



SCAVENGER HUNT | WEEK 2 | MAY 8, 2022

Preschool Lesson

Land, Plants, Sea & Sun, Moon, Stars

Bible Story: *On days three and four, God made the land, plants, sea, sun, moon, and stars. Land, Plants, Sea & Sun, Moon, Stars • Genesis 1:9-19*

Memory Verse: “God saw everything he had made. And it was very good.” Genesis 1:31, NIV

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: I am made by God to worship Him.

**KID CONNECT:
10 MINUTES**

**LARGE GROUP:
15 MINUTES**

**SMALL GROUP
20 MINUTES**

LEADER BIBLE STUDY

Preschoolers will ask questions countless times as they get to know the world around them. It's like they're beginning a lifelong Scavenger Hunt. This is the perfect opportunity for us to not only tell them what they are looking at but Who made it as well. That's why we are going to add another question to their inquisitive minds. Who made everything?

Who made the red ladybug? Who made the grey rocks? The white clouds? The blue bird?

We want preschoolers to know that God made everything. We want them to think of God as they explore and get to know this wonderful, colorful world we live in. And even more, we want them to know that the same God who made everything made them and loves them.

Story Focus: On day three and four, God made the land, plants, sea, sun, moon, and stars. Week two, we will hear about how God made the land, plants, sea, sun, moon, and stars. Our preschoolers can look out at the stars and know that God made the stars! They can smell a flower and know that God made the flowers! God made everything, and it is good.

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE; BASIC TRUTHS SLIDE; BIBLE)

LGL: Hello my friends! How are you today? Come sit with me. I am so glad to see you here. I love being here with you!

Here in KidCity we have three rules. How many rules do we have? (*kids respond*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

Can everybody follow those rules today? *(kids respond)* Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. I am made by God. What is it? *(kids repeat)*
2. I am loved by God no matter what. What is it? *(kids repeat)*
3. I am made for a purpose! What is it? *(kids repeat)*

LGL holds up Bible in front of him/her.

LGL: Do you know what this is? It's a Bible! *(hugging the Bible)* Oh, I love the Bible! It's so special. The Bible is God's Big Story, and it tells us all about God! We are going to hear a true story from the Bible today.

WORSHIP

(VIDEO: THINGS I SEE, ANYTHING AT ALL)

Sing the worship songs together.

INTRO SKETCH

(Cookie Sheet or Other Large Magnetic Surface, "LG Days of Creation" Activity Pages [Precut, Laminated with Magnet Attached to the Back], Peel and Stick Magnets - 1 per image, Story Box)

LGL brings the story box with the props inside to the middle. Days 3 and 4 should be in the box. Cookie sheet should be nearby. You will attach the magnets to this as you pull them out.

"I have my story box ready. I'm SO excited to see what we are learning about God today. Let's see what I have in here..."

Pull out the day three magnet, land, plants, and sea

Look at this! *(Pull out day three magnet - 3 Land, plants, sea)* It's a number! Who can raise their hand and tell me what number this is? *(Call on someone with their hand raised.)* And what do you see? *(Call on someone with their hand raised. Continue calling on kids until they've described the picture)* That's right! God created the land, plants, flowers, the sea!

Let's see what else I have in my story box.

Pull out the day four magnet, sun, moon, and stars

It's another number! Who can raise their hand and tell me what number this is? *(Call on someone with their hand raised.)* Yes, number 4! What do you see? *(Call on someone with their hand raised. Continue until they've described the picture)* Yes, the sun, moon, and stars! Did you know that God made the sun, moon, and stars? God made everything! Let's watch our Bible story today and see.

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

Let's remember what God had made so far! Day 1 - light and dark! Day 2 - sky and water! Today we learned that on day 3 God created the land, plants, and sea. And on day 4, God made the sun, moon, and stars. God still had more plans of what to make next because *[Bottom Line]* God made EVERYTHING.

When I ask, 'Who made everything?', I want you to say, *[Bottom Line]* 'God made everything! Who made everything?' (*God made everything!*)"

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

"God made everything, including you and me. Our Basic Truth says, 'I am made by God to worship Him.'" God is so amazing that we should remember to praise him!

PRACTICE THE MEMORY VERSE

(CG: MEMORY VERSE)

"Let's say our memory verse together. I will say it first and then you will say it with me."

'God (*point up*)
saw everything he had made. (*Binocular hands, look around*)
And it was very good,' (*thumbs-up*)
Genesis 1:31." (*Open hands like a book.*)

Say it once while doing the motions and then invite the kids to do it with you.

