



SCAVENGER HUNT | WEEK 1 | MAY 1, 2022

Preschool Lesson

Light and Dark

Bible Story: *On days one and two, God made the light and dark and sky and water. Light & Dark, Sky & Water • Genesis 1:3-8*

Memory Verse: “God saw everything he had made. And it was very good.” Genesis 1:31, NIV

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: I am made by God to worship Him.

KID CONNECT:
10 MINUTES

LARGE GROUP:
15 MINUTES

SMALL GROUP
20 MINUTES

LEADER BIBLE STUDY

Preschoolers will ask questions countless times as they get to know the world around them. It's like they're beginning a lifelong Scavenger Hunt. This is the perfect opportunity for us to not only tell them what they are looking at but Who made it as well. That's why we are going to add another question to their inquisitive minds. Who made everything?

Who made the red ladybug? Who made the grey rocks? The white clouds? The blue bird?

We want preschoolers to know that God made everything. We want them to think of God as they explore and get to know this wonderful, colorful world we live in. And even more, we want them to know that the same God who made everything made them and loves them.

Story Focus: **On days one and two, God made the light and dark and sky and water.** We will begin the month way back at the beginning, on days one and two of creation, when God made light, dark, sky and water. When darkness falls or our preschoolers look up to the sky, they can know that God made everything, and it is good.

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE; BASIC TRUTHS SLIDE; BIBLE)

LGL: Hello my friends! How are you today? Come sit with me. I am so glad to see you here. I love being here with you!

Here in KidCity we have three rules. How many rules do we have? (*kids respond*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

Can everybody follow those rules today? *(kids respond)* Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. I am made by God. What is it? *(kids repeat)*
2. I am loved by God no matter what. What is it? *(kids repeat)*
3. I am made for a purpose! What is it? *(kids repeat)*

LGL holds up Bible in front of him/her.

LGL: Do you know what this is? It's a Bible! *(hugging the Bible)* Oh, I love the Bible! It's so special. The Bible is God's Big Story, and it tells us all about God! We are going to hear a true story from the Bible today.

WORSHIP

(VIDEO: THINGS I SEE, ANYTHING AT ALL)

Sing the worship songs together.

INTRO SKETCH

(Cookie Sheet or Other Large Magnetic Surface, "LG Days of Creation" Activity Pages [Precut, Laminated with Magnet Attached to the Back], Peel and Stick Magnets - 1 per image, Story Box)

LGL brings the story box with the props inside to the middle. Days 1 and 2 should be in the box. Cookie sheet should be nearby. You will attach the magnets to this as you pull them out.

"I have my story box ready. I'm SO excited to see what we are learning about God today. Let's see what I have in here..."

Pull out the day one magnet.

Look at this! *(Pull out day one magnet - 1 dark and light)* It's a number! Who can raise their hand and tell me what number this is? *(Call on someone with their hand raised.)* And what colors do you see? *(Call on someone with their hand raised.)* That's right! Black and white. God created dark and light! The dark is black and the white is light.

Let's see what else I have in my story box.

Pull out the day two magnet.

It's another number! Who can raise their hand and tell me what number this is? *(Call on someone with their hand raised.)* Yes, number 2! What do you see? *(Call on someone with their hand raised.)* Yes, water and sky! Did you know that God made water and the sky? He also made light and dark. God made everything! Let's watch our Bible story today and see.

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

This was just the beginning. God making the light, the dark, the sky, the water, that was just the start! God had so many plans of what to make next because *[Bottom Line]* God made EVERYTHING.

When I ask, 'Who made everything?', I want you to say, *[Bottom Line]* 'God made everything! Who made everything?' (*God made everything!*)"

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

"God made everything, including you and me. Our Basic Truth says, 'I am made by God to worship Him.'" God is so amazing that we should remember to praise him!

PRACTICE THE MEMORY VERSE

(CG: MEMORY VERSE)

"Let's say our memory verse together. I will say it first and then you will say it with me."

'God (*point up*)
saw everything he had made. (*Binocular hands, look around*)
And it was very good,' (*thumbs-up*)
Genesis 1:31." (*Open hands like a book.*)

Say it once while doing the motions and then invite the kids to do it with you.

PRAY

Let's pray together. (*Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap"*)

"Dear God, you are awesome and so, so creative! Thank you for making the light and dark and sky over water! No one else could do that but you. We love you so much. In Jesus' name we pray, amen.

