



SCAVENGER HUNT | WEEK 3 | MAY 15, 2022

Preschool Lesson

Birds & Fish

Bible Story: *On day five, God made the birds and fish. Birds & Fish • Genesis 1:20-21*
Memory Verse: “God saw everything he had made. And it was very good.” Genesis 1:31, NIV

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: I am made by God to worship Him.

KID CONNECT:
10 MINUTES

LARGE GROUP:
15 MINUTES

SMALL GROUP
20 MINUTES

LEADER BIBLE STUDY

Preschoolers will ask questions countless times as they get to know the world around them. It's like they're beginning a lifelong Scavenger Hunt. This is the perfect opportunity for us to not only tell them what they are looking at but Who made it as well. That's why we are going to add another question to their inquisitive minds. Who made everything?

Who made the red ladybug? Who made the grey rocks? The white clouds? The blue bird?

We want preschoolers to know that God made everything. We want them to think of God as they explore and get to know this wonderful, colorful world we live in. And even more, we want them to know that the same God who made everything made them and loves them.

Story Focus: On **day five**, God made the birds and fish. Week three, our preschoolers will be so excited as they get to hear about how God made the birds and fish. Your preschoolers will be flapping their wings and swimming like little fish at some point. Our hope is that as they go out into the world, every time they see a fish or a bird, they will know that God made everything, and it is good.

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE; BASIC TRUTHS SLIDE; BIBLE)

LGL: "Hello my friends! How are you today? Come sit with me. I am so glad to see you here. I love being here with you!

"Here in KidCity we have three rules. How many rules do we have? *(kids respond)* That's right! Three rules. Let's go over our rules now. *(List rules while counting on fingers)*

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

“Can everybody follow those rules today? *(kids respond)* Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let’s say them all together! Are you ready?”

1. I am made by God. What is it? *(kids repeat)*
2. I am loved by God no matter what. What is it? *(kids repeat)*
3. I am made for a purpose! What is it? *(kids repeat)*

LGL holds up Bible in front of him/her.

LGL: “Do you know what this is? It’s a Bible! *(hugging the Bible)* Oh, I love the Bible! It’s so special. The Bible is God’s Big Story, and it tells us all about God! We are going to hear a true story from the Bible today.”

WORSHIP

(VIDEO: THINGS I SEE, ANYTHING AT ALL)

Sing the worship songs together.

INTRO SKETCH

(Cookie Sheet or other Large Magnetic Surface, “LG Days of Creation” Activity Pages [Precut, laminated with magnet attached to the back], Peel and Stick Magnets – 1 per Image, Story Box)

LGL brings the story box with the props inside to the middle. Day 5 should be in the box. Cookie sheet should be nearby. You will attach the magnets to this as you pull them out. Go ahead and have Days 1-4 on the cookie sheet.

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here...”

Pull out the day five magnet, birds, and fish. Pull out the number magnet first and then the different birds and fish magnets. Consider having the kids help you place the magnets on the cookie sheet.

“Look at this! *(Pull out day five magnet)* It’s a number! Who can raise their hand and tell me what number this is? *(Call on someone with their hand raised.)* And what do you see? *(Call on someone with their hand raised. Continue calling on kids until they’ve described the picture)* That’s right! God created the birds of the air and the fish in the sea! I’m going to call on someone with their hand raised to help me put some birds and fish on our cookie sheet. *(One by one, call on kids with their hands raised to place one magnet on the cookie sheet until they are all gone.)* Thank you for helping me, friends!”

“God is amazing and made everything! Let’s watch our Bible story today and see.”

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

“Let’s remember what God had made so far! (*Point to magnets as you say them*) Day 1 – light and dark! Day 2 – sky and water! Day 3 God created the land, plants, and sea. And on day 4, God made the sun, moon, and stars. Today, we learned that God made birds of the air and fish of the sea. God still had more plans of what to make next because [*Bottom Line*] God made EVERYTHING.

When I ask, ‘Who made everything?’, I want you to say, [*Bottom Line*] ‘God made everything!’ Who made everything?” (*God made everything!*)”

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

“God made everything, including you and me. Our Basic Truth says, ‘I am made by God to worship Him.’” God is so amazing that we should remember to praise him!

PRACTICE THE MEMORY VERSE

(CG: MEMORY VERSE)

“Let’s say our memory verse together. I will say it first and then you will say it with me.”

‘God (*point up*)
saw everything he had made. (*Binocular hands, look around*)
And it was very good,’ (*thumbs-up*)
Genesis 1:31.” (*Open hands like a book.*)

Say it once while doing the motions and then invite the kids to do it with you.

