



The Good Samaritan

The Good Samaritan Week 5 | June 29-30

THE BIG PICTURE

God helps me do big things.

KEY VERSE

“I can do everything by the power of Christ.”

Philippians 4:13, NIV

GOD STORY

The Good Samaritan

Luke 10: 25-37

BOTTOM LINE

Jesus (point up) gives me (point to self) the power (flex muscles) to do everything.



What you need:

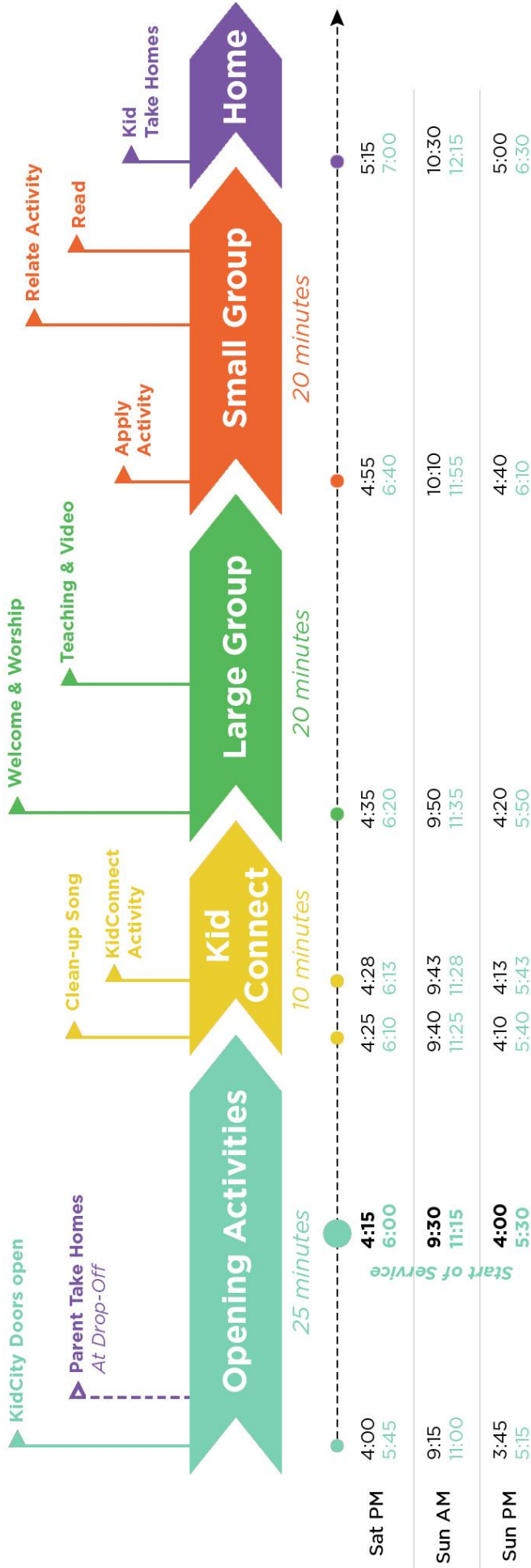
TEACHING

- Paper clip “Memory Verse Card” in your Bible at Philippians 4:13
- CD Player
- “Power Up” and “I Can Do All Things” songs
- Pretend electronic preschool learning game (from Week 1)
- A pig sound effect

ANNOUNCEMENTS

- This is the last weekend before kids will move to the next grade in KidCity.

kid CITY Preschool 4-5s



Large Group: A Cheat Sheet

PRESCHOOL 4-5s





LG

SG

W

P
2-3s

P
4-5s

E
K-1st

E
2nd-3rd

E
4th-5th

June 29-30

The Good Samaritan



OPENING

[Opening Music & Slides Loop \(15:00\)](#)

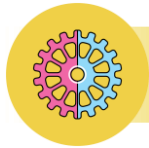
LEADER helps greet kids at the door and as they come into the classroom.



CLEAN UP

At 10 minutes into service, play the Clean-up Song

[Clean-Up Transition \(3:03\)](#)



KID CONNECT

[KidConnect Transition \(1:00\)](#)

*For details of KidConnect, see the **4-5s SMALL GROUP** Lesson.*

TRANSITION TO LARGE GROUP

At the end of KidConnect, LEADER enters, gathers everyone's attention, and leads the room in a 10-second countdown.

