



UNIT 15 | SESSION 5 | NOVEMBER 16-17, 2019

## 4-5's Lesson

# Judah Taken Captive

**Bible Passage:** 2 Chronicles 36

**Story Point:** Judah did not listen to God's warning.

**Key Passage:** "If my people ... turn from their evil ways, then I will ... forgive their sin, and heal their land." 2 Chronicles 7:14

**Big Picture Question:** How did God plan to fix what sin broke? God planned to send Jesus.

**KID CONNECT:  
30 MINUTES**

**LARGE GROUP:  
15 MINUTES**

**SMALL GROUP:  
15 MINUTES**

## LEADER BIBLE STUDY

Warnings had come from the prophets for decades. God patiently waited for His people to turn from their sin. But the people of Judah did not change their ways. The time of judgment had come. God used Nebuchadnezzar—the king of Babylon—to deport the people from Judah to Babylon where they would live in exile for 70 years.

The people of Judah were unfaithful to God and God poured out His wrath on Judah. Nebuchadnezzar showed no mercy to the people of Jerusalem. The Babylonians set fire to the Lord's temple and the king's palace. They destroyed the wall around Jerusalem. Nebuchadnezzar's armies carried most of the people away to Babylon as prisoners; only poor farmers were allowed to stay and work the land. The people were held captive in Babylon, serving the king for 70 years.

Yet God did not abandon His people. The prophet Jeremiah told what would happen next: "The days are coming ... when I will restore the fortunes of my people Israel and Judah" (Jer. 30:3). God was going to save His people from captivity and raise up a new King—a forever King—from the line of David. (See Jer. 30:9.)

## KID CONNECT

### WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

*Play* intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

### VOTE ON RULES

(large sheet of paper & crayons – per group/class)

*Invite* a child to name a rule for the group to obey. It can be a real class rule or a made-up one. Write a brief paraphrase of the rule on a large sheet of paper or dry erase board, then take a vote on whether to establish the rule for the day. Make a tally mark for each yes or no in separate columns, then count the vote with preschoolers. Determine whether the rule received more yes votes than no votes to establish the class rule. Repeat with more rules suggested by other children.

*SAY* • Some of these rules are silly! I'm glad we could vote on which of these rules we want to follow. All of God's rules are good! He wants us to follow all of them because He made them for our good and our joy. Some people don't think that God's rules are good or that we should follow all of them. Our Bible story today will explain what happened to people who did not obey God.

## LARGE GROUP

### COUNTDOWN

(VIDEO: COUNTDOWN)

*Show* the countdown video to help preschoolers' transition to Large Group.

### WORSHIP

(VIDEO: WHEN I LOOK UP, VIDEO: I HAVE HOPE)

*Sing* "When I Look Up" and "I Have Hope".

### INTRODUCE THE BIBLE STORY

(CG: GIANT TIMELINE)

(Bible, Bookmark)

*Place* a bookmark at 2 Chronicles 36 in your Bible. Invite a preschooler to open it. Display the open Bible.

SAY • God gives us His true words in the Bible. Let's find out if the people listened in our Bible story from 2 Chronicles.

Point to the Bible story picture on the giant timeline. Remind children that all the stories in the Bible fit together to tell an even bigger story. The Bible tells us the big story of how God rescues people through His Son, Jesus.

## WATCH THE BIBLE STORY

(VIDEO: JUDAH TAKEN CAPTIVE, CG: BIBLE STORY PICTURE, CG: STORY POINT)

Show the Bible story video.

SAY • Even though King Josiah led the people back to God and God sent messengers to warn them, Judah did not listen to God's warning. They kept doing wrong things. God allowed an army to attack His people. God was right to punish His people because they disobeyed Him. But God still loved them, and He was going to give His people a good king. Many years later, God sent His Son, Jesus, to be our King forever.

## PRACTICE THE KEY PASSAGE

(CG: KEY PASSAGE)

(Bible, Bookmark)

Place the key passage marker at 2 Chronicles 7:14. Invite a child to open your Bible to the key passage. Use motions for the preschoolers as you say the key passage several times.

SAY • "If my people (*display arms in front*) ...turn from their evil ways (*turn your body*), then I will (*point up*) ... forgive their sin and heal their land (*cross arms over chest*)." 2 Chronicles 7:14

Our key passage reminds us that when we turn to God, He will forgive and heal us.

## LEARN THE BIG PICTURE QUESTION

(CG: BIG PICTURE QUESTION)

SAY • None of the kings in our Bible stories could make people love God. *How did God plan to fix what sin broke? God planned to send Jesus.* Jesus is our perfect King!

## PRAY AND TRANSITION TO SMALL GROUP

## SMALL GROUP

**Session Title:** Judah Taken Captive

**Bible Passage:** 2 Chronicles 36

**Story Point:** Judah did not listen to .

**Key Passage:** "If my people ... turn from their evil ways, then I will ... forgive their sin, and heal their land." 2 Chronicles 7:14

### PLAY SIMON SAYS

(no supplies needed)

Have children stand up and follow your commands and motions as you choose to say, "Simon says" or not. Before you play, tell the children that if they move without hearing you say, "Simon says", they will need to sit down and wait for the next round. Give the children waiting a special job of helping you watch the children still playing the game. Keep the instructions simple for preschoolers like pat your head, touch your toes, and rub your tummy. Play several rounds and finish by saying "Simon says, let's all have a seat."

SAY • Good job listening friends! You all did very well obeying the commands. In today's Bible story, the people of Judah did not listen to God's warning. But God still loved them, and He was going to give His people a good king, just like He said He would. Many years later, God sent His Son, Jesus, to be our King forever.

### KNOCK DOWN DOMINOES

(Dominoes or blocks, per group)

Show children how to set dominoes on end in a row. Gently knock down the first domino and watch the rest follow. Allow children to set up and knock down their own domino sequences.

SAY • When you knocked down the domino, the rest followed. That is how it works with kings, too. When a leader does wrong things, often the people do wrong things. God was sad that the people disobeyed Him, but He still loved them. He was going to give His people a good king, just like He said He would. *How did God plan to fix what sin broke? God planned to send Jesus.*

### KEY PASSAGE WITH MOTIONS

Say the key passage using motions. Repeat several times and encourage children for trying.

"If my people (*display arms in front*) ...turn from their evil ways (*turn your body*), then I will (*point up*) ...forgive their sin and heal their land (*cross arms over chest*)." 2 Chronicles 7:14

## REVIEW AND PRAYER

(Bible Story Picture Poster)

Show the Bible story picture as you ask the following questions. Retell parts of the Bible story as needed.

Were any of the kings in our Bible story good kings? (*no*)

Did the people listen to the warnings from God? (*no*)

Who did God send to be our perfect king? (*Jesus*)

What can we pray for today? (allow for responses)

*How did God plan to fix what sin broke? God planned to send Jesus.*

Ask your group for prayer requests and pray together. If you can, pray for each preschooler by name. Encourage them to talk to God in prayer throughout the week.

## CONNECT WITH PARENTS/INFLUENCERS

(Preschool Activity Page, 1 per child and crayons)

Preschoolers may color the Story Point coloring page as parents arrive. Encourage them to do the activity page at home with their family this week.