



TO THE RESCUE | WEEK 3 | MAY 21, 2023

## Preschool Lesson

# Timothy and Tabitha

**Bible Story:** *God made each of us to help in different ways. Timothy and Tabitha • 1 Timothy 4:12; Acts 9:36-39*

**Memory Verse:** “We have the Lord our God to help us.” 2 Chronicles 32:8, NLT

**Key Question:** Who made you to help others?

**Bottom Line:** God made me to help others.

**Basic Truth:** I am made by God to reflect His Image (act like Him).

**KID CONNECT:**  
10 MINUTES

**LARGE GROUP:**  
15 MINUTES

**SMALL GROUP**  
20 MINUTES

## LEADER BIBLE STUDY

*When given the opportunity, preschoolers are ready and willing to help because it shows the world they are big and can do things that matter. Need help stirring in the kitchen? Preschoolers to the rescue! Need help carrying groceries? Preschoolers to the rescue! Need help entertaining a fussy baby? Preschoolers to the rescue!*

*Could it be that the real reason preschoolers want to help is that God made them to help? We think so! That is why we will be spending this month answering the question “Who made you to help?” God made me to help! That’s who! After all, God is the ultimate helper, and we are all made in God’s image.*

Story Focus: **God made each of us to help in different ways.** Tabitha helped widows by making clothes for them. Timothy helped by setting a good example for others to follow, in the way he talked and the choices he made. Timothy and Tabitha came to the rescue in the way God made them to help.

## KID CONNECT

### WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

### OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

*Transition to Large Group...*

## LARGE GROUP

### COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

### SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come sit with me. I am so glad to see you here. I love being here with you!

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

"Can everybody follow those rules today? (*Kids respond.*) Great! KidCity is a place where we learn

about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. **I am made by God.** What is it? *(Kids repeat.)*
2. **I am loved by God no matter what.** What is it? *(Kids repeat.)*
3. **I am made for a purpose!** What is it? *(Kids repeat.)*

"It's time for our memory verse. Let's watch our memory verse motions and do it along with them!"

*Show memory verse motion video and then practice without it.*

**We have** (bent hands to chest)  
**the Lord our God** (point up)  
**to help us,** (thumb up on palm)  
**2 Chronicles 32:8.** (Open hands like a book.)

"Ok, Now let's sing and worship God!"

## **WORSHIP**

**(VIDEO: MADE BY YOU, VERY BIG THINGS)**

Sing the worship songs together.

## **INTRO SKETCH**

**(“LG Note”, Story Box)**

*LGL brings the story box with the props inside to the middle.*

"I have my story box ready. I'm SO excited to see what we are learning about God today. Let's see what I have in here..."

*Pull out the “LG Note” and read it.*

"A note! Let's see what it says..."

"It says 'I can help! Watch me help.' Then it has a bunch of ways that we can pretend together to help. Want to do it with me? I'll read something that we can do to help and we can pretend to do it!"

*Read the ways to help and mime how to help with the kids.*

"Thank you for helping me, friends. All of us can help. Let's watch our story today."

## **WATCH THE BIBLE STORY**

**(VIDEO: BIBLE STORY, BOTTOM LINE)**

“Wow! You and I can help others in so many ways. Because God made you and *[Bottom Line]* God made me to help others!

“Now when I ask, ‘Who made you to help others?’, I want you to say, *[Bottom Line]* ‘God made me to help others!’ Ready? Who made me to help others?” (*God made me to help others!*)

## SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

“Our Basic Truth says, ‘I am made by God to reflect His Image.’ We are made in the image of God, so we are able to act like Him. Because God helps us, we can help others!

## PRAY

“Let’s pray together. (*Have kids ‘put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap’*)

“God, You are the best. Thank You for making us to help in all kinds of ways! Help us look for ways to help this week. In Jesus’ name, we pray, amen.”

## PRAY AND TRANSITION TO SMALL GROUP

### SMALL GROUP

**Bible Story:** *God made each of us to help in different ways. Timothy and Tabitha • 1 Timothy 4:12; Acts 9:36-39*

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## SHOW ME

(No Supplies)

**What You Do:**

*Before the Activity:* Ask the children to stand in front of you.

*During the Activity:* Ask the children to do several different movements by saying “Show me that you can [action].” The movements are hopping on one foot, running in place, smiling, giving a hug, touching toes, and star jumping.

*After the Activity:* Talk about how today’s Bible story has a young man who showed others how to love like Jesus.

**What You Say:**

*Before the Activity:* “Hello, friends! Come over here and spread out. Today, I want you to show me what you can do. I will call out a movement, and you can show me what you can do!”

*During the Activity:* “Show me you can hop on one foot! *(Pause.)* That is fantastic! Show me you can run in place. *(Pause.)* Awesome! Show me you can smile. *(Pause.)* Bee-u-t-i-ful! Show me you can give a hug to a friend. *(Pause.)* SO sweet! Show me you can touch your toes! *(Pause.)* Nice! *(Continue with different simple actions.)* WOW! Great job!”

*After the Activity:* “Thank you for showing me all that you can do! Today in our Bible story, we heard about a young man named Timothy who showed others how to love like Jesus. Can we help others love like Jesus? Yes!”

## HELPER SAYS

**(“Helper Cards” Activity Page, “I Can Help” Activity Page)**

### What You Do:

*Before the Activity:* Copy “Helper Cards” and “I Can Help” and cut apart, one set per small group.

*During the Activity:* Gather the children in your activity area. Shuffle the “Helper” cards (the ones with community helpers on them) and call on a child to select one. Show the card to the children and identify the community helper on the card. Once identified, lead the children to follow you (like “Simon Says”) with the motions on the card. Finish by doing the “I Can Help” cards together.

*After the Activity:* Talk about how today’s Bible story is about two people who help in different ways.

### What You Say:

*Before the Activity:* “Friends, come stand here with me! I have some cards with different community helpers in this stack. If I call on you, I want you to draw a card and show it to all of our friends.”

*During the Activity:* “Let’s play! [Child’s name], draw a card and show everyone. *(Pause.)* Ooo! You drew the [helper]. Let’s act that out! [Helper’s name] says, [helper’s action]! *(Demonstrate the helper’s action and do it with the children.)* Great job! [Child’s name], pull a card. *(Continue until each child has a turn.)*

“Are these people the only ones that can help, or can you help too? You can help! Let’s do these cards! *(Do the “I can help” cards)* That was so much fun!”

*After the Activity:* “Wow! There are so many people who help us. In our story today, we’ll hear about two people who help others in different ways. Come with me.”

## MEMORY VERSE WITH MOTIONS

### (Memory Verse Motions Poster - 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

We have (bent hands to chest)  
the Lord our God (point up)  
to help us,' (thumb up on palm)  
2 Chronicles 32:8. (Open hands like a book.)

## PRAYER

“Let’s pray together. *(Have kids ‘put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap’)*

“Dear God, thank You for making *(name each child)* to help in different ways. Help us look for ways to use all of the different things we can do to help others. We love You, God. In Jesus’ name, amen.”

## CONNECT WITH PARENTS/INFLUENCERS

### (First Look Placemats - 1 per child)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.