

LITTLE RED WAGON | WEEK 1 | MAY 5, 2024

Preschool Lesson

King Josiah

Bible Story: King Josiah • I can hear from God • 2 Chronicles 34 **Memory Verse:** "I will always love you." Jeremiah 31:3, CEV **Key Question:** Who loves you?

Bottom Line: God loves me.

Basic Truth: I am loved by God no matter what so I can love God, love others and love life.

LEADER BIBLE STUDY

This month is all about introducing preschoolers to God—the One who loves them with a love that lasts forever. When it comes to preschoolers and what they know about God, there are a few faith skills we want to make sure they have in their little red wagon. We want every child to know that they can hear from God, pray to God, talk about God to others, and live for God. We hope they will pull these faith skills around, wherever they go, for the rest of their lives. Then they can go with confidence because they have the faith skills needed for whatever comes their way.

Story Focus: I can hear from God. When King Josiah's workers find scrolls with God's words on them, he quickly reads the scrolls to hear from God. We want preschoolers to know they can hear from God too. Every time they listen to or read a Bible



story; they can hear from God like King Josiah did. The Bible is full of stories and words from God about who God is, how we should live and how much God loves us. The Bible is like a big I LOVE YOU from God!

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KID CONNECT

WELCOME TIME (VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS (CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (Kids respond.) That's right! Three rules. Let's go over our rules now. (List rules while counting on fingers)

- 1. Be kind. We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
- 2. Be safe. We can be safe by walking around the classroom and keeping our hands to ourselves.
- 3. Have fun! We are going to have SO much fun, and that's because you are here!



"Can everybody follow those rules today? (Kids respond.) Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

- 1. I am made by God. What is it? (Kids repeat.)
- 2. I am loved by God no matter what. What is it? (Kids repeat.)
- 3. I am made for a purpose! What is it? (Kids repeat.)

"It's time for our memory verse. Let's watch our memory verse motions and do it along with them!"

Show memory verse motion video and then practice without it.

"'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3." (Open hands like a book).

"Ok, Now let's sing and worship God!"

WORSHIP (VIDEO: YOU ARE WITH ME, WHOLE LOTTA BIT)

Sing the worship songs together.

INTRO SKETCH (Prop - "Scroll" Printable, Story Box)

LGL brings the story box with the prop and Bible to the center of the room. You should have a scroll for Week 1.

"I have my story box ready. I'm SO excited to see what we are learning about God today. Let's see what I have in here...

Pull out the scroll.

Hold up the scroll. Do you know what this is? (Pause for responses). This is a scroll. A scroll is like a book. When you open it up it has words. Let's open our scroll. It says I Love You and it has a heart. I wonder who loves you? (Pause for responses). Yes, GOD! You are so smart! We are going to hear a story today about a King who had a scroll like this one that had words on it from God.

Let's watch our Bible story to see how the King heard from God.

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

"Wow! Was that a great story? How did King Josiah hear from God? (Pause for responses). Yes, he read God's words on the scroll so he could hear from God. How can we hear from God? (Pause

HOPE COMMUNITY CHURCH PRESCHOOL for responses). Yes, the Bible! The Bible is full of stories and words from God so we can hear from Him. The Bible tells us how much God loves us! When I ask, 'Who loves you?' I want you to say, [Bottom Line] 'God loves me!' Ready, Who loves you? [Bottom Line] 'God loves me!'

SAY THE BASIC TRUTH (CG: BASIC TRUTH SLIDE)

Let's look at our Basic Truth for today. It says, 'I am loved by God no matter what so I can love God, love others and love life. The Bible is like a big I LOVE YOU from God! God wants us to read the Bible so we can hear from Him and know how much he loves us.

PRAY

"Let's pray together. (Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.")

"Dear God, thank you for sharing your words with us in the Bible. Help us learn more about you and hear from you through these stories. Thank you for always loving us, God. We love you too! In Jesus' name, we pray, amen.

PRAY AND TRANSITION TO SMALL GROUP

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SMALL GROUP

Bible Story: King Josiah • I can hear from God • 2 Chronicles 34 Memory Verse: "I will always love you." Jeremiah 31:3, CEV Key Question: Who loves you? Bottom Line: God loves me. Basic Truth: I am loved by God no matter what so I can love God, love others and love life.

THE BIBLE TELLS ME SO

("Wherever Bibles" - 2-sided, 1 Bible per kid, Heart Stickers/Stamps, Crayons, Bible)

What You Do: Before the Activity: Print 'Wherever Bibles' 2-sided and cut. One Bible per kid.

During the Activity: Hold up the Bible and remind kids that the Bible is God's word, and it tells us lots of things – including that God loves us no matter what! Have kids color their Bible and put a heart sticker on in. Then sing 'Jesus Loves Me' (Lyrics below and QR code for music video).

What You Say:

Before the Activity: "Friends, this is the Bible. It's God's Word and it tells us lots of things, but one of the best things it tells us is that God loves us no matter what!

During the Activity: "Here are pictures of a Bible. I want you to color them first, and then I'm going to give you a heart sticker to put on your Bible to remind you that God loves you no matter what! (Pause so kids can color and put on their sticker) Good job! Now, I want to teach you a song called 'Jesus Loves Me' and we will sing it together. (Teach the song and sing it a couple of times. Bonus if you know the motions to the song!)

🕽 Jesus Loves Me 🎝

Jesus Loves Me, this I know For the Bible tells me so Little ones to Him belong They are weak but He is strong.

Yes, Jesus loves me! Yes, Jesus loves me! Yes, Jesus loves me! The Bible tells me so.



WE FOUND IT!

(Bible With a Paper or Foam Heart Inside)

What You Do: Before the Activity: Tuck a paper or foam heart inside a Bible.

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During the Activity: Ask kids to sit in a circle. Have them pass the Bible while you sing 'Jesus Loves Me'. Randomly pause the song. When you pause, have everyone FREEZE until you start singing again. Let it be passed around a few times. On the final pass have the Bible end up with you. Open the Bible to the heart. Say, "God tells us in the Bible that He loves us no matter what! Who loves you? God loves me!"

What You Say: Before the Activity: "Come here, everyone! I have a fun game for us to play!"

During the Activity: "In our Bible Story today, King Josiah's workers found scrolls with God's words on them. Scrolls are like books, and the scrolls King Josiah's workers found had God's words on them! King Josiah was so happy he could read the words and hear from God! (Hold up Bible.) The Bible has God's words in it. When we read the Bible, we can hear from God too!

"Close your eyes while I hide the Bible. We can look for it and find it—like King Josiah's workers did. (Hide the Bible.) Okay, let's look for the Bible. (Look together to find the Bible.) We found it! Let's open the Bible so we can hear from God. (Open the Bible and hold up the heart.) [Bottom Line] God loves me! Say that with me. [Bottom Line] God loves me! Okay, close your eyes and I will hide the Bible again. (Repeat as desired.) Friends, that was so fun finding the Bible and hearing God's words!"

After the Activity: "Everyone, put your hand on the heart/Bible. I'm so glad we can hear from God! God loves you and [Bottom Line] God loves me. Who loves you? [Bottom Line] God loves me!"

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster - 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

"'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3." (Open hands like a book).

PRAYER

"Let's pray together. (Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.")

"Dear God, thank you for the Bible. Help us hear from you through your words and the Bible stories. Thank you for loving us, God. We love you too! In Jesus' name, we pray, amen.

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.

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