



SUPER KID | WEEK 2 | OCTOBER 8, 2023

## Preschool Lesson

# Daniel and the Lions

**Bible Story:** *I can be brave and trust God. Daniel and the Lions • Daniel 6:1-23*

**Memory Verse:** “Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you.” Deuteronomy 31:6, NIV

**Key Question:** Who can help you be brave?

**Bottom Line:** God can help me be brave.

**Basic Truth:** I am made for a purpose so the Holy Spirit will help me do big things now.

### LEADER BIBLE STUDY

*Now is the time for our preschoolers to begin learning that God can help me be brave because the need to be brave—God-brave—will only grow throughout their lives. What is God-brave? God-brave is . . .*  
*. . . the kind of brave that does the right thing even when others don't,*  
*. . . the kind of brave that stands up to seemingly impossible circumstances,*  
*. . . the kind of brave that trusts God during the darkest of times,*  
*. . . the kind of brave that looks to God to help us be strong and courageous,*  
*. . . the kind of brave that makes us SUPER KIDS—not because of what WE can do but because of what GOD can do.*

Story Focus: **I can be brave and trust God.** Daniel is brave and continues to trust God, even when he is thrown into a lion's den. Daniel will show us that when we trust God's plans, God can help us be brave enough to stand alone and do what God says—even if it means being thrown into a lion's den.

#### **Pre-Service Check List**

- HUDDLE AS TEAM → • You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

#### **Morning Flow**

Doors  
Open  
9:15/11:00

Kid  
Connect  
9:35/11:20

Large Group  
Starts  
9:40/11:25

Small Group  
Starts  
10:05/11:50

## KID CONNECT

### WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

### OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

*Transition to Large Group...*

## LARGE GROUP

### COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

### SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

**LGL:** "Hello my friends! How are you today? Come sit with me. I am so glad to see you here. I love being here with you!"

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)"

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

"Can everybody follow those rules today? (*Kids respond.*) Great! KidCity is a place where we learn

about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. I am made by God. What is it? *(Kids repeat.)*
2. I am loved by God no matter what. What is it? *(Kids repeat.)*
3. I am made for a purpose! What is it? *(Kids repeat.)*

"It's time for our memory verse. Let's watch our memory verse motions and do it along with them!"

*Show memory verse motion video and then practice without it.*

**Be strong and courageous.** (Hold fists in front of body.)

**Do not be afraid . . .** (cross and uncross hands)

**for the Lord your God** (flat hand with thumb to forehead, pull down)

**goes with you,'** (march in place)

**Deuteronomy 31:6."** (Open hands like a book.)

"Ok, Now let's sing and worship God!"

## WORSHIP

**(VIDEO: BE BRAVE, SUPER DUPER KID)**

Sing the worship songs together.

## INTRO SKETCH

**(Superhero Apparel [such as mask or sweatband, cape, red gloves, etc.], Story Box)**

*LGL brings the story box with the props inside to the middle. Pull out the superhero apparel and put it on when it's time.*

"I have my story box ready. I'm SO excited to see what we are learning about God today. Let's see what I have in here..."

*Put on the superhero apparel.*

It's me, SUPER [name]! I'm back! Can you all strike a superhero pose with me? *(Lead kids in various superhero poses).* WOW! You guys look SUPER!

With God's help, we can do impossible things! We can do things like clean up our toys in a flash.... or give our friend a hug when they're sad...or say 'Thank you' when our mom or dad give us a snack. With God's help, we can also be BRAVE! In fact, I want us ALL to say that. I'll ask, '**Who can help you be brave?**' and you'll say, '**God can help me be brave.**' Let's do it, ready?

'Who can help you be brave?'... 'God can help me be brave.'

Very good friends! Today, we are going to hear a true story from the Bible about a man that, with God's help, was able to be brave and do the right thing even when people didn't want him to! Let's watch.

## WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

God helped Daniel be brave, and God will help you, too! We can be brave and trust God, just like Daniel. Who can help you be brave? (*God can help me be brave*)

## SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

Let's look at our Basic Truth for today. It says, 'I am made for a purpose so the Holy Spirit will help me do big things now.'" When Jesus is your friend, the Holy Spirit – who is God, will help you do big things...like be brave when it's hard!

## PRAY

"Let's pray together. (Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.")

God, thank you for helping Daniel be strong and courageous! Daniel trusted you and kept praying to you, the one TRUE God! Help us be brave and strong and to trust you, too. Thanks for loving us, God. In Jesus' name, we pray, amen."

## PRAY AND TRANSITION TO SMALL GROUP

### SMALL GROUP

**Bible Story:** *I can be brave and trust God. Daniel and the Lions • Daniel 6:1-23*

**Memory Verse:** "Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you." Deuteronomy 31:6, NIV

**Key Question:** Who can help you be brave?

**Bottom Line:** God can help me be brave.

**Basic Truth:** I am made for a purpose so the Holy Spirit will help me do big things now.

## HELLO DANIEL! (2's-3's)

(*"Hello Daniel" Activity Page – 1-2 per group, Yellow or Brown Pom Poms*)

**What You Do:**

*Before the Activity:* Copy "Hello, Daniel!" on cardstock, one per small group.

*During the Activity:* Cover Daniel with pom-poms as you review the Bible story. Then uncover Daniel by letting the children take turns removing the pom-poms as they say, [**Bottom Line**] "God can help me be brave!"

*After the Activity:* Review the Bottom Line.

### What You Say:

*Before the Activity:* “Friends, come and sit with Daniel and me!”

*During the Activity:* “This is Daniel. *(Point to the picture of Daniel.)* Say, ‘Hello, Daniel!’ *(Pause.)* Daniel trusted God, and God helped him be brave. Daniel worked for the king, and the king wanted to put him in charge of everything. Some people didn’t like this and tricked the king into making a new rule that people could only pray to the king. If they didn’t follow the rule, they’d be thrown into the lions’ den. Daniel prayed to God like he had always done, even if it meant being thrown into a den of lions!”

“Let’s pretend these pom-poms are lions. Roarrrrr! Help me cover Daniel with these lions! *(Encourage the children to cover the Daniel picture with pom-poms.)* God was with Daniel and kept him safe. The lions never hurt Daniel! When I say your name, take a lion off Daniel and say, **[Bottom Line] ‘God can help me be brave!’** *(Continue with each child.)* I see Daniel! Say, ‘Hello, Daniel!’ *(Pause.)* Let’s do that again!” *(Repeat as desired.)*

*After the Activity:* “Daniel trusted God, and God helped Daniel be brave. We can trust God, too, and God will help us be brave! **Who can help you be brave? [Bottom Line] God can help me be brave!**”

## LET’S PLAY (4’s-5’s)

**(“Story Game Cards” - 1 set per group, Color Spinner, Corresponding Color Dot Stickers)**

### What You Do:

*Before the Activity:* Copy “Story Game Cards” on cardstock and cut, one set per small group. Place a colored dot sticker on each card (or make a colored dot with marker) so each of the 6 cards have a different color and that the colors match the colors on your spinner. Gather the children around the story game cards.

*During the Activity:* Hold up the 4 story cards in order and review the story – reading the prompts on the card. Place all of the story cards on the floor or table in a circle. Place the spinner in the middle of the circle. Children will take turns spinning the spinner. Read the words on the game card the spinner lands on each time. Before wrapping up, do the actions one more time as you retell the story in order.

*After the Activity:* Review the Bottom Line.

### What You Say:

*Before the Activity:* “Come sit with me! We’re going to play a fun game with these cards today. But first, let me read these cards so we can remember what happened in our story today.

*During the Activity:* “We’ll take turns spinning this spinner. *(Point.)* When the spinner stops, you get to do what the story game card says. Let’s play! [Child’s name], spin the spinner. *(Pause.)* Wow! It landed on [card’s name]. *(Follow the dialogue and motions below for each card.)*

*(Daniel and King Darius Card)* “You landed on Daniel and King Darius! It says to give two thumbs-up while saying, ‘Great job, Daniel!’ *(Pause.)* Daniel did such a great job of working for King Darius



that the king put Daniel in charge of his whole kingdom!

