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# Birds and Flowers

Birds and Flowers Week 3 | June 15-16

## THE

## BIG PICTURE



God helps me do big things.

## KEY VERSE



“I can do everything by the power of Christ.”

Philippians 4:13, NIV

## GOD STORY

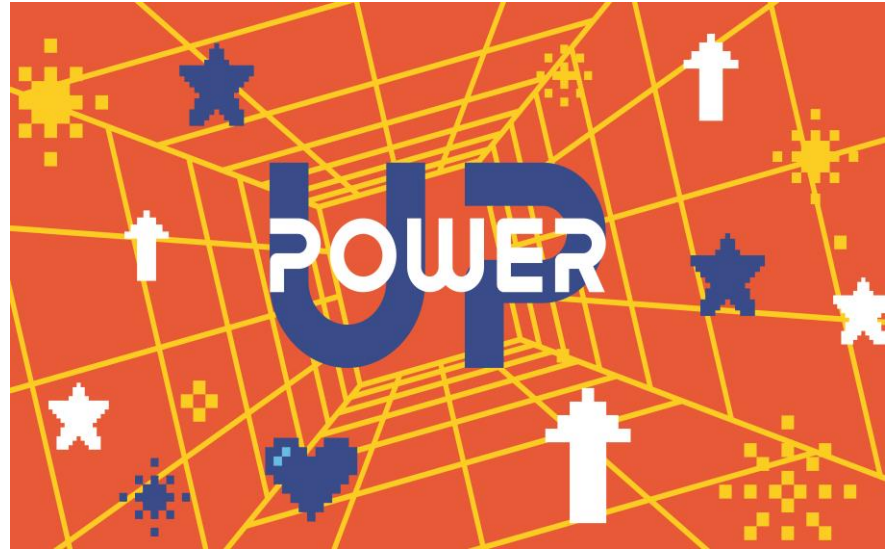


Birds and Flowers  
John 14:27,  
Matthew 6: 25-34

## BOTTOM LINE



Jesus (point up)  
gives me (point to  
self) the power (flex  
muscles) to do  
everything.



## What you need:

### • TEACHING

- Paper clip “Memory Verse Card” in your Bible at Philippians 4:13
- CD Player
- “Power Up” and “I Can Do All Things” songs
- Pretend electronic preschool learning game (from Week 1)
- 4 inflated balloons
- Ping pong paddle

### • ANNOUNCEMENTS

- No supplies needed

# kid CITY Preschool 4-5s



# Large Group: A Cheat Sheet

## PRESCHOOL 4-5s





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June 15-16

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## OPENING

[Opening Music & Slides Loop \(15:00\)](#)

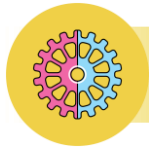
*LEADER helps greet kids at the door and as they come into the classroom.*



## CLEAN UP

*At 10 minutes into service, play the Clean-up Song*

[Clean-Up Transition \(3:03\)](#)



## KID CONNECT

[KidConnect Transition \(1:00\)](#)

*For details of KidConnect, see the **4-5s SMALL GROUP** Lesson.*

## TRANSITION TO LARGE GROUP

*At the end of KidConnect, LEADER enters, gathers everyone's attention, and leads the room in a 10-second countdown.*

**LEADER:** Hi everybody! We're about to begin Large Group! So, I need everyone's eyes on me—put your fingers high into the air, and let's countdown from 10. Ready? Here we go!

[10-second Countdown Video \(0:15\)](#)

*Worship Transition automatically begins after countdown, LEADER transitions to Large Group.*



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June 15-16

# Birds and Flowers

## LARGE GROUP

### WELCOME/INTRO



[LIGHTS: Stage Lights Up](#)



[Worship Transition \(1:10\)](#)

**LEADER** Yay! I'm so glad to see you today. It's a fantastic day for us to dance and sing together about our awesome friend, Jesus. But first, remind me: **Who gives you the power to do everything?**

**CHILDREN and LEADER together:** *[Bottom Line]* Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything!



[Bottom Line Slide](#)

**CHILDREN and LEADER together:** *[Bottom Line]* Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything!



[Key Verse Slide](#)

**LEADER:** Exactly. *[Bottom Line]* Jesus gives me the power to do everything. That's what our memory verse teaches us. Let's practice our memory verse. Are you ready? *I can do (both thumbs to chest) everything (spread arms wide) by the power (make arm muscles) of Christ (point both hands up),* Philippians 4:13. *(Open hands like a book.)*

Let's do that again.

**CHILDREN and LEADER together:** *I can do (both thumbs to chest) everything (spread arms wide) by the power (make arm muscles) of Christ (point both hands up),* Philippians 4:13. *(Open hands like a book.) (Repeat several times.)*

### WORSHIP

**LEADER:** Yes! Jesus gives us the power to love and to have joy. Jesus gives us the power to do everything. Let's sing about that.



