

WEEK 4

DISCUSSION GUIDE



We all want to be part of something significant. We want to make a difference! We dream of making an impact and leaving the world better than we found it. Some people try to change the world all alone, but the people who've made the biggest and most positive differences in the world know you can't do anything truly significant on your own. Jesus told us this on his last day on earth. He gave his followers a mission that would change the world — but he made it clear we couldn't do it alone. He was sending us on a mission together. In this four-week series from the New Testament, we'll learn from Jesus and some of his earliest followers that Jesus **sends us on a mission** — a mission that can **bring healing**, that can only be accomplished **together**, and that we can **boldly** choose to be a part of.

THIS WEEK

BIG IDEA

Jesus sends us out boldly.

BIBLE

Matthew 10:26-31; 2 Corinthians 4:5-7;
Psalm 100:5

QUESTIONS

- What's the boldest thing you've ever done? How do you feel about that choice now?
- When have you seen someone be bold in a good way? Why was their example inspiring?
- What do you think motivates people to do bold things, even when it's scary or difficult?
- What are some opinions or causes you'd be willing to boldly stand up for?
- Who is someone who helps you have boldness in your faith? How do they do that?
- Why do you think Jesus' disciples believed his mission was worth the risks they were taking? Do you think you'd make the same choice if you were in their position?
- Why do you think it can be so difficult to share our own stories and beliefs about Jesus with boldness? Are any of those reasons true for you?
- Read Psalm 100:5. How can noticing God's faithfulness in the past help us be bolder in the future?
- How can our group help each other grow in confidence about our ability to share with others the good news of Jesus?
- What is one bold step you want to take on your mission this week?

ACTIVITY

Invite students to share the opportunities and hesitations they wrote during their time of reflection.