PRAY

Let's pray together. (*Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap"*)

"Dear God, you are SO amazing! No one could do what you have done. You made the land, plants, and sea, and the sun, moon, and stars. You made EVERYTHING! Thanks for loving us so much and for sending your Son, Jesus, to be our friend forever. In His name we pray, amen."

PRAY AND TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *On days three and four, God made the land, plants, sea, sun, moon, and stars. Land, Plants, Sea & Sun, Moon, Stars • Genesis 1:9-19*

Memory Verse: “God saw everything he had made. And it was very good.” Genesis 1:31, NIV

Key Question: Who made everything?

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THINGS THAT ARE RED, BLUE, YELLOW AND GREEN

(Red, Blue, Yellow, and Green Construction Paper (one sheet of each) and Printed and Cut Graphics to Sort by Color)

What You Do:

Before the Activity: Gather the children to sit in a circle in your activity area. Set out the four pieces of construction paper in front of you. Hold up each one to review the four colors.

During the Activity: Pick up the red piece of construction paper and ask the children to name things God made that are red. If they are stumped, name some things from the list below. Repeat with the blue, yellow and green pieces of construction paper. *Optional: Children can use hand binoculars to identify colored items around the room.* Then, use the pictures to sort. *Optional: You can post the pictures around the room and guide children on a search for the colored items.*

Examples:

Red: Apples, red birds, roses, lady bugs, strawberries, tomatoes

Blue: Bluebirds, blueberries, whale, butterfly, sky

Yellow: Sun, lemons, corn, bananas, bumble bees, star

Green: grass, green beans, limes, broccoli, frogs, leaves

What You Say:

Before the Activity: “Friends, have a seat with me. Let’s make a big circle so everyone can see. Great job. Okay, tell me what colors you see.” (Hold up each page and identify its color together.)

During the Activity: “I want us to think of some things that God made that are red! (Hold up the red piece of paper.) What about an apple? Apples are red!” (Continue with each color, helping with the answers above if needed. Let them answer 2-3 items per color. After brainstorming different colored things, show them the colored pictures.) Look at these pictures of all the things that God has made! Let’s sort them by color. (Hold up each picture and let them identify the item. Give each child an opportunity to sort an item.)

After the Activity: “You named and sorted SO many red, blue, yellow, and green things that God made! But He didn’t stop there. God made brown, white, purple, and orange things! He made black and pink things, too. And you know what, **God made you too!** When I say, ‘I am made by God’ I want you to repeat after me. Ready? ‘I am made by God!’ (Pause) Great job. Remember,

[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!”

MOVE IT VERSE

(No Supplies Needed)

What You Do:

Before the Activity: Gather the children in your activity area.

During the Activity: Lead the children to repeat the verse in the following ways to represent the different things God made.

For night: Have the children lie down on the floor and say the verse.

For day: Have the children stand up and say the verse.

For water: Sit and rock as if in a boat and say the verse.

What You Say:

Before the Activity: “Friends, gather over here with me! Do you remember our memory verse for this month? The Bible teaches that ‘God (point up) saw everything he had made. (Binocular hands, look around) And it was very good,’ (thumbs-up) Genesis 1:31. (Open hands like a book.)

“Now, let’s do it together! Are you ready?” (Repeat the verse and motions with the children.)

During the Activity: “Let’s lie down on the floor like it’s nighttime. Do you see the moon and stars? How beautiful! Let’s say our verse. (Repeat the verse with motions.) Great job! Now, it’s daytime. The sun is bright and shining! Let’s wake up (Pretend yawn and stretch). Let’s say it again. (Repeat the verse with motions.) Okay, one more time. Let’s pretend we’re on the water. What’s that I see? It’s a boat by the water. Let’s sit down in the boat. Whoa, this water is really moving our boat around.” (Rock as if on a boat and say the verse with motions.)

After the Activity: “That was fun! I’m so glad that ‘God saw everything he had made. And it was very good.’ He made light and dark, sky and water, land, plants, and sea and the sun, moon, and stars! Wow. That’s a lot of cool things. **Who made everything? [Bottom Line] God made everything.** Yes, He did! What an awesome God.”

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

‘God (point up)

saw everything he had made. (Binocular hands, look around)

And it was very good,’ (thumbs-up)

Genesis 1:31.” (Open hands like a book.)

PRAYER

Let's pray together. *(Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap")*

"Dear God, thank you for making the ground for things to grow in. Thank you for making the sun to help them grow. Some of our favorite things that grow in the ground are (read the list the children made). You are amazing, God, and we love you very much. In Jesus' name, amen."

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.