



LITTLE RED WAGON | WEEK 2 | MAY 12, 2024

Preschool Lesson

Hannah

Bible Story: Hannah • I can pray to God • 1 Samuel 1-2

Memory Verse: “I will always love you.” Jeremiah 31:3, CEV

Key Question: Who loves you?

Bottom Line: God loves me.

Basic Truth: I am loved by God no matter what so I can love God, love others and love life.

LEADER BIBLE STUDY

This month is all about introducing preschoolers to God—the One who loves them with a love that lasts forever. When it comes to preschoolers and what they know about God, there are a few faith skills we want to make sure they have in their little red wagon. We want every child to know that they can hear from God, pray to God, talk about God to others, and live for God. We hope they will pull these faith skills around, wherever they go, for the rest of their lives. Then they can go with confidence because they have the faith skills needed for whatever comes their way.

Story Focus: I can pray to God. Hannah talks to God when she is sad because she knows she can talk to God anytime, anywhere, and about anything. And after Hannah cries out to God and talks to Him about why she is so sad, she isn't sad anymore. We want preschoolers to know that they can talk to God too—anytime, anywhere, and about anything—just like Hannah did, because God loves me!

Pre-Service Check List

- HUDDLE AS TEAM → You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

Morning Flow



KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (Kids respond.) That's right! Three rules. Let's go over our rules now. (List rules while counting on fingers)

1. Be kind. We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. Be safe. We can be safe by walking around the classroom and keeping our hands to ourselves.
3. Have fun! We are going to have SO much fun, and that's because you are here!

"Can everybody follow those rules today? (Kids respond.) Great! KidCity is a place where we learn

about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. I am made by God. What is it? (Kids repeat.)
2. I am loved by God no matter what. What is it? (Kids repeat.)
3. I am made for a purpose! What is it? (Kids repeat.)

"It's time for our memory verse. Let's watch our memory verse motions and do it along with them!"

Show memory verse motion video and then practice without it.

"I (point up)
will always (draw circles with finger pointing up)
love you,' (cross arms over chest)
Jeremiah 31:3." (Open hands like a book).

"Ok, Now let's sing and worship God!"

WORSHIP

(VIDEO: YOU ARE WITH ME, WHOLE LOTTA BIT)

Sing the worship songs together.

INTRO SKETCH

(Prop - "Heart Emotions" Printable, Story Box)

LGL brings the story box with the prop and Bible to the center of the room.
You should have a HEART for Week 2.

"I have my story box ready. I'm SO excited to see what we are learning about God today. Let's see what I have in here..."

Pull out the HEART.

Hold up the heart. Do you know what this is? (Pause for responses). Yes, it's a heart! It has faces on it. Are these faces the same? (Pause for responses). No! How does this face look? (Pause for responses). Yes, sad. Can you show me a sad face? What about this face? (Pause for responses). Yes, this face is frustrated and mad. Can you show me a frustrated face? What about the last face? (Pause for responses). Yes, this face is happy. Can you put on a smile and show me a happy face? Today in our story we are going to hear about a woman named Hannah who was sad.

Let's watch our Bible story to see if Hannah stayed sad.

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

"Was that a great story? What was the name of the woman? (Pause for responses). Yes, her name



was Hannah. Hannah was sad. She cried and prayed to God. Did Hannah stay sad? (Pause for responses). No! When Hannah talked and prayed to God, she wasn't sad anymore. God loved her so much and gave her joy and made her smile. When I ask, 'Who loves you?' I want you to say, [Bottom Line] 'God loves me!' Ready, Who loves you? [Bottom Line] 'God loves me!'

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

Let's look at our Basic Truth for today. It says, 'I am loved by God no matter what so I can love God, love others and love life. God love us so much that we can talk to Him anytime, anywhere and about anything.'

PRAY

"Let's pray together. (Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.")

"Dear God, we're thankful we can talk and pray to you when we are sad, frustrated, excited or happy. We can talk and pray to you anytime, anywhere, and about anything. You're the best, God! In Jesus' name, we pray, amen."

PRAY AND TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: Hannah • I can pray to God • 1 Samuel 1-2

Memory Verse: “I will always love you.” Jeremiah 31:3, CEV

Key Question: Who loves you?

Bottom Line: God loves me.

Basic Truth: I am loved by God no matter what so I can love God, love others and love life.

PRAY TO GOD

(“Pray to God Anytime, Anywhere and Anything” Activity Pages – 1 set per group (cut and folded into quarters), Paper Bag)

What You Do:

Before the Activity: Copy “Pray to God Anytime, Anywhere, Anything” activity pages, one set per small group. Ensure each picture is cut and folded into quarters then placed in a paper bag.

During the Activity: Encourage children to take turns choosing a card from the bag. Identify the picture and read the sentence on the card. Once all the cards have been used, put them back in the bag. If time allows and there is interest after 2nd activity, repeat.

After the Activity: Stand up and review the Bottom Line.

What You Say:

Before the Activity: “Come sit with me! We’re going to play a game!”

During the Activity: “In our Bible Story today, Hannah prayed to God about feeling sad. Hannah knew she could pray to God anytime, anywhere, about anything. We can pray to God too, anytime, anywhere, about anything! When I call your name, come choose one card from the bag. Ready? [Child’s name], come pick a card. What picture is on the card? (Pause for response.) Now let’s read the sentence on the card. It says.... (read card). Can everyone say that? I can [sentence on the card]. Continue with each child.

After the Activity: “Let’s all stand up. We can pray to God anytime, anywhere, about anything because God loves us! That’s right! God loves you, and [Bottom Line] God loves me! Who loves you? [Bottom Line] God loves me.”

PRAY (Intentional Guide and Participation)

“When we pray, we can put our hands together like this (hands straight up and down) or we can fold our hands like this (hands interlocked). When we pray, we show God respect by using good manners. Today, I’m going to have you help me with our prayer. Let’s put our hands together and place them in our lap. Now, I’m going to start our prayer and say a few words and then I want you to repeat them. Okay?” (Pause for responses).

“Thank you, God, (Pause for kids to repeat) that we can always talk (Pause for kids to repeat) and

pray to you (Pause for kids to repeat). We can pray to you (Pause for kids to repeat) when we're sad (Pause for kids to repeat). We can pray to you (Pause for kids to repeat) when we're happy (Pause for kids to repeat). We can talk and pray to you (Pause for kids to repeat) anytime! (Pause for kids to repeat) We love you, God (Pause for kids to repeat). In Jesus' name, we pray (Pause for kids to repeat), amen (Pause for kids to repeat).

"Would anyone else like to pray?" (Pause for response). If a child wants to pray, give them space to do so. If no one responds, that's okay.

"When can we pray to God?" (Pause for responses). "We can pray to God anytime, anywhere, and about anything. God loves you! Who loves you? [Bottom Line] God loves me."

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster - 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

"I (point up)
will always (draw circles with finger pointing up)
love you,' (cross arms over chest)
Jeremiah 31:3." (Open hands like a book).

PARENT PICK UP ACTIVITY - COLORING SHEET

("I Can Pray to God" Activity Page - 1 per child, Crayons)

What You Do:

- Pass out half sheet color page.
- As parents are picking up, encourage kids to color the Coloring Sheet together.
- Continue having intentional conversations with your small group
 - Color the sun, you can pray to God in the morning.
 - Color the moon, you can pray to God at night.
 - Color the sad face, you can pray to God when you are sad.
 - Color the happy face, you can pray to God when you are happy.
 - Color the bed, you can pray to God when you are at home.
 - Color the playground, you can pray to God when you are playing.

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.