



SUPER KID | WEEK 4 | OCTOBER 25, 2023

## Preschool Lesson

# Miriam

**Bible Story:** God can help me do brave things. Miriam • *Exodus 2:4-10, 15:20-21; Micah 6:4*

**Memory Verse:** God can help me do brave things. Miriam • *Exodus 2:4-10, 15:20-21; Micah 6:4*

**Key Question:** Who can help you be brave?

**Bottom Line:** God can help me be brave.

**Basic Truth:** I am made for a purpose so the Holy Spirit will help me do big things now.

## LEADER BIBLE STUDY

*Now is the time for our preschoolers to begin learning that God can help me be brave because the need to be brave—God-brave—will only grow throughout their lives.*

*What is God-brave? God-brave is . . .*

*. . . the kind of brave that does the right thing even when others don't,*

*. . . the kind of brave that stands up to seemingly impossible circumstances,*

*. . . the kind of brave that trusts God during the darkest of times,*

*. . . the kind of brave that looks to God to help us be strong and courageous,*

*. . . the kind of brave that makes us SUPER KIDS—not because of what WE can do but because of what GOD can do.*

### Pre-Service Check List

- HUDDLE AS TEAM → You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

### Morning Flow

Doors  
Open  
9:15/11:00

Kid  
Connect  
9:35/11:20

Large Group  
Starts  
9:40/11:25

Small Group  
Starts  
10:05/11:50

**Story Focus:** God can help me do brave things. Miriam's faith in God helps her do many brave things throughout her life—helping protect her baby brother Moses, sharing God's message with others as His prophet, and leading God's people in singing and dancing to praise God.

## KID CONNECT

### WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

### OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

*Transition to Large Group...*

## LARGE GROUP

### COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

### SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

**LGL:** "Hello my friends! How are you today? Come sit with me. I am so glad to see you here. I love being here with you!"

"Here in KidCity we have three rules. How many rules do we have? *(Kids respond.)* That's right! Three rules. Let's go over our rules now. *(List rules while counting on fingers)*

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

"Can everybody follow those rules today? *(Kids respond.)* Great! KidCity is a place where we learn

about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. I am made by God. What is it? *(Kids repeat.)*
2. I am loved by God no matter what. What is it? *(Kids repeat.)*
3. I am made for a purpose! What is it? *(Kids repeat.)*

"It's time for our memory verse. Let's watch our memory verse motions and do it along with them!"

*Show memory verse motion video and then practice without it.*

**Be strong and courageous.** (Hold fists in front of body.)  
**Do not be afraid . . .** (cross and uncross hands)  
**for the Lord your God** (flat hand with thumb to forehead, pull down)  
**goes with you,'** (march in place)  
**Deuteronomy 31:6."** (Open hands like a book.)

"Ok, Now let's sing and worship God!"

## WORSHIP

**(VIDEO: BE BRAVE, SUPER DUPER KID)**

Sing the worship songs together.

## INTRO SKETCH

**(Superhero Apparel [such as, mask or sweatband, cape, red gloves, etc.], Story Box)**

*LGL brings the story box with the props inside to the middle. Pull out the superhero apparel and put it on when it's time.*

"I have my story box ready. I'm SO excited to see what we are learning about God today. Let's see what I have in here..."

*Put on the superhero apparel.*

It's me, SUPER [name]! I have a question for you all. **Who can help you be brave? (God can help me be brave).** Yes! You are so right. Who can raise their hand and tell me something brave that they've done? *(Answers may vary: gone down a big slide, met a new friend, pet a big dog, etc.)*

You guys are so brave! Today, we are going to hear a true story from the Bible about a woman named Miriam that, with God's help, was able to be brave! Let's watch.

## WATCH THE BIBLE STORY

**(VIDEO: BIBLE STORY, BOTTOM LINE)**

Miriam knew God was with her, and that helped her be brave **Who can help you be brave? (God**

*can help me be brave)*

## SAY THE BASIC TRUTH

**(CG: BASIC TRUTH SLIDE)**

Let's look at our Basic Truth for today. It says, **'I am made for a purpose so the Holy Spirit will help me do big things now.'**" When Jesus is your friend, the Holy Spirit – who is God, will help you do big things...like be brave when it's hard!

