



JUMP JUMP | WEEK 4 | MAY 22-23 2021

4s-5s Lesson

Josiah

Bible Story: *I can tell others about God's way.* Josiah (Young King) • **2 Chronicles 34**

Memory Verse: "God's way is perfect." 2 Samuel 22:31, NIV

Key Question: Whose way is perfect?

Bottom Line: God's way is perfect.

Basic Truth: I am made for a purpose so I can tell people about God.

KID CONNECT:
30 MINUTES

LARGE GROUP:
15 MINUTES

SMALL GROUP:
15 MINUTES

LEADER BIBLE STUDY

Have you ever thought about how many decisions you make in a day? According to some reports, the average adult makes up to 35,000 choices per day. Wow! Some choices are easy - wearing the red shirt or eating the apple instead of the banana. Then, there are the not so easy decisions. What do we do when the decision is hard, and we are struggling to know which way to go? We believe the first step to making wise choices is trusting that God's way is perfect. Our prayer is that we can help make many of the 35,000 choices a day our preschoolers will be making one day a whole lot easier. They will know to jump, jump and go God's way, because God's way is perfect!

Story Focus: I can tell others about God's way. Week four, we will hear the story of a young king named Josiah. Not only did he believe God's way is perfect and choose to go God's way, he told others about God's way, too! We want our preschoolers to know that, even though they are young, they can tell others that God's way is perfect.

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(Butcher Paper, Marker, Wall Tape, Jewel Stickers)

What You Do:

Before the Activity: Draw a large happy face on the butcher paper. Draw a large crown on the happy face's head. Be sure the crown is large and wide enough to place stickers on. Hang the happy face on a wall at preschooler level.

During the Activity: Give the children the jewel stickers. Invite the children to place all the jewels on the happy face's crown.

What You Say:

Before the Activity: "Hello, friends! We have a happy face on our wall. It looks like he is a king because he wears a crown. Oh, no! His crown doesn't have any jewels on it!"

During the Activity: "Let's be good helpers and give his crown some BEA-U-TI-FUL jewels!" (*Do activity.*)

After the Activity: "PERFECT! Now he looks like a real king with a real crown! Today, we'll hear a story from the Bible about a child who was a king! I can't wait to hear how this king goes God's perfect way!"

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE; BASIC TRUTHS SLIDE; BIBLE)

LGL: Hello my friends! How are you today? Come sit with me. I am so glad to see you here. I love being here with you!

Here in KidCity we have three rules. How many rules do we have? (*kids respond*) That's right! Three rules. Let's go over our rules now. (List rules while counting on fingers)

1. **Be kind.** We can be kind by using our speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders' directions.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

Can everybody follow those rules today? (*kids respond*) Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. **I am made by God.** What is it? (*kids repeat*)
2. **I am loved by God no matter what.** What is it? (*kids repeat*)
3. **I am made for a purpose!** What is it? (*kids repeat*)

LGL holds up Bible in front of him/her.

LGL: Do you know what this is? *It's a Bible!* (*hugging the Bible*) Oh, I love the Bible! It's so special. The Bible is God's Big Story, and it tells us all about God! We are going to hear a true story from the Bible today.

WORSHIP

(VIDEO: PERFECT, HE IS AMAZING)

Sing the worship songs together.

INTRO SKETCH

(Hopscotch Course Taped on the Floor, Small Rock)

Hello there, friends! (*Walk over to look at the hopscotch board.*) I'm [your name], and I am SO excited! I set up this hopscotch board. Isn't it awesome? My friends showed me how to set it up and now we have one right here! But before I can jump, I had to find this.

Hold up the rock.

"Do you know how to play hopscotch? I'll show you! First, it's important to pretend to be a bunny! They're the best at hopping.

Stand in front of the board, facing the #1.

"So, first I have to throw my rock on the one.

Toss the rock onto the #1.

"Now I have to skip that square and hop with one foot in each of the other squares. Can you count with me? Here I go!

Skip over #1 and hop onto the squares as you count.

“Two, three, four, five, six, seven, eight! Now, I have to turn around and go back.

Turn around to hop back across the board.

“Eight, seven, six, five, four, three, two.

Stop on #2.

“Now, this is the tricky part. I have to pick up my rock.

Bend down from the #2 square, grab the rock, then hop OVER the #1 square.