LEADER: Hi everybody! We're about to begin Large Group! So, I need everyone's eyes on me—put your fingers high into the air, and let's countdown from 10. Ready? Here we go!

[10-second Countdown Video \(0:15\)](#)

Worship Transition automatically begins after countdown, LEADER transitions to Large Group.



LG

SG

W

P
2-3s

P
4-5s

E
K-1st

E
2nd-3rd

E
4th-5th

June 29-303

The Good Samaritan

LARGE GROUP

WELCOME/INTRO



[LIGHTS: Stage Lights Up](#)



[Worship Transition \(1:10\)](#)

LEADER: Hi, friends. It's so great to see you today! Yay! We get to Power Up together today. We've learned that Jesus gives us the power to love, to have joy, to have peace, and to be patient. **Who gives you the power to do everything?**

CHILDREN and LEADER together: *[Bottom Line]* Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything!



[Bottom Line Slide](#)

LEADER: Awesome friends. **Who gives you the power to do everything?**

CHILDREN and LEADER together: *[Bottom Line]* Jesus (point up) gives me (thumbs to chest) the power (flex muscles) to do everything!



[Key Verse Slide](#)

LEADER: Exactly. *[Bottom Line]* **Jesus gives me the power to do everything.** That's what our memory verse teaches us. Let's practice our memory verse. Are you ready? *I can do (both thumbs to chest) everything (spread arms wide) by the power (make arm muscles) of Christ (point both hands up),* Philippians 4:13. (Open hands like a book.) Do that with me.

CHILDREN and LEADER: *I can do (both thumbs to chest) everything (spread arms wide) by the power (make arm muscles) of Christ (point both hands up),* Philippians 4:13. (Open hands like a book.) (Repeat several times.)

WORSHIP

LEADER: Great job! You are really doing well with that verse. Let's Power Up and sing our song.



[Power Up](#)

LEADER: I am so proud of you all! You are doing a GREAT job! Are you ready to sing another song with me? (Pause.) You are? Let's get up and sing!



LG

SG

W

P
2-3s

P
4-5s

E
K-1st

E
2nd-3rd

E
4th-5th

June 29-30

The Good Samaritan

Let's thank God for helping us and sing this song!

 [I Can Do All Things](#)

LEADER: Great job, everyone! God is there to help us, and He loves us.



 **STORY TRANSITION (0:30)**

STORY

INTRODUCTORY SKETCH

(LEADER enters staring intently at the game as he/she walks slowly.)

LEADER: Hi, friends! I'm really glad you're here today, but I can't play with you right now. I'm waiting for my pig to wake up. *(Continue to stare at the screen.)*

LEADER: No, really! I'm playing this game where I take care of a pig. I have to feed it and give it water and make sure it has a place to sleep. My pig is sleeping right now, and as soon as it wakes up I have to be ready to give it something to eat so I can move on to the next level.

LEADER: Do you know what a pig says? *(Pause.)* You got it! A pig says, 'oink, oink.' That's why I named my pig Oinkers. Anyway, if you hear an oink sound, yell, 'PIG,' so I don't miss it. My pig will oink when it wakes up, and I get extra points if I feed it as soon as it wakes up. Can you help me listen for the oink and yell PIG when you hear it? *(Pause.)* Thanks!

(A few seconds go by with just quiet and then there's a loud pig oink. Jump to action when the children yell PIG.)

LEADER: Did you hear that?! *(Pig oinks again.)* Is that what I think it is? *(Pause.)* If you're yelling, 'PIG,' then that means only one thing! *(Look down at game.)* My pig is awake!

(Begin pressing buttons on the game and jumping around with excitement.)

LEADER: Food! Water! Yes! I got the extra points! Now let me put my pig in his pen to play. Almost there . . . almost there . . . **DONE!** I did it! I gave Oinkers food and water and put it in the pigpen to play! Whew! Thank you for helping me with that! This game is so much fun! Yesterday I got teach Oinkers some new tricks and . . .

