



JUMP JUMP | WEEK 3 | MAY 15-16, 2021

2s-3s Lesson

Naaman

Bible Story: *I can go God's way even when it's hard.* Naaman • *2 Kings 5:1-14*

Memory Verse: "God's way is perfect." 2 Samuel 22:31, NIV

Key Question: Whose way is perfect?

Bottom Line: God's way is perfect.

Basic Truth: I am loved by God no matter what so I can trust God to guide me.

**KID CONNECT:
30 MINUTES**

**LARGE GROUP:
15 MINUTES**

**SMALL GROUP:
15 MINUTES**

LEADER BIBLE STUDY

Have you ever thought about how many decisions you make in a day? According to some reports, the average adult makes up to 35,000 choices per day. Wow! Some choices are easy—wearing the red shirt or eating the apple instead of the banana. Then, there are the not so easy decisions. What do we do when the decision is hard and we are struggling to know which way to go? We believe the first step to making wise choices is trusting that God's way is perfect. Our prayer is that we can help make many of the 35,000 choices a day our preschoolers will be making one day a whole lot easier. They will know to jump, jump and go God's way, because God's way is perfect!

Story Focus: I can go God's way even when it's hard. A man named Naaman will show us what it looks like to have to make a hard decision. You see, Naaman thought things would happen one way, but God had a different way. Fortunately for Naaman, he chose to go God's way even though it was hard. We want our preschoolers to know they can go God's way when it's hard, too, because God's way is perfect.

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(7 Blocks or Boxes)

What You Do:

Before the Activity: Set out the seven blocks or boxes and put all other blocks away.

During the Activity: Encourage children to count the blocks then stack them as high as possible. Stack them in different ways. Repeat as long as desired.

After the Activity: Talk about how someone in our story had to do something hard, seven times.

What You Say:

Before the Activity: “Friends, can you help me build something using these blocks?”

During the Activity: “Let’s make a tower! Stack all the blocks on top of each other. *(Pause.)* Whoa! The tower is getting really tall. It’s hard to stack all the blocks without them wobbling. Let’s count how many blocks we stacked. One, two, three, four, five, six, seven. Wow! A seven-block tower! What else can we build with these blocks? *(Pause.)* Use all seven blocks. *(Pause.)* Awesome job!”

After the Activity: “In our story today, we’ll hear about a man who had to do something seven times that was hard for him to do.”

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE: BASIC TRUTHS SLIDE)

LARGE GROUP LEADER (LGL) enters, carrying the treasure box. Inside is a Bible and scarves for Worship.

LGL: “Hello my friends! How are you today? Come sit with me. I am so glad to see you here. I love being here with you!

“Here in KidCity we have three rules. How many rules do we have? (*kids respond*) That’s right! Three rules. Let’s go over our rules now. (List rules while counting on fingers)

1. **Be kind.** We can be kind by using our speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders’ directions.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that’s because you are here!

“Can everybody follow those rules today? (*kids respond*) Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let’s say them all together! Are you ready?

1. **I am made by God.** What is it? (*kids repeat*)
2. **I am loved by God no matter what.** What is it? (*kids repeat*)
3. **I am made for a purpose!** What is it? (*kids repeat*)

LGL sits with the treasure box in front of him/her.

NOTE: You can choose to put any large group props that fit inside the box and pull them out for a dramatic reveal.

LGL: “Do you see this box? This is a beautiful box, isn’t it? It looks special. I wonder what’s inside. Do you want to see what’s inside? Let’s see. *LGL opens the box and pulls out a Bible. It’s a Bible!* (hugging the Bible) Oh, I love the Bible! It’s so special. Everybody pretend to hug your Bible. Go ahead! (pause) Very good! I wonder...what’s in the Bible? The Bible is God’s Big Story, and it tells us all about God! We are going to hear a true story from the Bible today. I wonder what else is in this special box?” *Pull out scarves for worship time and pass them out to the children.*

WORSHIP

(VIDEO: PERFECT, HE IS AMAZING, WORSHIP SCARVES)

Pass out the scarves to the kids and sing the worship songs

INTRO SKETCH

(Bath Supplies, Story Box)

LGL brings the story box with the props inside to the middle.

“Hello, friends! I’m [your name], and I’m here to tell you a true story from the Bible. Friends, come sit here with me. It’s time for our Bible story.

Hold up the Bible.

“Today’s true story from the Bible is about a guy named Naaman. What was his name? (*Pause for response*) Naaman had a problem. He was sick! He wanted to get better quick so he asked a

friend of God's what he should do. God's friend, Elisha, told him to go do something 7 times. Can you count with me to seven? Ready? Let's go...1, 2, 3...7! Great job counting to seven! You know, there's not a lot of things that I would want to do seven times in a row. I wonder if Naaman was a little frustrated about God's answer.

"I also wonder if our story box will give us a hint about what God told Naaman to do seven times? Let's look.

Pull out the bath supplies and make comments about them.

"Friends, what do you think God told Naaman to do? *(Pause for responses)* Those are some great guesses, let's watch our story and find out."

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

"Taking seven baths was hard! BUT, when Naaman finished, guess what? All of his spots were gone. God had healed him and made him all better!