“Wahoo! That was fun! You know, just like I just taught you how to play hopscotch, there was a kid in our story today...well actually...he was a king, who taught people about how to follow God’s way. Let’s watch our story.

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

“Wow! Wasn’t that awesome? Josiah became a king, even though he was just a kid! And he taught others that **[Bottom Line] God’s way is perfect.** Turn to the person sitting next to you and tell them, **[Bottom Line] ‘God’s way is perfect.’** Great job! Now turn and tell a different person. *(pause)* Now turn towards me. **Whose way is perfect? [Bottom Line] God’s way is perfect.”**

WRAP UP AND BASIC TRUTH

(CG: BASIC TRUTH SLIDE, BOTTOM LINE)

You just did what our Basic Truth today says. It says **[Basic Truth] I am made for a purpose so I can tell people about God.** Remember, you can tell people with both your words and with how you treat them. So, remember to treat people with kindness!

PRACTICE THE MEMORY VERSE

(CG: MEMORY VERSE)

Let’s say our memory verse together. I will say it first and then you will say it with me.

*‘God’s way (point up)
is perfect,’ (two thumbs up)
2 Samuel 22:31.” (Open hands like a book.)*

Say it once while doing the motions and then invite the kids to do it with you.

PRAY AND TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *I can tell others about God's way. Josiah (Young King) • 2 Chronicles 34*

Memory Verse: "God's way is perfect." 2 Samuel 22:31, NIV

Key Question: Whose way is perfect?

Bottom Line: God's way is perfect.

Basic Truth: I am made for a purpose so I can tell people about God.

YOUNG KING CROWN

(Paper Crown, "Young King Crown Label" Activity Page on Address Labels, Jewel Stickers, Crayons)

What You Do:

Before the Activity: Copy "Young King Crown Label" on label paper, one per child.

During the Activity: Hand out paper crowns. Have kids place the "Young King Crown Label" and jewel stickers on the crown. Have children wear their crowns.

After the Activity: Review the Bible story.

What You Say:

Before the Activity: "Today, we heard a story of a king who was a young boy. What does a king wear on his head? (Pause.) A crown! Let's make our very own crown to wear."

During the Activity: Have kids decorate and assemble their crown.

After the Activity: "King Josiah wanted to show people how to go God's way because God's way is perfect. God loves us and knows what's best for us. Even when King Josiah was a child, he told others about God's way. We can tell others about God's way, too! No matter if you are young or old, you can go God's way and tell others because God's way is perfect. **Whose way is perfect?** [Bottom Line] God's way is perfect."

KING, MAY I?

(Floor Tape, Crown)

What You Do:

Before the Activity: Tape a start line at on one end of the activity area and tape a finish line about twenty feet away, if possible.

During the Activity: Have the children line up horizontally on the starting line. Choose an adult to lead the activity and ask them to wear the crown. Start with one child and give them a number and a movement to do. (Example: three jumps) Before the child moves, ask them to say, "King, May I." Say "Yes, you may." Then the child does the movements. Repeat with all the children with different numbers and movements. Examples of movements: Jumps, baby steps, marching, one

leg hops, giant steps, and walking on tippy toes. Try to keep the numbers under five. Repeat the activity until a child reaches the finish line.

What You Say:

Before the Activity: “We’re going to play a game! I will be the king.” (*Put on the crown.*)

During the Activity: “Everyone stand on this line. (*Point.*) I will give you a movement and tell you how many times to do it. If I say, ‘Do three jumps,’ you will do this. (*Demonstrate.*) Before you do your movements, ask ‘King, May I.’ Are you ready?” (*Do activity.*)

After the Activity: “Great job playing ‘King, May I!’ Today, we learned about a young king who taught people how to go God’s way! **Whose way is perfect? [Bottom Line] God’s way is perfect.**”

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for trying.

*‘God’s way (point up)
is perfect,’ (two thumbs up)
2 Samuel 22:31.” (Open hands like a book.)*

PRAYER

Let’s pray together. (*Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap”*)

“Dear God, thank You for teaching us that Your way is perfect. Help us be brave like King Josiah and tell everyone around us that Your way is perfect, because it’s true! **[Bottom Line] God’s way is perfect!** We love You, God. In Jesus’ name, amen.”

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.