



LG

SG

W

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2-3s

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4-5s

E  
K-1st

E  
2nd-3rd

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4th-5th

# God's BIG Love!

God's Big Love, Week 1 | June 1-2

## THE BIG PICTURE

God helps me do big things.

## KEY VERSE

“I can do everything by the power of Christ”

Philippians 4:13, NlrV

## GOD STORY

God's Big Love  
John 3:16

## BOTTOM LINE

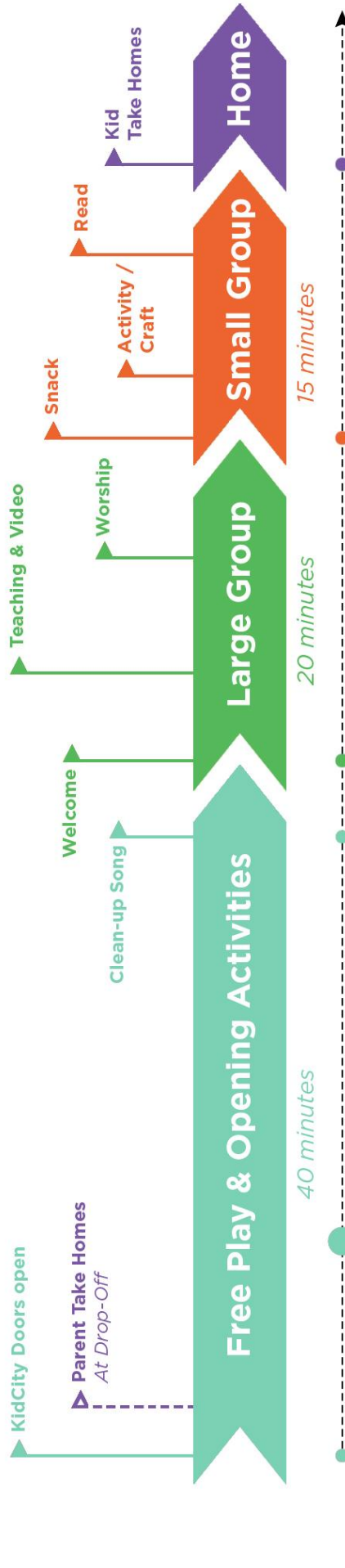
Jesus (point up) gives me (point to self) the power (flex muscles) to do everything.



### What you need:

- **TEACHING**
  - CD Player
  - “Power Up” and “I Can Do All Things” songs
  - Bible
  - Basket
  - Red plush heart
- **ANNOUNCEMENTS**
  - No supplies needed

# kid CITY **Preschool** 2-3s



Sat PM	4:00 5:45	4:15 6:00	4:37 6:22	4:40 6:25	5:00 6:45	5:15 7:00
Sun AM	9:15 11:00	9:30 11:15	9:52 11:37	9:55 11:40	10:15 12:00	10:30 12:15
Sun PM	3:45 5:15	4:00 5:30	4:22 5:52	4:25 5:55	4:45 6:15	5:00 6:30



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June 1-2

# God's BIG Love!

## OPENING

 [Opening Music & Slides Loop \(15:00\)](#)

*STORYTELLER helps greet kids at the door and as they come into the classroom. At about 25 minutes into service, play the Clean-up Song.*

 [Clean-up Song \(3:00\)](#)



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June 1-2

# God's BIG Love!

## LARGE GROUP

### WELCOME/INTRO



LIGHTS: Stage Lights Up

*STORYTELLER enters, carrying the treasure box. Inside is a Bible and props for today's lesson. STORYTELLER sits on the floor with the kids.*

**STORYTELLER:** Hi, friends! I am so glad to see you here! Everyone come in close and have a seat because I have an exciting story to share with you today.

First, let's go over our **three important rules** to make sure none of us miss what God wants us to hear today. Let's go over our rules now.

Everyone, hold up your first finger. *(You do the same.)* Our first rule is:

**Be kind!** Can everyone say that with me? *(All together: 'BE KIND!!')*

We can be kind by using our speaking voices, by staying in our spots, and by obeying our leaders' directions.

