



CONFIDENCE | WEEK 1 | MAY 7, 2023

## K-3rd Lesson

# All Around the World

**Monthly Virtue:** Confidence—Living like you believe God is with you

**Bible Story:** All Around the World (The Great Commission and Ascension) • *Matthew 28:16-20; Luke 24:50-53; Acts 1:1-11*

**Bottom Line:** Share God's love with others.

**Basic Truth:** I am made for a purpose so I can tell people about God.

**Memory Verse:** So we say with confidence, "The Lord is my helper; I will not be afraid."  
Hebrews 13:6a (NIV)

**KID CONNECT:  
5 MINUTES**

**LARGE GROUP:  
25 MINUTES**

**SMALL GROUP  
25 MINUTES**

## LEADER BIBLE STUDY

*We might try to base our confidence on what we do well, or what someone might say about us. But true confidence should be built on something different. We think it's found in understanding how God is both big enough to create the universe, but also close enough to be right here with us. We know that we can trust God no matter what. We are created in God's image. And God loves us so much! Nowhere is this more evident than in the life, death, and resurrection of Jesus. And, when we trust Jesus with our life, the Holy Spirit is there to help us face whatever comes our way. We can respond to God's love and care with confidence!*

We start off the month in **Matthew 28:16-20, Luke 24:50-53, and Acts 1:1-11**. Before Jesus went back to His Father, He gave His disciples a huge mission: to tell the world about Him. The message of Jesus is for everyone, and it was the disciples' job to get the word out. Jesus promised that God would give them the confidence they needed to get the job done.

**Bottom Line: Share God's love with others.** Kids sometimes have a hard time understanding what it means to live out their faith in Jesus and share God's love. This week, we hope they'll understand Jesus' mission, and also how they can put that mission into practice. We hope they realize that sharing God's love isn't as difficult as it might sound. We'll help them discover all sorts of opportunities

## KID CONNECT

### WELCOME TIME

(VIDEO: INTRO MUSIC)

*Play* intro music and greet each kid as he or she arrives. Use this time to fill out attendance sheets, and help new kids connect to your group.

#### OPENING ACTIVITY:

(No Supplies)

During this time, concentrate on getting to know your group and building a relationship among you all. Create a place where they feel like someone knows them and that they belong. A great way to do that is to pull them into an activity (coloring, LEGOs, etc.) and ask them questions. Here are some suggestions:

- What are some highs/lows from your week?
- What do you like to do for fun?
- If you could ride on any animal, what would be the most fun/most difficult?
- Do you have any siblings/pets? What are their names?

## LARGE GROUP

### COUNTDOWN AND WELCOME

(VIDEO: COUNTDOWN, KIDCITY EXPECTATIONS, BROUGHT A FRIEND, BAPTISM)

*Show* the countdown video as you transition to Large Group. Set it to end as the session begins (9:35/11:20). While the countdown is happening, you are encouraging kids to clean up and engaging with the ones that are ready for large group.

**LGL:** “Welcome everyone! I’m so glad you are able to come hang out with us in KidCity today. My name is [INSERT NAME]. We are going to have a lot of fun today by playing a game, singing some incredible songs that worship God, and then we are going to hear an amazing true story from God’s Word, the Bible.

“Before we play a game, just a few announcements...”

**(SLIDE: BAPTISM)** *(Said on the fourth weekend of the month only)* “Today are baptisms at Hope. Baptism is a way of telling the world that you love God and have made the decision to follow Him with your life. It’s a big deal! Is there anyone here who is getting baptized today? *(Pause and if someone is, go ahead and give them a high five and get the kids to clap.)* Awesome!”

**(SLIDE: KIDCITY EXPECTATIONS)** “Now, let’s quickly go over our KidCity Expectations (rules) so we can make sure that we make the most of our time today: *(Don’t dwell on these too long, but make sure you review them briefly so we can set everyone up for success.)*”

1. Be Kind
2. Be Safe
3. Have Fun

## LARGE GROUP GAME

### WOBBLE TOWER

**(10 Solo Cups, 20 Ping Pong Balls, Bucket to Hold Ping Pong Balls)**

“This month, we’re talking about something really important: **confidence!**”

“Usually, we talk about being confident when we’re really good at something. Maybe you were confident about a test because you studied hard. Or maybe you and your teammates were confident about your soccer game because you know you can work well together. Or maybe you were confident that you could beat a level on your video game because you’ve played it SO much that you really know what you’re doing!”

