

WEEK 4 DISCUSSION GUIDE

CATALYST

Sometimes the idea of "faith" can feel a little mysterious and hard to grasp. After all, what *is* it? And how do you get it — or get more of it? Well, just like science can explain so many of the mysterious and hard-to-grasp things in the world around us, there are answers for many of the mysterious and hard-to-grasp things about faith, too. You'll learn in science class that "catalysts" are interactions that create big changes and transformations. In the same way, Scripture shows us certain change-making "catalysts" are necessary for the transformation of our faith and the faith of others. In this four-week series from Hebrews, we'll discover that faith is a catalyst for action, the faith of others can be a catalyst on our journey, Jesus is the catalyst for a new relationship with God, and we can be a catalyst for change.

THIS WEEK

BIG IDEA

We can be a catalyst for change.

BIBLE

Hebrews 13:1-3: Hebrews 10:19-25, 12:1: James 2:26

- · Have you ever started a trend (or totally failed at starting a trend)? Tell us about it!
- On a scale of 1-5, how much influence do you think you have on other people?
- What are some small but important ways we can help each other's faith grow?
- Why do you think the author of Hebrews put so much emphasis on Jesus-followers encouraging each other?
- How easy or challenging is it for you to build strong relationships at church? Why do you think that is?
- Have you ever had the chance to help or stand up for someone who was in need? What was that experience like?
- If you could do anything to change the world through your faith, what kind of an impact would you want to make?
- Do you think it's okay that we all have different ideas about how we might want to change the world?
 What was different (and what was similar) about our responses?
- Read James 2:26. What do you think are some of the risks of never turning our faith into action?
- This week, what's one step you're going to take to be a catalyst for change?

Reflection Card - We can be a Catalyst for change.

- Write on card: Complete the thought, I can be a catalyst for change...
- Help Students think: Catalyst in their family, in their community, and/or in their world.
- Share with the Group.
- Action: What is your step this week to be a catalyst?