"Way to jump, jump, and go God's way, Naaman! It was hard, but Naaman did it! And we can, too! We can go God's way, even when it's hard. Why? Because **[Bottom Line] God's way is perfect. Whose way is perfect? [Bottom Line] God's way is perfect.**"

WRAP UP AND BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

"You know what we can remember when God asks us to do hard things? We can remember our Basic Truth **[Basic Truth] I am loved by God no matter what so I can trust God to guide me.** Even if we may not like what God tells us to do, we should still do it because we trust that God loves us and has a perfect plan for our lives."

PRACTICE THE MEMORY VERSE

(CG: MEMORY VERSE)

"Let's say our memory verse together. I will say it first and then you will say it with me.

*'God's way (point up)
is perfect,' (two thumbs up)
2 Samuel 22:31." (Open hands like a book.)*

Say it once while doing the motions and then invite the kids to do it with you.

PRAY AND TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *I can go God's way even when it's hard. Naaman • 2 Kings 5:1-14*

Memory Verse: "God's way is perfect." 2 Samuel 22:31, NIV

Key Question: Whose way is perfect?

Bottom Line: God's way is perfect.

Basic Truth: I am loved by God no matter what so I can trust God to guide me.

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster - 1 per group)

"Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for trying.

*'God's way (point up)
is perfect,' (two thumbs up)
2 Samuel 22:31." (Open hands like a book.)*

TWO SIDES OF NAAMAN

(**"Naaman" and "Naaman Parent Note" Activity Pages, Glue Sticks, Smoothie Straws, Red Dot Markers or Crayons**)

What You Do:

Before the Activity: Copy "Naaman" on cardstock and cut apart, one per child. Fold each "Naaman" in half. Copy "Naaman Parent Note" on cardstock and cut apart, one per child. Write child's name on their paper.

During the Activity: Encourage children to dot marker (or dot with red crayon) only one Naaman. Rub glue all over the backside of the picture for them. Sandwich the straw in between and fold and seal the sides. Demonstrate how to make Naaman work.

After the Activity: Review the Bible story using the Naaman craft. Send it home with the "Naaman Parent Note."

What You Say:

Before the Activity: "Hello, friends! Come to the table and sit with me."

During the Activity: "Today, we heard about a man named Naaman. *(Hold up the folded Naaman.)* Naaman was a really important man in charge of a big army. He did things his own way. One day, he got sick. He had lots of spots all over his skin that hurt really bad. Put spots on this Naaman with your markers. *(Pause.)* Good job. Now, open your paper and flip it over. *(Pause.)* I'm going to rub the glue all over. *(Pause.)* Put the straw in and fold your paper back together. *(Pause.)* Press the edges down. *(Pause.)* Nice job!

“Now, there was no medicine to help the spots. So Naaman went to a friend of God’s for help. Naaman was told to go to river and wash himself seven times. SEVEN times! Naaman was mad because he thought he would be better right away. Washing in the river seven times sounded really hard, but sometimes God’s way is hard. So Naaman went into the river and washed himself seven times. And when he was done, his spots were gone. Hold your straw in between your hands like this. (*Demonstrate.*) Now rub your hands back and forth. Naaman has spots, and now he doesn’t.”

After the Activity: “Sometimes following God’s way will be hard, but we have to remember that God’s way is perfect. **Whose way is perfect? [Bottom Line] God’s way is perfect.**”

OPTIONAL: SEEING SPOTS

(Sheets of Red Dot Stickers)

What You Do:

During the Activity: Give each child a sheet of red dot stickers. Tell the children you will pretend you are Naaman from the Bible story, and they need to cover you in red spots to show that your skin is sick. Once you are covered in red spots, lead the children in counting to seven. When everyone says seven, tell the children to take the red spots off because now you’re all better!

After the Activity: Talk about how Naaman went God’s way, even when it was hard, and we can, too!

What You Say:

Before the Activity: “I am so happy to see my friends today! Come here. I need you to help me.”

During the Activity: “I will give each of you some red dot stickers. Here’s some for you and some for you and some for you . . . there. Everyone has red dot stickers. Now I will pretend to be Naaman from the Bible story. I need you to put all of your red dot stickers on me because my skin is very, very sick. (*Allow the children to put the stickers on you.*)

“Wow, look at me! I’m covered in spots! I need to get better. God wants me to dip seven times in the river. It’s going to be hard, but I need to go God’s way. Count to seven with me! One, two, three, four, five, six, SEVEN! Take the spots off. I went God’s way, and now I’m all better!”

After the Activity: “Naaman was sick and needed help. When he was told that God’s way was to dip in the water seven times, he wasn’t sure he wanted to do that. But Naaman decided to jump, jump and go God’s way. And God made him all better! Wow! **[Bottom Line] God’s way is perfect! Whose way is perfect? [Bottom Line] God’s way is perfect! Yay! [Bottom Line] God’s way is perfect!**”

BOTTOM LINE SONG

Sing the following words to the tune of “Here We Go Round the Mulberry Bush”.

“This is the way we clap our hands,
“Clap our hands,
“Clap our hands.
“This is the way we clap our hands.
“God’s way is perfect.”

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.