(Look down at the game and notice something is wrong.)

LEADER: Wait. Oh, no! This says Oinkers has a boo-boo. What should I put on Oinker's boo-boo? *(Pause.)* Did someone say BAND-AID®? That's a great idea! I better put a BAND-AID on it fast!

(Begin pushing buttons on the game.)



LG

SG

W

P
2-3s

P
4-5s

E
K-1st

E
2nd-3rd

E
4th-5th

June 29-30

The Good Samaritan

LEADER: I just push this button and . . . there. Oinkers has a BAND-AID. Wow! That was a close one. I would've lost points if I hadn't put a BAND-AID on Oinkers' boo-boo. But we got it all taken care of. I love helping Oinkers! I think I need a nap after all of this excitement. I'll be back after you hear today's story.

LEADER should sit up front where the kids can see you as you all watch the video together. Feel free to interact with the kids when the video prompts.

 [LIGHTS: Blackout](#)

 [God Story](#)
The Good Samaritan

 [LIGHTS: Stage Lights Up](#)

WRAP-UP

LEADER: What a great story! The Samaritan man was kind to the hurt man. Jesus really does give us the power to be kind to others too. That is awesome!

(Look down at the game and then back at the children.)

LEADER: You know, its super fun helping my pig Oinkers in my game, but it's even better to be kind to people out here in the real world! I think I'm going to put my game down for a little while so I can look for some real people, I can be kind to.

 [Bottom Line Slide](#)

LEADER: Let's say our bottom line together again. **Jesus** *(point up)* **gives me** *(thumbs to chest)* **the power** *(flex muscles)* **to do everything!** Let's try it together. **Who gives you the power to do everything?**

CHILDREN and LEADER together: **[Bottom Line]** **Jesus** *(point up)* **gives me** *(thumbs to chest)* **the power** *(flex muscles)* **to do everything!**

LEADER: Before we pray, I want to tell you all something very exciting! All of you will be moving up to the next grade when you come back to church again. Some of you will be moving on to our Kindergarten classroom. This is a BIG DEAL and I'm going to pray that you have a wonderful year in your new classroom and Small Group.

PRAYER

Do "Open them, close them." Children will say the finger play with you and repeat each line of the prayer after you.



LG

SG

W

P
2-3s

P
4-5s

E
K-1st

E
2nd-3rd

E
4th-5th

June 29-30

The Good Samaritan

CHILDREN and LEADER: Open them. [*Open hands.*] Close them. [*Close hands.*]
Open them. [*Open hands.*] Close them. [*Close hands.*]
Give a little clap. [*Clap hands.*]

Open them. [*Open hands.*] Close them. [*Close hands.*]
Open them. [*Open hands.*] Close them. [*Close hands.*]
Fold them in your lap. [*Fold hands in lap.*]

LEADER: Thank you for helping me today. You are so KIND! Now let's close our eyes and talk to God.

Dear God, we want to thank you for each one of these special children and for the time we have had with them. I pray they would love their new classroom/Small Group and learn more about you.. In Jesus' name, amen.

LEADER: Okay, friends. That's all for today, but don't forget, Jesus gives you the power to do everything!

Dismiss to Small Groups

 [Small Group Transition \(1:00\)](#)



SMALL GROUP

Be sure to leave plenty of time for **SMALL GROUP**. Kids should be transitioning into Small Group **40 minutes into service**.

During Small Group, LEADER should serve the room by taking care of cleanup of all Large Group props and supplies, resetting them for next service or putting them away entirely. Ask the Coach and Small Group Leaders how you can help.

TAKE HOME

LEADER should assist the Coach with check-out by greeting parents and saying goodbye to the kids. If assigned check-out responsibility, remember these important details:

- Matching kids' tags with parents' – only matching IDs go home together.



LG

SG

W

P
2-3s

P
4-5s

E
K-1st

E
2nd-3rd

E
4th-5th

June 29-30

The Good Samaritan

- *If a tag doesn't match or the kid's tag is missing, the parent must go to the Welcome Team and show their license to get their tag AND their kids tag reprinted together.*
- *Giving sticker-dots to kids (so security doesn't tackle them 😊)*