



JUMP JUMP | WEEK 4 | MAY 22-23, 2021

## 2s-3s Lesson

# Josiah

**Bible Story:** *I can tell others about God's way.* Josiah (Young King) • **2 Chronicles 34**

**Memory Verse:** "God's way is perfect." 2 Samuel 22:31, NIV

**Key Question:** Whose way is perfect?

**Bottom Line:** God's way is perfect.

**Basic Truth:** I am made for a purpose so I can tell people about God.

**KID CONNECT:  
30 MINUTES**

**LARGE GROUP:  
15 MINUTES**

**SMALL GROUP:  
15 MINUTES**

## LEADER BIBLE STUDY

*Have you ever thought about how many decisions you make in a day? According to some reports, the average adult makes up to 35,000 choices per day. Wow! Some choices are easy - wearing the red shirt or eating the apple instead of the banana. Then, there are the not so easy decisions. What do we do when the decision is hard, and we are struggling to know which way to go? We believe the first step to making wise choices is trusting that God's way is perfect. Our prayer is that we can help make many of the 35,000 choices a day our preschoolers will be making one day a whole lot easier. They will know to jump, jump and go God's way, because God's way is perfect!*

**Story Focus:** I can tell others about God's way. Week four, we will hear the story of a young king named Josiah. Not only did he believe God's way is perfect and choose to go God's way, he told others about God's way, too! We want our preschoolers to know that, even though they are young, they can tell others that God's way is perfect.

## KID CONNECT

### WELCOME TIME

#### (VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

### OPENING ACTIVITY

#### (Butcher Paper, Marker, Wall Tape, Jewel Stickers)

#### What You Do:

*Before the Activity:* Draw a large happy face on the butcher paper. Draw a large crown on the happy face's head. Be sure the crown is large and wide enough to place stickers on. Hang the happy face on a wall at preschooler level.

*During the Activity:* Give the children the jewel stickers. Invite the children to place all the jewels on the happy face's crown.

#### What You Say:

*Before the Activity:* "Hello, friends! We have a happy face on our wall. It looks like he is a king because he wears a crown. Oh, no! His crown doesn't have any jewels on it!"

*During the Activity:* "Let's be good helpers and give his crown some BEA-U-TI-FUL jewels!" (*Do activity.*)

*After the Activity:* "PERFECT! Now he looks like a real king with a real crown! Today, we'll hear a story from the Bible about a child who was a king! I can't wait to hear how this king goes God's perfect way!"

*Transition to Large Group...*

## LARGE GROUP

### COUNTDOWN

#### (VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

### SETTING UP FOR SUCCESS

#### (CG: EXPECTATION SLIDE: BASIC TRUTHS SLIDE)

*LARGE GROUP LEADER (LGL) enters, carrying the treasure box. Inside is a Bible and scarves for Worship.*

**LGL:** Hello my friends! How are you today? Come sit with me. I am so glad to see you here. I love being here with you!

Here in KidCity we have three rules. How many rules do we have? (*kids respond*) That's right! Three rules. Let's go over our rules now. (List rules while counting on fingers)

1. **Be kind.** We can be kind by using our speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders' directions.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

Can everybody follow those rules today? (*kids respond*) Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. **I am made by God.** What is it? (*kids repeat*)
2. **I am loved by God no matter what.** What is it? (*kids repeat*)
3. **I am made for a purpose!** What is it? (*kids repeat*)

*LGL sits with the treasure box in front of him/her.*

*NOTE: You can choose to put any large group props that fit inside the box and pull them out for a dramatic reveal.*

**LGL:** Do you see this box? This is a beautiful box, isn't it? It looks special. I wonder what's inside. Do you want to see what's inside? Let's see. *LGL opens the box and pulls out a Bible. It's a Bible!* (hugging the Bible) Oh, I love the Bible! It's so special. Everybody pretend to hug your Bible. Go ahead! (pause) Very good! I wonder...what's in the Bible? The Bible is God's Big Story, and it tells us all about God! We are going to hear a true story from the Bible today. I wonder what else is in this special box? *Pull out scarves for worship time and pass them out to the children.*

## WORSHIP

**(VIDEO: PERFECT, HE IS AMAZING, WORSHIP SCARVES)**

Pass out the scarves to the kids and sing the worship songs.

## INTRO SKETCH

**(Crown, Story Box)**

*LGL brings the story box with the props inside to the middle.*

Hello, friends! I'm [your name], and I'm here to tell you a true story from the Bible. Friends, come sit here with me. It's time for our Bible story.