*(Follow this same format for the other two rules, listed below with examples.)*

**Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.

**Have fun!** We are going to have SO much fun, and that's because you are here!

Those rules are important because KidCity is a place where we can learn about God and Jesus! And there are **three big truths** that we want you to know. Let's say those together! Repeat after me:

1. **God Made Me.** *(kids repeat)*
2. **God Loves Me.** *(kids repeat)*
3. **Jesus Wants To Be My Friend Forever!** *(kids repeat)*



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June 1-2

# God's BIG Love!

**LEADER:** I am SO EXCITED about this month! We are going to Power Up! That's right! When Jesus is our friend, we can Power Up! So, when I ask you, **Who gives you the power to do everything?** you say,

**[Bottom Line] Jesus** (*point up*) **gives me** (*thumbs to chest*) **the power** (*flex muscles*) **to do everything!**  
Let's try it together. **Who gives you the power to do everything?**

**LEADER AND CHILDREN:** **[Bottom Line] Jesus** (*point up*) **gives me** (*thumbs to chest*) **the power** (*flex muscles*) **to do everything!**

## BIBLE STORY

**LEADER:** It's story time! I want everyone to come sit with me. This is the . . . (*hold up Bible*) . . . Bible. The Bible has God's story in it.

*(Lay it open at John 3:16 in front of the children. Read John 3:16)*

*(Take the plush heart out of the basket and hold it up.)*

Today's story is about God's BIG love! Let's watch today's **story video** together and see what we can learn.

*STORYTELLER should sit up front where the kids can see you as you all watch the video together. Feel free to interact with the kids when the video prompts.*



**LIGHTS: Blackout**



**God Story**  
**God's BIG Love!**



**LIGHTS: Stage Lights Up**

## WRAP UP / WORSHIP

**LEADER:** God loved everyone in the world SO much that He gave us Jesus to be our friend forever!

*(Give the plush heart to each child as you say his or her name. Encourage them to give the plush heart a hug and then give it back to you.)*

**LEADER:** God loves [child's name] so much! Give the heart a hug. *(Repeat for each child.)*



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June 1-2

# God's BIG Love!

**LEADER:** God loved us SO much He sent His Son, Jesus, to be our friend forever. And when Jesus is your friend, He gives you *(point to a child)* and you *(point to a child)* and you *(repeat for each child)* the power to LOVE. Yay! Jesus gives you the power to do everything!

*(Place the plush heart back in the basket.)*

I loved this story because it reminds me of how much God loves me! One of the ways we can show our love for God is to sing praises to Him. Let's **sing a special song** together now! Everyone, stand up right where you are, and let's praise God for His BIG love for us!



*(As you sing the song with the kids, incorporate hand & body motions. Keep engagement high by occasionally giving instructions, encouraging kids to sing, and adding in your own dance moves.)*

Awesome job! God loves to hear His friends sing songs to Him. He knows that it reminds us that He gives us the power to do everything! In fact, can you say this with me?

**Jesus** *(point up)* **gives me** *(thumbs to chest)* **the power** *(flex muscles)* **to do everything!**

**CHILDREN and STORYTELLER together:** **Jesus** *(point up)* **gives me** *(thumbs to chest)* **the power** *(flex muscles)* **to do everything!**

**STORYTELLER:** That's right! He gives us the power to do everything. Let's sing one more song together!



Great singing everyone! Let's say our bottom line together again so that we won't forget it:

**CHILDREN and STORYTELLER together:** **Jesus** *(point up)* **gives me** *(thumbs to chest)* **the power** *(flex muscles)* **to do everything!**

*(repeat one more time)*

## PRAYER

**STORYTELLER:** Okay, now it's time to close our eyes and put our hands in our lap so we can talk to God.

*Encourage kids to repeat each line of the simple prayer after you.*

Dear God, thank You for loving us SO much that You gave us Jesus to be our friend forever. Thank You that Jesus gives us the power to love others the way You love us. We love You, God. In Jesus' name, amen.

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June 1-2

# God's BIG Love!

*Dismiss to Small Groups, instructing kids in a way that sets your small group leaders up for success.*

## SMALL GROUP

*Be sure to leave plenty of time for **SMALL GROUP**. Kids should be transitioning into Small Group **45 minutes into service**.*

*During Small Group, STORYTELLER should serve the room by taking care of cleanup of all Large Group props and supplies, resetting them for next service or putting them away entirely. Ask the Coach and Small Group Leaders how you can help.*

## TAKE HOME

*STORYTELLER should assist the Coach with check-out by greeting parents and saying goodbye to the kids. If assigned check-out responsibility, remember these important details:*

- *Matching kids' tags with parents' – only matching IDs go home together.
  - *If a tag doesn't match or the kid's tag is missing, the parent must go to the Welcome Team and show their license to get their tag AND their kids tag reprinted together.**
- *Giving sticker-dots to kids (so security doesn't tackle them 😊)*