PRAY

“Let’s pray together. (*Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap”*)

“Dear God, wow! You made EVERYTHING! No one else could do what You have done! Thank You for making so many wonderful things like colorful fish and beautifully feathered birds. You are amazing, and we love You very much! In Jesus’ name we pray, amen.”

5th SUNDAY FUNDAY ANNOUNCEMENT

(SLIDE: 5TH SUNDAY FUNDAY, PARTY MUSIC)

“Before we go to small groups, I have a VERY exciting announcement. Coming up in two Sundays we are going to have a party in KidCity...and we are calling it 5th Sunday Funday!

(SLIDE: 5TH SUNDAY FUNDAY) “We are going to do some really fun things and we want you to invite your friends to come to church with you that day!

PRAY AND TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *On day five, God made the birds and fish. Birds & Fish • Genesis 1:20-21*

Memory Verse: “God saw everything he had made. And it was very good.” Genesis 1:31, NIV

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: I am made by God to worship Him.

FISH AND BIRDS

(Large Blue [optional] Flat Sheet or parachute, colored pom poms)

What You Do:

Before the Activity: Lay the blue sheet flat on the floor in the center of your activity area. Gather the children to stand around the sheet.

During the Activity: Toss the pom-poms onto the center of the sheet. Explain that when the sheet is on the floor, the pom-poms are like fish, swimming in the water. Encourage the children to bend down and grab the sheet with both hands, then stand up. Children will pop the sheet so that the pom-poms fly in the air like birds! When they pop it in the air, have them say ‘I am made by God!’ before the last pom pom falls. Encourage the children to make sure the pom-poms go back on the sheet. Then have them lay the sheet down flat again as the water holding the fish. Repeat as time and interest allow.

After the Activity: Enlist the children’s help in returning all the pom-poms to the sheet. Gather the sheet from the edges to the center and roll up. Set sheet aside.

What You Say:

Before the Activity: “Friends, gather around this sheet with me! This looks like water. What did God make that swims in the water? *(Pause.)* Yes, fish! Let’s add some. *(Pour the pom-poms onto the center of the sheet.)* God made all the fish in the sea on day five!

During the Activity: “But that’s not ALL God made on day five. Everyone, carefully bend down and grab the sheet with both hands. Is everyone holding the sheet? Okay, I will count down from three, then I want you to stand up and pop the sheet to make these pom-poms fly like birds. Let’s make sure to catch them back on the sheet. Ready? Three, two, one! Pop! Look at those birds fly. God made the birds on day five, too!

“Let’s try it again, but this time, when we make the birds fly let’s also say ‘I am made by God!’. We can try to say it all before the last bird lands. Let’s try!

After the Activity: “God made all the fish and all the birds on day five. Isn’t that the coolest? Everyone say, ‘Yay, God!’ *(Pause.)* Awesome. God made the birds and fish on day five. **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything.**”

FLY OR SWIM

(“Fish and Birds” Activity Page – precut 1 per group, Memory Verse Poster)

What You Do:

During the Activity: Place the activity page cards in a pile in the middle of your small group circle. Choose one child to pick a card from the pile. If it’s a bird card, challenge the children to pretend to fly like a bird while you say the memory verse. If it’s a fish card, have the children pretend to swim like a fish while you say the memory verse. Repeat activity until each child has pulled a card.

What You Say:

Before the Activity: “Let’s practice our memory verse today. ‘God (*point up*) saw everything he had made. (*Binocular hands, look around*) And it was very good,’ (*thumbs-up*) Genesis 1:31. (*Open hands like a book.*)

“Now, let’s practice our memory verse today while we pretend to be fish and birds!

During the Activity: “We will take turns choosing a card from the pile. (*Hold up.*) If there is a bird on your card, then we will pretend to fly like a bird by flapping our arms while we say our memory verse. If there is a fish on your card, we can pretend to swim like a fish while we say our verse. Are you ready to fly or swim?” (*Pause and do activity.*)

After the Activity: “Our memory verse tells us that [**Bottom Line**] God made everything! Who made everything? [**Bottom Line**] God made everything!”

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

‘God (*point up*)
saw everything he had made. (*Binocular hands, look around*)
And it was very good,’ (*thumbs-up*)
Genesis 1:31.” (*Open hands like a book.*)

PRAYER

“Let’s pray together. (*Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap”*)

“Dear God, thank You for making so many different kinds of fish and birds for us to enjoy and learn about. You are so good and creative! No one can do what You do, God. We love You. In Jesus’ name, amen.”

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.