*(King's Officials Card)* "You landed on King Darius' officials. It says to make an angry face, like the king's officials. *(Pause.)* The king's officials were angry because King Darius put Daniel in charge. So they tricked the king into making a new rule that said you could only pray to the king.

*(Daniel Praying Card)* "You landed on Daniel praying to God. It says to put your hands together like you're praying and say, 'I trust you, God.' *(Pause.)* Daniel was brave, and he only prayed to God as he had always done.

*(Daniel and Lions Card)* "You landed on Daniel and the lions. It says to put your hands on the sides of your face and say, 'Oh, no!' *(Pause.)* When the king's officials saw Daniel praying to God and not to King Darius, they had Daniel thrown in a big hole with lions! But God closed the lions' mouths, and they didn't hurt Daniel.

*(Lion Card)* "You landed on a lion! It says to roar like a lion!

*(Super Kid Card)* "You landed on a super kid! It says for everyone to make a super kid pose, and say, **[Bottom Line]** 'God can help me be brave!' *(Lead the children in standing up, saying the Bottom Line together, then sitting back down.)*

"That was such a fun game!" *(Continue playing as long as time and interest allow.)*

*After the Activity:* "Thanks for playing that game with me. It was a fun way to remember how Daniel trusted God and God helped Daniel be brave. When we trust God, God can help us be brave, too! **Who can help you be brave? [Bottom Line] God can help me be brave!**"

## DANIEL IN THE DEN OF LIONS (2's-5's)

("Daniel Coloring Page" Activity Page – 1 per kid, Crayons)

### What You Do:

*Before the Activity:* Copy "Daniel Coloring Page", one per child. Write each child's name on their paper.

*During the Activity:* Encourage children to color Daniel and the lions as you review the Bible story.

*After the Activity:* Review the Bottom Line.

### What You Say:

*Before the Activity:* "Friends, join me at the table. What is the noise that lions make? *(Pause.)* Whoa! That was a little scary! But do you know who wasn't scared around the lions? Daniel. Daniel was brave because he knew that God was with him."

*During the Activity:* "Look at your paper. There's Daniel. Daniel loved God and prayed to God every day. He knew that he could always trust God. Color Daniel. *(Pause.)* Daniel worked for the king and was a hard worker. The king wanted to put Daniel in charge of everything, and this made some people upset. They had the king make a rule that people could only pray to him, or they'd be

put into a den of hungry lions! This new rule didn't stop Daniel because he was brave! He knew he could be strong and courageous because he trusted God.

"Daniel prayed to God every day, just as he always did. And when the king found out, he was sad because he didn't want to throw Daniel into the lions' den, but he had to follow his rule. Look at your paper. What do you see around Daniel? *(Pause.)* Yes! Look at all the lions around Daniel! But Daniel was brave, and God kept him safe all night! The king made a new rule saying that everyone should pray to the one true God."

*After the Activity:* "Who can help you be brave? **[Bottom Line]** God can help me be brave. Daniel trusted God, and God helped Daniel be brave. God can help you be brave, too. Who can help you be brave? **[Bottom Line]** God can help me be brave."

## MEMORY VERSE WITH MOTIONS

**(Memory Verse Motions Poster – 1 per group)**

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

**Be strong and courageous.** (Hold fists in front of body.)  
**Do not be afraid . . .** (cross and uncross hands)  
**for the Lord your God** (flat hand with thumb to forehead, pull down)  
**goes with you,'** (march in place)  
**Deuteronomy 31:6.** (Open hands like a book.)

## PRAYER

"Let's pray together. *(Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.")*

"Dear God, thank you for loving *(name each child)*. We know we can trust you because you love us so much. Help us remember that we can always talk to you about anything. You're the best, God, and we love you very much. In Jesus' name, amen."

## CONNECT WITH PARENTS/INFLUENCERS

**(First Look Placemats - 1 per child)**

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.