[Power Up](#)

**LEADER:** Great singing, my friends. You really powered up! **Who gives you the power to do everything?**



[Bottom Line Slide](#)

**CHILDREN and LEADER together:** Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything!



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June 15-16

# Birds and Flowers

**LEADER:** God loves to hear us sing praises to Him! Let's sing another song.

 [I Can Do All Things](#)

**LEADER:** Great job, everyone! Now let's get ready for our story.



 **STORY TRANSITION (0:30)**

## STORY

### INTRODUCTORY SKETCH

*(LEADER enters carrying the pretend electronic game. He/she quickly lays it down somewhere where the children can still see it and then begins pacing back and forth while looking at the game. The four balloons and paddle are to the side where the children cannot see them. After pacing back and forth a few times, he/she notices the children and continues to pace.)*

**LEADER:** Oh, hi, friends! This is the super fun new game my aunt gave me. It's just . . . well, the thing is, I'm not sure I can keep playing the new level.

*(Stop pacing and stand beside the game.)*

**LEADER:** You see, this is how it works. To win the game, you've got to keep all these birds flying up in the air! Here! I'll show you what I'm talking about.

*(Begin looking around and see the balloons and ping-pong paddle. Grab two of the balloons and the paddle.)*

**LEADER:** Oh! This will work! I'll use these balloons and this paddle to show you what I mean. Let's pretend these two balloons are birds, and I have to use this paddle to keep them flying up in the air.

*(Begin alternating between each balloon as you tap them with the paddle and try to keep them from touching the ground.)*

**LEADER:** I was doing really well at first. But then the game added more birds!

*(Grab the other two balloons and try to keep them all in the air. It begins to get crazy and funny and impossible. Eventually they begin dropping to the ground one at a time.)*

**LEADER:** See what just happened? All of the birds hit the ground. And that's exactly what happened in my game! I dropped all of the birds and had to go WAAAAAYYYYYYYY back to the beginning of the game!



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June 15-16

# Birds and Flowers

*(Look over at the pretend electronic game still sitting there.)*

**LEADER:** And now I don't know if I can play it anymore. What if I drop the birds again? What if I have to go way back to the beginning? What if I'm so bad at the game that it locks me out? I'm just too worried to even pick the game up! I'm just going to leave it right here. I've got too much to worry about to play it now.

*(Exit while talking to yourself.)* Maybe a drink of water will help me . . . or a nap . . . or maybe some candy. .

*LEADER should sit up front where the kids can see you as you all watch the video together. Feel free to interact with the kids when the video prompts.*

 [LIGHTS: Blackout](#)

 [God Story](#)  
[Birds and Flowers](#)

 [LIGHTS: Stage Lights Up](#)

## WRAP-UP

**LEADER:** Hmm. So let me see if I've got this straight. When Jesus is my friend forever, I don't have to worry. Jesus gives me the power to have PEACE. That means I can play my game and I don't have to worry.

*(Walk over and pick up the pretend electronic game. Look at the children and smile.)*

**LEADER:** No matter what happens, God loves me and is taking care of me. I'm going to go try the bird level again. Because even if I mess up, I can still have peace. Boy, do I feel silly for getting so mad about this game.

*(Walk over to the POWER UP game.)*

 [Bottom Line Slide](#)

**LEADER:** Let's say our bottom line together again. **Jesus** *(point up)* **gives me** *(thumbs to chest)* **the power** *(flex muscles)* **to do everything!** Let's try it together. **Who gives you the power to do everything?**

**CHILDREN and LEADER together:** **[Bottom Line]** **Jesus** *(point up)* **gives me** *(thumbs to chest)* **the power** *(flex muscles)* **to do everything!**

## PRAYER



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June 15-16

# Birds and Flowers

*Do "Open them, close them." Children will say the finger play with you and repeat each line of the prayer after you.*

**CHILDREN and LEADER:** Open them. [*Open hands.*] Close them. [*Close hands.*]  
Open them. [*Open hands.*] Close them. [*Close hands.*]  
Give a little clap. [*Clap hands.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]  
Open them. [*Open hands.*] Close them. [*Close hands.*]  
Fold them in your lap. [*Fold hands in lap.*]

**LEADER:** Thank you for being such great listeners today. Good job! Now let's close our eyes and talk to God.

Dear God, thank You for taking care of us. Help us remember that You love us and can take care of us so we can have peace and not worry. Thank You for sending Jesus to teach us about how much You love us. You are amazing, God, and we love You very much. In Jesus' name, amen.

*Dismiss to Small Groups*

 [Small Group Transition \(1:00\)](#)



## SMALL GROUP

Be sure to leave plenty of time for **SMALL GROUP**. Kids should be transitioning into Small Group **40 minutes into service**.

During Small Group, LEADER should serve the room by taking care of cleanup of all Large Group props and supplies, resetting them for next service or putting them away entirely. Ask the Coach and Small Group Leaders how you can help.

## TAKE HOME

LEADER should assist the Coach with check-out by greeting parents and saying goodbye to the kids. If assigned check-out responsibility, remember these important details:

- Matching kids' tags with parents' – only matching IDs go home together.





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June 15-16

# Birds and Flowers

- *If a tag doesn't match or the kid's tag is missing, the parent must go to the Welcome Team and show their license to get their tag AND their kids tag reprinted together.*
- *Giving sticker-dots to kids (so security doesn't tackle them 😊)*