



PEACE | WEEK 4 | APRIL 24-25, 2021

Virtual K-3 Lesson

The Peacemaker

Life App: Peace—Proving you care more about each other than winning an argument

Bible Story: The Peacemaker (Abigail Intervenes) • *1 Samuel 25:1-35*

Bottom Line: You can show you care about others by being part of the solution.

Basic Truth: **I am made a purpose** so the Holy Spirit will help me do big things now.

Memory Verse: So let us do all we can to live in peace. And let us work hard to build up one another. Romans 14:19 (NIRV)

LEADER BIBLE STUDY

When Adam and Eve decided that their way was better than God’s way and broke God’s rule, they changed the relationship between God and His creation. When once everything and everyone could be in the presence of God, now we were at odds with God. God could have done anything He wanted, including wiping us out and starting over. But instead, God decided to make peace with us. Ultimately God did this through His Son, Jesus. When Jesus rose from the dead, He paid the price for everything that was wrong and unfair in this world. Because of Jesus, we can have peace. We don’t have to get even. Instead, we can reflect the character of Christ by caring for others and making peace.

We finish the month in **1 Samuel 25:1-35**, where we find a story about woman named Abigail, but it starts with King David. He was furious with a man who mistreated his soldiers. He decided to get revenge, until the man’s wife, Abigail, intercepts him with gifts to make peace and apologizes. Her peacemaking skills stopped something that could have been horrible. Even though she was not responsible for her husband’s offense, she realized she could play a role in making peace.

Bottom Line: **You can show you care about others by being part of the solution.** Peace is often about helping stop an argument before it can escalate into something worse. Acting as a peacemaker between others will take time and energy, but God can give us the strength to help others make peace. Sometimes our outside perspective is what someone might need to see a peaceful solution.

SMALL GROUP

SMALL GROUP ACTIVITY AND DISCUSSION

(“Abigail Intervenes” Activity Page)

What You Do:

- As kids join the meeting and get settled, engage them in conversation about the past week.

- If you choose, consider using an icebreaker question to get kids talking.
- Practice saying the memory verse together.
- If you've chosen to watch the Bible story video presentation as a group, get that started once you've given latecomers a chance to join the meeting, and once the group feels settled (Video found at theparenthub.net).

What You Do:

- Show the “Abigail Intervenes” illustrations as you retell the key points of the story (see below), pausing after each point.
 - o Either show kids a printed version of the pictures, pull them up on a different device and hold them up to your camera, or use your meeting software’s screen-sharing feature.
- If the person’s actions showed care for others, kids stand and give a thumbs-up.
- If the person’s actions didn’t show care for others, kids squat and give a thumbs-down.
- Read each point slowly to enhance comprehension, but maintain a quick pace between points to keep interest high.
- If time allows, play again and quicken your pace.
 - o *(Show picture 1)* David and his men went down to the Desert of Paran, near the land of a wealthy man named Nabal. While they were there, they helped keep Nabal’s shepherds safe.
 - o *(Show picture 2)* One day, David sent his men to ask Nabal if he would be kind and give them some food. Nabal—who was rude and mean—replied, “Why should I give food to THEM?”
 - o *(Show picture 3)* When David heard what Nabal had said, he was ANGRY. He chose 400 men, and they headed towards Nabal’s home, looking for a fight.
 - o *(Show picture 4)* A servant told Abigail, Nabal’s wife, what her husband had done.
 - o *(Show picture 5)* Abigail—who was wise and kind—quickly gathered food, loaded it on donkeys, and went to meet David. Abigail apologized for Nabal’s meanness.
 - o *(Show picture 5)* David accepted Abigail’s gifts and told her to go home in peace.

What You Say:

“When the servant told Abigail that her husband had been mean and rude to David’s men, Abigail worked quickly to help make peace. What did she do to help make peace? *(She apologized for Nabal being rude and mean. She gave food to David and his men.)* If Abigail hadn’t done something, David and his men might have fought Nabal and his servants. People would have gotten hurt. But Abigail cared about others, so stepped in to help make peace. She was part of the solution.

[Bottom Line] “You can show you care about others by being part of the solution, too. You can help others share. You can help others take turns. When someone isn’t nice, you can say, ‘Hey, that’s not nice.’ And, like the servant, you can ask others for help when the problem is too big for you.

“So this week, remember that **[Bottom Line]** you can show you care about others by being part of the solution.”

DISCUSSION

Ask the following questions and lead the group to discuss:

- Why do Jesus followers consider Jesus to be the ultimate peacemaker?
- What are some reasons that we avoid being peacemakers in difficult situations?
- What are some ways we can be a peacemaker? *(If necessary, provide a scenario: If someone is giving you the silent treatment, what could you do to be a peacemaker? What if you are watching a show and your older brother walks in and switches what you’re watching – what could you do to be a peacemaker?)*

Close your group in prayer:

“Dear God, thank You for reminding us to do all we can to live in peace. We need Your help to work on *(pause and ask kids to silently insert the trait they feel they need to develop)*. Help us do everything we can this week to show we care about others by being part of the solution, even if that means that we have to give up something. We want to be peacemakers. We love You, and we ask these things in Jesus’ name. Amen.”