## PRAY

*"Let's pray together. (Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.")"*

God, you are strong and powerful and loving and good! Help us this week to be brave and do brave things like Miriam. Thanks for always helping us because you love us! And we love you. In Jesus' name, amen.

## PRAY AND TRANSITION TO SMALL GROUP

## SMALL GROUP

**Bible Story:** God can help me do brave things. Miriam • *Exodus 2:4-10, 15:20-21; Micah 6:4*

**Memory Verse:** “Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you.” Deuteronomy 31:6, NIV

**Key Question:** Who can help you be brave?

**Bottom Line:** God can help me be brave.

**Basic Truth:** I am made for a purpose so the Holy Spirit will help me do big things now.

### STORY SHIELDS

(“Story Shields” Activity Pages – 1 set per group cut in half, “Super Shield” Activity Page – 1 shield per kid, Sentence Strips, Glue or Tape, Crayons)

**What You Do:**

*Before the Activity:* Copy “Story Shields” on cardstock and cut, one set per small group. Either tape each piece to the walls or place them in the activity area in random order.

*During the Activity:* Ask the children to walk around the activity area and remove the pieces from the walls. Once all pieces are removed, help the children put each puzzle together. When the puzzles are complete, look at the pictures on the shields and review the Bible stories.

Have kids color the “Super Shield” cutout and help them glue or tape it to the sentence strip. Then use the sentence strip to make a headband. Secure it around the kid’s head.

*After the Activity:* Review the Bottom Line.

**What You Say:**

*Before the Activity:* “Friends! Look around the room. There are puzzle pieces on all of the walls in the room. They may not look like puzzles yet, but once we collect all the pieces, we can put them together! I can’t wait to find out what pictures are on our puzzles!”

*During the Activity:* “When I say, ‘Super Kids,’ I want you to walk around and pick one puzzle piece off the wall and bring it to the table. Ready? Super Kids! (*Pause.*) Are there puzzle pieces left to find? (*Pause.*) This time when I say, ‘Brave,’ go pick one more puzzle piece. Ready? Brave! (*Pause.*) We found the pieces for all five puzzles, and they each have a picture of a Bible story from this month. (*Help put all the puzzles together.*)

“Let’s look at the first one. This is a picture of David and Goliath. God was with David and helped him defeat Goliath, even though Goliath was so much bigger than David!”

“Now for the third puzzle. This is a picture of Daniel in the lions’ den. Daniel trusted God and prayed to God every day, and God protected Daniel from the lions.

“The next puzzle is a picture of Queen Esther. God helped Esther be brave and talk to the king to save her people.



"The last puzzle is of this week's story. It's a picture of Miriam with a tambourine, singing and dancing and praising God. Miriam was brave and helped her brother Moses. Great job of working the puzzles!"

*After the Activity:* "God helped each of the people in our Bible stories be brave, and God can help each of us be brave, too. **Who can help you be brave?** [*Bottom Line*] God can help me be brave!"

## ROLL AND DO

(**"Roll and Do" Activity Page – 1 per group, Dice**)

### What You Do:

*During the Activity:* Gather kids into a circle. Take turns rolling the dice. Do the corresponding facial expression to the number on the dice.

### What You Say:

*Before the Activity:* "I have a fun game for us to play. Let's take turns rolling this dice and then all make the face that matches the number on the dice!"

*After the Activity:* "That was so much fun! You did a great job of expressing yourself. Remember, even when you are feeling, happy, sad, lonely, brave, or scared – God is always with you and will help you be brave!"

## MEMORY VERSE WITH MOTIONS

(**Memory Verse Motions Poster – 1 per group**)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

**Be strong and courageous.** (Hold fists in front of body.)

**Do not be afraid . . .** (cross and uncross hands)

**for the Lord your God** (flat hand with thumb to forehead, pull down)

**goes with you,** (march in place)

**Deuteronomy 31:6.** (Open hands like a book.)

## PRAYER

"Let's pray together. (*Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap."*)

"Dear God, we believe you made the whole world and everything in it. And because you made everything, you know everything. Because you know everything, you will always know what's best for me and (*say each child's name*). Help us trust you and do what you say. We love you, God. In Jesus' name, amen."

## CONNECT WITH PARENTS/INFLUENCERS

(**First Look Placemats – 1 per child**)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.