PRAY AND TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *On days one and two, God made the light and dark and sky and water. Light & Dark, Sky & Water • Genesis 1:3-8*

Memory Verse: “God saw everything he had made. And it was very good.” Genesis 1:31, NIV

Key Question: Who made everything?

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MAGNIFYING GLASS

(“Magnifying Glass” Activity Pages – ½ per kid; Small Magnifying Glasses – 1 per child to go home, Crayons)

What You Do:

During the Activity: Encourage children to color their activity page. As they are coloring, point out all of the different hidden items in the world that God has made. When kids finish coloring, demonstrate how to use the magnifying glass to better see the items. Give kids the chance to play with their own magnifying glass.

After the Activity: Review the Bible story.

What You Say:

Before the Activity: “We know that God made the whole wide world and everything in it. Let’s use a magnifying glass to help us see all the wonderful things that God made.”

During the Activity: “Magnifying glasses help you see something close up and in more detail. Let’s color your paper that shows some of the wonderful things that God has made! Once you are done, we will use these magnifying glasses. *(Pause)* There you have your very own magnifying glass. Look through it and tell me what you see. *(Pause.)* All those things are part of God’s creation!

Now look at someone next to you with your magnifying glass. God made them too! When I say ‘I am made by God’ I want you to repeat after me. Ready? ‘**I am made by God!**’ *(Pause)* Great job!

After the Activity: “In the very beginning, there was nothing: no people, no animals, no land, no ocean, no sun, no earth, nothing. But there was God. And God was about to do something amazing. On the first day, God said ‘Let there be light.’ And then it happened! Then God decided to separate the light and the dark. The light was called ‘day and the dark was called ‘night.’ On the second day, God made the water and the sky up above. This was just the beginning. God had so much more to create because God made everything. **Who made everything?** *[Bottom Line]* God made everything.”

SORT IT OUT

(Blue Painter’s Tape; Shallow Plastic Tub - one per group; White, Blue, Yellow, and Black Pom Poms (or Any Colored Item) – 8-12 of each color per small group.)

What You Do:

Before the Activity: Put yellow and black pom poms in a shallow tub. Tape a two to three-foot line on the floor.

During the Activity: Gather the children around the tub of black and yellow pom poms. Sort them into two piles together. Each time a child takes out a yellow pom pom, say, "God made light." Each time they take out a black pom poms, say, "God made dark."

Next, gather at the blue painter's tape line. Make a pile with several white and blue pom poms at the end of the line. Sort them by placing all of the white on one side of the line and all of the blue on the other. Each time a child takes a white pom pom, say, "God made the sky." Each time they take a blue pom pom, say, "God made water."

After the Activity: Talk about how God made light, dark, sky, and water. **[Bottom Line] God made everything!"**

What You Say:

Before the Activity: "I'm so happy to see you today. Will you help me sort these pom poms?"

During the Activity: "We need to get all of the yellow pom poms over here (*place one yellow pom pom where the yellow pile will be*) and all of the black pom poms over here (*place one black pom pom where the black pile will be*). We can pretend the yellow ones are the light and the black ones are the dark. (*Each time a child takes out a yellow pom pom, say, "God made light." Each time they take out a black pom pom, say, "God made dark."*)

"Thank you! You are great helpers. Now we'll sort these white and blue pom poms. We will put the white pom poms on this side of the line (*place one white pom pom on one side of the tape*) and all of the blue pom poms on this side of the line (*place one blue pom pom on the other side of the tape*). We can pretend the white ones are clouds in the sky and the blue ones are drops of water." (*Each time a child takes a white pom pom, say, "God made the sky." Each time they take a blue pom pom, say, "God made water."*)

After the Activity: (*Point to the pom poms as you talk about the corresponding concept.*) "God made light and dark. God made the sky and water. **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything."**

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster - 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

'God (*point up*)

saw everything he had made. (*Binocular hands, look around*)

And it was very good,' (*thumbs-up*)

Genesis 1:31." (*Open hands like a book.*)

PRAYER

Let's pray together. *(Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap")*

"Dear God, you are amazing and SO powerful! You made EVERYTHING! Today, we want to thank you for making light so we can see and the dark to help us sleep. Thank you for making water for us to drink and the great, big, beautiful sky. You made the sky SO big! You are the best, God, and we love you a lot. In Jesus' name, amen."

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.