“It’s good to feel that kind of confidence. But TRUE confidence comes from an even bigger reason than that. True confidence is this.

**(SLIDE: VIRTUE)** It’s living like you believe God is with you!

**(SLIDE: THEME)**

When you have THAT kind of confidence, you can ‘raise your game’ in a big way!

Speaking of games, let’s play one! This game is called “Wobble Tower” because...well...you’ll see.

**(SLIDE: WOBBLE TOWER)**

Ok, I’m going to need 4 contestants, two boys and two girls. Now, I need people who are good and throwing and catching!

- **CHOOSE CONTESTANTS.** *You will need two teams of two contestants per team. Have them come forward and give one teammate 5 cups and have the other stand by the bucket of ping pong balls. It would be worth having additional kids be ball retrievers to put missed ping pong balls back in the bucket.*
- **TOSS AND STACK.** *Play the 2-minute timer and on “Go” teams will try to build the largest tower before time runs out (or first to 5 – whichever happens first). One teammate will hold the cups in one hand and a single cup in the other. Every time they catch a ping pong ball in the single cup hand, they add a new cup on top without removing the ping pong ball that they just caught. The pattern in*

*their hand should be cup, ball, cup, ball, cup, etc. The other teammate tosses ping pong balls across the six-foot gap trying to land them in their tower! The tallest tower at the end of time wins!*

- *If you lead in a K/1<sup>st</sup> environment, adapt the game by having kids stand closer and have the stack of extra cups next to them. You can help them put a fresh cup on top. Suggest that they throw underhand.*

### **(SLIDE: 2 MINUTE COUNTDOWN)**

That was wild, and so much fun! Let's give our volunteers a hand as they head back to their seats. AND let's all jump up on our feet and get ready to sing and worship God together."

## **WORSHIP**

### **(VIDEO: LET IT BE KNOWN, GOD IS FOR US)**

## **BIBLE STORY**

### **(Bible)**

Over the past few months, we've been following God's Big Story—all the way through the entire Bible! (*Hold up Bible.*)

### **(SLIDE: TIMELINE)**

"We've talked about how God sent Jesus to be our Savior, and Jesus died on the cross for our sins. As you can imagine, this was a very sad and difficult time for Jesus' friends. Jesus had done amazing things, and the disciples really believed that He was the Son of God. But then . . . Jesus died. They thought it was all over.

"Of course, that wasn't the end of the story! Jesus came back to life, and over the next 40 days, He appeared to more than 500 of His friends and followers. Let's hear the final things that Jesus had to say to them...

### **(VIDEO: BIBLE STORY - 5 MIN)**

With the help of the Holy Spirit, Jesus' followers would be able to 'make disciples' everywhere they went. They would be able to share God's love with other people. That's what we can do, too! We can...

### **(SLIDE: BOTTOM LINE) 'Share God's love with others.'**

"That might sound like a lot. But we can have confidence because we know that God is with us! That will help us tell people about Jesus AND share God's love with the people around us. When we live with that kind of confidence, the people around us will see the way we act and the way we treat others the way we want to be treated. They might want to know more about Jesus, too. And of course, you can always just share what you love and what you are learning about God!

Remember this...

**(SLIDE: BASIC TRUTH)** ‘I am made for a purpose so I can tell people about God.’

*Note: This would a great opportunity to share a quick personal story of a time when someone shared God’s love with you or told you about Jesus.*

The Creator of the Universe made YOU with such intentionality and purpose. And He didn’t just make you, He made everyone around you! Not only that, for those of us who have a relationship with God and have asked Him to be our Lord and Savior – we have the same job that that disciples did...to go and tell!

“Let’s check out our memory verse for this month, Hebrews 13:6.

**(SLIDE: MEMORY VERSE)** “So we say with confidence, ‘The Lord is my helper; I will not be afraid.’ (Hebrews 13:6a, NIV)

“I love that! And it’s so true—God IS our Helper. God is with us, always.

“Let’s pray.

## PRAYER

Dear God, thank you for showing us your love by sending Jesus. Thank you for the way Jesus showed US how to love. We want to do what Jesus told the disciples to do: share your love with others. Help us share the good news of Jesus everywhere we go. Thank you for letting us be part of Your Big Story! We love you, and we pray these things in Jesus’ name. Amen.”

