



SCAVENGER HUNT | WEEK 4 | MAY 22, 2022

Preschool Lesson

Animals and People

Bible Story: *On day six, God made animals and people. Animals & People, Day 6 • Genesis 1:24-31*

Memory Verse: “God saw everything he had made. And it was very good.” Genesis 1:31, NIV

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: I am made by God to worship Him.

**KID CONNECT:
10 MINUTES**

**LARGE GROUP:
15 MINUTES**

**SMALL GROUP
20 MINUTES**

LEADER BIBLE STUDY

Preschoolers will ask questions countless times as they get to know the world around them. It's like they're beginning a lifelong Scavenger Hunt. This is the perfect opportunity for us to not only tell them what they are looking at but Who made it as well. That's why we are going to add another question to their inquisitive minds. Who made everything?

Who made the red ladybug? Who made the grey rocks? The white clouds? The blue bird?

We want preschoolers to know that God made everything. We want them to think of God as they explore and get to know this wonderful, colorful world we live in. And even more, we want them to know that the same God who made everything made them and loves them.

Story Focus: On **day six**, God made animals and people. Week four, well, this week is super special because on day six, God made the animals and God made people! This means every time a preschooler goes to feed their dog or cat, they can know that God made them. And every time they look in the mirror or see another person, they can know that God made them, too. God made everything, and this time, it was very good.

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE; BASIC TRUTHS SLIDE; BIBLE)

LGL: Hello my friends! How are you today? Come sit with me. I am so glad to see you here. I love being here with you!

Here in KidCity we have three rules. How many rules do we have? *(Kids respond)* That's right! Three rules. Let's go over our rules now. *(List rules while counting on fingers)*

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

Can everybody follow those rules today? *(Kids respond)* Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. I am made by God. What is it? *(Kids repeat)*
2. I am loved by God no matter what. What is it? *(Kids repeat)*
3. I am made for a purpose! What is it? *(Kids repeat)*

LGL holds up Bible in front of him/her.

LGL: Do you know what this is? It's a Bible! *(hugging the Bible)* Oh, I love the Bible! It's so special. The Bible is God's Big Story, and it tells us all about God! We are going to hear a true story from the Bible today.

WORSHIP

(VIDEO: THINGS I SEE, ANYTHING AT ALL)

Sing the worship songs together.

INTRO SKETCH

(Cookie Sheet or other Large Magnetic Surface, "LG Days of Creation" Activity Pages [Precut, laminated with magnet attached to the back], Peel and Stick Magnets - 1 per Image, Story Box)

LGL brings the story box with the props inside to the middle. Day 6 should be in the box. Cookie sheet should be nearby. You will attach the magnets to this as you pull them out. Go ahead and have Days 1-5 on the cookie sheet.

"I have my story box ready. I'm SO excited to see what we are learning about God today. Let's see what I have in here..."

Pull out the day 6 magnet, animals, and people. Pull out the number magnet first and then the different animal magnets, save Adam and Eve for last. Consider having the kids help you place the magnets on the cookie sheet. Save "Day 7" for after the Bible story.

Look at this! *(Pull out day 6 magnet)* It's a number! Who can raise their hand and tell me what number this is? *(Call on someone with their hand raised.)* And what do you see? *(Call on someone with their hand raised. Continue calling on kids until they've described the picture)* That's right! God created all of the animals on land and He made Adam and Eve! I'm going to call on someone with their hand raised to help me put some animals on our cookie sheet. *(One by one, call on kids with their hands raised to place one magnet on the cookie sheet until they are all gone.)* Thank you for helping me, friends!

God is amazing and made everything! Let's watch our Bible story today and see.

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

Let's remember what God had made so far! (*Point to magnets as you say them*) Day 1 – light and dark! Day 2 – sky and water! Day 3 God created the land, plants, and sea. And on day 4, God made the sun, moon, and stars. On Day 5, God made birds of the air and fish of the sea. On Day 6, God made animals and people. [*Bottom Line*] God made EVERYTHING.

Do you know what God did on the 7th day? (*Pull out Day 7 magnet*) God looked at everything and said that it was VERY good. Can you guys say that with me? 'It is VERY good!'. After God finished creating everything, on the 7th day He rested.

When I ask, 'Who made everything?', I want you to say, [*Bottom Line*] 'God made everything! Who made everything?' (*God made everything!*)"

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

"God made everything, including you and me. Our Basic Truth says, 'I am made by God to worship Him.'" God is so amazing that we should remember to praise him!

PRACTICE THE MEMORY VERSE

(CG: MEMORY VERSE)

"Let's say our memory verse together. I will say it first and then you will say it with me."