*Hold up the Bible.*

Before we begin, let's see what I have in my story box today. (*Pull out crown and put it on your head*) Whoa, a crown! Do I look like a king/queen? A king makes rules that the people have to

follow. Let's play a game. I'll say things that you have to do, just like a king, and you do them. Ready?

*Say a quick series of movements that the kids will have to do such as 'Wave your hands in the air' or 'Touch your elbows'. End with having the kids say, 'God's way is perfect.'*

Our story today is about a young king named Josiah. Let's watch our story.

## WATCH THE BIBLE STORY

**(VIDEO: BIBLE STORY, BOTTOM LINE)**

Wow, King Josiah was just a kid, but he told everyone about God. Do you think you can do that too? *(Pause)* Of course you can! In fact...

*Put your crown back on your head.*

Turn to the person sitting next to you and tell them, *[Bottom Line]* 'God's way is perfect.' Great job! Now turn and tell a different person. *(pause)* Now turn towards me. **Whose way is perfect?** *[Bottom Line]* God's way is perfect."

## WRAP UP AND BASIC TRUTH

**(CG: BASIC TRUTH SLIDE)**

You just did what our Basic Truth today says. It says *[Basic Truth]* **I am made for a purpose so I can tell people about God.** Remember, you can tell people with both your words and with how you treat them. So remember to treat people with kindness!

## PRACTICE THE MEMORY VERSE

**(CG: MEMORY VERSE)**

Let's say our memory verse together. I will say it first and then you will say it with me.

*'God's way (point up)  
is perfect,' (two thumbs up)  
2 Samuel 22:31." (Open hands like a book.)*

*Say it once while doing the motions and then invite the kids to do it with you.*

## PRAY AND TRANSITION TO SMALL GROUP

## SMALL GROUP

**Bible Story:** *I can tell others about God's way. Josiah (Young King) • 2 Chronicles 34*

**Memory Verse:** "God's way is perfect." 2 Samuel 22:31, NIV

**Key Question:** Whose way is perfect?

**Bottom Line:** God's way is perfect.

**Basic Truth:** I am made for a purpose so I can tell people about God.

## MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster - 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for trying.

*'God's way (point up)  
is perfect,' (two thumbs up)  
2 Samuel 22:31." (Open hands like a book.)*

## YOUNG KING CROWN

(Paper Crown, "Young King Crown Label" Activity Page on Address Labels, Jewel Stickers, Crayons)

**What You Do:**

*Before the Activity:* Copy "Young King Crown Label" on label paper, one per child.

*During the Activity:* Hand out paper crowns. Have kids place the "Young King Crown Label" and jewel stickers on the crown. Have children wear their crowns.

*After the Activity:* Review the Bible story.

**What You Say:**

*Before the Activity:* "Today, we heard a story of a king who was a young boy. What does a king wear on his head? (Pause.) A crown! Let's make our very own crown to wear."

*During the Activity:* Have kids decorate and assemble their crown.

*After the Activity:* "King Josiah wanted to show people how to go God's way because God's way is perfect. God loves us and knows what's best for us. Even when King Josiah was a child, he told others about God's way. We can tell others about God's way, too! No matter if you are young or old, you can go God's way and tell others because God's way is perfect. **Whose way is perfect?** [Bottom Line] God's way is perfect."

## OPTIONAL: BUBBLES

(Bubble Machine)

*NOTE: We recommend that you only use a hand operated wand or bubble machine to prevent blowing bubbles with your mouth during the Covid-19 pandemic.*

### What You Do:

*Before the Activity:* Have the children sit in front of you.

*During the Activity:* Blow the bubbles toward the children. Encourage the children to follow the bubbles wherever they go. Repeat several times.

### What You Say:

*Before the Activity:* "I am so excited to play with bubbles!"

*During the Activity:* "When I blow the bubbles, you may follow them. Watch super carefully to see where they go and follow them. Are you ready? *(Do activity.)* Great job!"

*After the Activity:* "Great job of following the bubbles! We can follow God wherever He leads us! **[Bottom Line]** God's way is perfect! Whose way is perfect? **[Bottom Line]** God's way is perfect!"

## BOTTOM LINE SONG

Sing the following words to the tune of "Here We Go Round the Mulberry Bush".

"This is the way we clap our hands,  
"Clap our hands,  
"Clap our hands.  
"This is the way we clap our hands.  
"God's way is perfect."

## CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.