## DISMISS TO SMALL GROUPS

## SMALL GROUP

**Monthly Virtue: Confidence—Living like you believe God is with you**

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## HANDPRINT PRAYER

**("Handprint Prayer" Activity Page – cut in half, one half per kid, Crayons/Markers)**

**What You Do:**

- Ask the kids to put their hands in front of them on the table.
- Explain to them that their fingers can help them remember people to pray for.
- Jesus told us to [*Bottom Line*] **share God's love with others**, and that means anyone and everyone. We can pray for people and look for ways we can share God's love with them.
- Pass out the "Handprint Prayer" activity page. Have the kids color the finger that you are explaining.
  - Your THUMB is closest to your heart, so pray to those closest to you - your **family and friends**
  - The POINTER finger is used to give directions. Pray for **teachers, coaches, doctors, and first responders**.
  - The MIDDLE finger is the tallest. Pray for **leaders** in government, business, and the church.
  - The RING finger is the weakest. Pray for the sick and for **those most in need**.
  - The PINKY finger is the smallest. Pray for **yourself** and your own needs.
- Have kids flip over their sheet and trace their hand.
- In each finger, have kids write in who they will pray for in each category.
- Conclude with time for each of them to pray for the folks they thought of.

## COLLECTING COINS

**("Collecting Coins" Activity Pages – precut, 2 sets per group printed on two different colored paper, Bibles, Memory Verse Poster)**

**What You Do:**

- Pass out one Bible to every pair of kids. Show the kids how to find Hebrews 13:6a with the navigation tips below then read it together.

***Finding verses with kindergartners:*** Guide kids to open Bibles to the marked page. Point to "Hebrews" at the top of the page as you say, "Hebrews." Then guide kids to find the big number 13 on the page. Explain that this is the chapter number. Finally, guide them to look under the big 13 for the little 6; this is the verse number. Tell them to leave their finger on the verse as you read the verse aloud. Then lead everyone to say the verse together.

**Finding verses with 1<sup>st</sup> graders:** Guide kids to open their Bibles to the front and find the table of contents. Hold up a Bible opened to the table of contents to show the kids what the page looks like. When the kids find the table of contents, lead them to find “Hebrews” in the list under “New Testament.” You can help by telling them that Hebrews starts with the letters H-E-B. When the kids find Hebrews, lead them to look at the page number beside the word. Explain that the number tells them on what page they can find Hebrews. Help the kids find the page. When they find Hebrews, explain that the big numbers on the page are the chapter numbers. Help them find chapter 13. Explain that the small numbers are verse numbers. Help them find verse 6 in chapter 13.

- After reading the verse together several times, divide the group into two teams and assign each team a color of coins to collect.
- Guide kids to stand to the side as you lay out the two sets of coins throughout the space for them to collect.
- Tell kids they will collect coins like Mario and Luigi, and some of the coins will have words from this month’s memory verse on them.
- When you say, “Go,” send the kids to collect the coins, reminding them to pick up only their team’s color.
  - *OPTION: Instead of having kids collect all at once, create a relay style race until all coins are collected.*
- Once they have all of the coins for their team, they should work together to put the coins in the correct order.
- Read the verse again a couple of times, guiding teams to follow along on their coins.

### What You Say:

“Wow! You guys were so confident finding those coins! And the teamwork was remarkable! I love how this month’s verse reminds us that we can have confidence to go and **[Bottom Line] share God’s love with others** because God sent a helper to be with us always, and there’s no need for us to be afraid. We can share God’s love with others we meet at school, in the grocery store, on the playground, or really anywhere! We can share a pencil with a friend at school, get a bandage for our brother or sister if they get hurt, or smile at anyone we meet. There are so many ways we can **[Bottom Line] share God’s love with others.**”

## DISCUSSION

**Ask** the following questions and lead the group to discuss:

- Are there times when you don’t feel confident? If so, when?
- What keeps you from feeling confident?
- When was a time where you felt afraid to share God’s love?
- How can you share God’s love? (*Be sure to encourage kids to think of outside-the-box ways they can share God’s love. Remind them that this does not always have to be big or awkward or even risky. Sometimes the simplest ways speak the loudest!*)
- How does the way you live affect the way others see Jesus?

## PRAY AND DISMISS

**(K/1<sup>st</sup> & 2<sup>nd</sup>/3<sup>rd</sup> Devotional, Crayons or Markers)**

### What You Say:

“Dear God, thank you for sending us the Holy Spirit. Help us have confidence to trust in you always. In Jesus’ name, amen.”

Pass out the Devotional to each kid. If there’s spare time, the kids can start looking over it.