

## LEADER PREP

### GOAL OF SMALL GROUP

To help students explore Jesus' "job description" and understand what it means for them.

### MAIN POINT

**Jesus is passionate about setting us free from what imprisons us.**

### MAIN SCRIPTURES

Luke 4:16-21

*This lesson is intentionally shorter to give more time discussing the points given.*

*This guide is a suggestion, not a formula. Adjust the questions and activities as needed, and don't feel like you need to do, or ask, everything you see here. Let the students and the Holy Spirit guide the conversation, too.*

## DISCUSSION GUIDE

### GET THEM TALKING

- Share highs and lows from the week.
- What are some things you would describe as "dangerously good?" (Ex: Ice Cream, Cheetos, Beach Days)
- In your own words, what was the main point of the message today?

### INTO THE WORD

**READ LUKE 4:16-21 and answer the following questions:**

1. Let's go through the 5 job descriptors\* and describe what it means in our own words. (*\*Bolded and underlined on back*)
2. What different things can "imprison" people today from fully seeing or embracing Jesus' love?
3. Which point stands out most to you when you think of who Jesus is to you? Why?

### NEXT STEP

What we are going to do next is extremely personal, so I want everyone to take a few minutes in silence to really think and pray about your answer: "What are some things in my life that 'imprison' me from fully seeing or living in the freedom Jesus has for me?" Write it down on one side of your notecard (*don't worry, we aren't going to collect them. This is for you and Jesus*).

Now, let's brainstorm together some ways we can turn to Jesus to see us free from what is imprisoning us. (*Ex: prayer, confession, accountability, spending more time with Jesus, etc*). Ok now, write down on specific way you can turn to Jesus to set you free from what imprisons you. Take your notecard home as a reminder.

### PRAYER GUIDE

We are going to close in prayer.  
Anyone have any prayer requests?

## MAIN SCRIPTURE

Scripture is provided for convenience, but we prefer you and your students open your Bibles to read the Scripture. This helps your students learn how to find Scripture in their Bibles and where these verses are in the larger context of God's Word.

### LUKE 4:16-21 (NIV)

He went to Nazareth, where He had been brought up, and on the Sabbath day He went into the synagogue, as was His custom. He stood up to read, <sup>17</sup> and the scroll of the prophet Isaiah was handed to Him. Unrolling it, He found the place where it is written:

<sup>18</sup> "The Spirit of the Lord is on me,  
because He has anointed me

**to proclaim good news to the poor.**

He has sent me **to proclaim freedom for the prisoners**

and **recovery of sight for the blind,**

**to set the oppressed free,**

<sup>19</sup> **to proclaim the year of the Lord's favor."**

<sup>20</sup> Then He rolled up the scroll, gave it back to the attendant and sat down. The eyes of everyone in the synagogue were fastened on Him. <sup>21</sup> He began by saying to them, "Today this scripture is fulfilled in your hearing." (Luke 4:16-21 NIV).

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## LEADER CORNER + NOTES