'God (*point up*)
saw everything he had made. (*Binocular hands, look around*)
And it was very good,' (*thumbs-up*)
Genesis 1:31." (*Open hands like a book.*)

Say it once while doing the motions and then invite the kids to do it with you.

PRAY

Let's pray together. (*Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap"*)

"God, wow, You are unbelievably awesome! Thank You for making so many wonderful animals and so many people. Thank You for making each boy and girl in this room. Thank You for making me! You made people because You LOVE us. And You sent Jesus to be our friend forever. Thanks, God. In Jesus' name we pray, amen.

5th SUNDAY FUNDAY ANNOUNCEMENT

(SLIDE: 5TH SUNDAY FUNDAY, PARTY MUSIC)

“Before we go to small groups, I have a VERY exciting announcement. Coming up NEXT Sunday we are going to have a party in KidCity...and we are calling it 5th Sunday Funday!

(SLIDE: 5TH SUNDAY FUNDAY) “We are going to do some really fun things and we want you to invite your friends to come to church with you that day!

PRAY AND TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *On day six, God made animals and people. Animals & People, Day 6 • Genesis 1:24-31*

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Key Question: Who made everything?

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Basic Truth: I am made by God to worship Him.

I AM MADE BY GOD

(Handheld Mirror – 1 per group, Crayons, “I Am Made By God” Activity Page – 1 per Kid, “My Friends” Stickers – 1 per kid, Scissors)

What You Do:

During the Activity: Have each kid look in the mirror. Make observations on what color eyes, hair, and other features they have. Pass out the activity page. Have kids color in the cartoon kid so it looks like them. Read off what each of the “favorites” boxes say. Tell kids that when they go home their parents will help them fill in the boxes with their favorite things. Point out that God made their friends too! Have each kid choose a “My Friends” sticker that looks like a friend of theirs. Help them place that sticker in the box on the bottom right.

What You Say:

Before the Activity: “God has made us all different and He has made us to worship Him!

During the Activity: “I’m going to pass around this mirror. When it’s your turn, I want you to tell me what color your eyes are (and hair color, glasses, freckles, etc.). Good job! God made us all different and special. When I say “I am made by God” I want you to repeat after me. Ready? ‘I am made by God.’ Excellent!

“Let’s color these kids so it looks like you!

“God also made our friends. Can you find a sticker that looks like one of your friends? We will put it right here where it says, ‘God made my friends too!’

ANIMAL MATCH

(“Animal Pendants” Activity Page – 2 sets per group, Holepunch, Yarn)

What You Do:

NOTE: Make more necklaces if you have more than 16 children. Just make sure there is a match for every necklace you make. If you play with an uneven number of children, the leader should play so every necklace has a match.

During the Activity: Have the children close their eyes and put an animal necklace on every child. When they open their eyes, they must say what kind of animal they are and find their animal match. After everyone finds their animal match, they will try to make the animal sound or animal motion (i.e., dogs bark, bunnies hop) Next, tell the kids to take the animal necklaces off, give them to the leader, and close their eyes again. Continue playing as long as time and interest allow.

After the Activity: Talk about how God made ALL of the animals in the whole, wide world. That’s A LOT of animals!

What You Say:

Before the Activity: “Hi, friends! Come stand with me. We’re going to play a super-fun animal game!”

During the Activity: “I have eight different animal necklaces. What animal is this? (*Hold up a necklace.*) Yes! (*Continue with each animal.*) You really know your animals. Now we’re ready to play.

“Close your eyes, and I will put an animal necklace on you. When I tell you to open your eyes, look to see what kind of animal you are. Then find your matching animal. (*Put a necklace on each child, making sure they all have a match.*) No peeking! Okay . . . open your eyes! What kind of animal are you, [child’s name]? (*Continue with each child.*) Great! Now go find your matching animal! (*Assist when needed.*) Yay! Now everyone try to make their animal sound or do what that animal does! Good job! Hand me your necklaces, and we can play again.” (*Repeat as desired.*)

After the Activity: “God made the (*name each animal on the necklaces*), and God made people, too! God made (*name each child*). [**Bottom Line**] God made everything! Who made everything? [**Bottom Line**] God made everything.”

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

‘God (*point up*)
saw everything he had made. (*Binocular hands, look around*)

And it was very good,' *(thumbs-up)*
Genesis 1:31." *(Open hands like a book.)*

PRAYER

Let's pray together. *(Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap")*

"Dear God, You made the whole world and everything in it. Thank You for making so many wonderful animals. And most of all, thank You for making people. Thank You for making *(name each child)*. They are all so wonderful, and I am so glad I get to know each of them. You are the best, God, and we love You. In Jesus' name, amen."

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.