do.

(As you sing the song with the kids, incorporate hand & body motions. Keep engagement high by occasionally giving instructions, encouraging kids to sing, and adding in your own dance moves.)

LEADER: That's right! He gives us the power to do everything. Let's sing one more song together!

 [I Can Do All Things](#)

Great singing everyone! Let's say our bottom line together one more time:

CHILDREN and LEADER together: Jesus *(point up)* gives me *(thumbs to chest)* the power *(flex muscles)* to do everything!

PRAYER

LEADER: Okay, now it's time to close our eyes and put our hands in our lap so we can talk to God.

Encourage kids to repeat each line of the simple prayer after you.



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Dear God, we want to be kind to everyone, but sometimes it's hard. Please help us think of ways we can be a good friend to everyone. Help us start with being kind. Thank You for sending Jesus to help us. We love You, God. In Jesus' name, amen.

Dismiss to Small Groups, instructing kids in a way that sets your small group leaders up for success.

SMALL GROUP

Be sure to leave plenty of time for **SMALL GROUP**. Kids should be transitioning into Small Group **45 minutes into service**.

During Small Group, STORYTELLER should serve the room by taking care of cleanup of all Large Group props and supplies, resetting them for next service or putting them away entirely. Ask the Coach and Small Group Leaders how you can help.

TAKE HOME

STORYTELLER should assist the Coach with check-out by greeting parents and saying goodbye to the kids. If assigned check-out responsibility, remember these important details:

- Matching kids' tags with parents' – only matching IDs go home together.
 - If a tag doesn't match or the kid's tag is missing, the parent must go to the Welcome Team and show their license to get their tag AND their kids tag reprinted together.
- Giving sticker-dots to kids (so security doesn't tackle them 😊)