



LITTLE RED WAGON | WEEK 3 | MAY 19, 2024

## Preschool Lesson

# Jeremiah

**Bible Story:** Jeremiah • I can talk about God to others • Jeremiah 31:3, 29:11

**Memory Verse:** “I will always love you.” Jeremiah 31:3, CEV

**Key Question:** Who loves you?

**Bottom Line:** God loves me.

**Basic Truth:** I am loved by God no matter what so I can love God, love others and love life.

### LEADER BIBLE STUDY

This month is all about introducing preschoolers to God—the One who loves them with a love that lasts forever. When it comes to preschoolers and what they know about God, there are a few faith skills we want to make sure they have in their little red wagon. We want every child to know that they can hear from God, pray to God, talk about God to others, and live for God. We hope they will pull these faith skills around, wherever they go, for the rest of their lives. Then they can go with confidence because they have the faith skills needed for whatever comes their way.

Story Focus: I can talk about God to others. Jeremiah is a prophet, and he tells God’s people important things like “God loves you with a forever kind of love” and “God has plans for you.” And we want

preschoolers to know that they can talk about God to others too. They can tell everyone, everywhere that God loves them and has plans for them, like Jeremiah did.

#### Pre-Service Check List

- HUDDLE AS TEAM → • You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

#### Morning Flow



## KID CONNECT

### WELCOME TIME

**(VIDEO: ARRIVAL MUSIC)**

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

### OPENING ACTIVITY

**(No Supplies)**

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

## LARGE GROUP

### COUNTDOWN

**(VIDEO: COUNTDOWN)**

Show the countdown video as the children clean up and transition to Large Group.

### SETTING UP FOR SUCCESS

**(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)**

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (Kids respond.) That's right! Three rules. Let's go over our rules now. (List rules while counting on fingers)

1. Be kind. We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. Be safe. We can be safe by walking around the classroom and keeping our hands to ourselves.
3. Have fun! We are going to have SO much fun, and that's because you are here!

"Can everybody follow those rules today? (Kids respond.) Great! KidCity is a place where we learn

about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. I am made by God. What is it? (Kids repeat.)
2. I am loved by God no matter what. What is it? (Kids repeat.)
3. I am made for a purpose! What is it? (Kids repeat.)

"It's time for our memory verse. Let's watch our memory verse motions and do it along with them!"

Show memory verse motion video and then practice without it.

"I (point up)  
will always (draw circles with finger pointing up)  
love you,' (cross arms over chest)  
Jeremiah 31:3." (Open hands like a book).

"Ok, Now let's sing and worship God!"

## WORSHIP

**(VIDEO: YOU ARE WITH ME, WHOLE LOTTA BIT)**

Sing the worship songs together.

## INTRO SKETCH

**(Prop - "Heart People" Printable, Story Box)**

LGL brings the story box with the prop and Bible to the center of the room.  
You should have a HEART for Week 3.

"I have my story box ready. I'm SO excited to see what we are learning about God today. Let's see what I have in here..."

Pull out the HEART.

(Hold up the heart.) "Do you know what this is? (Pause for responses). Yes, it's a heart! It has people on it. I see a doctor. Who has been to the doctor before? I see a mail man. Who has someone that brings mail to your house? I see a grocery store clerk. Have you been to the grocery store? I see friends. Who has friends? Today in our story we are going to hear about a man named Jeremiah who shared a special message from God with the people.

"Let's watch our Bible story to see what Jeremiah shared."

## WATCH THE BIBLE STORY

**(VIDEO: BIBLE STORY, BOTTOM LINE)**

"Wow! Was that an amazing story? Jeremiah had a special message. He shared with the people that God has plans for you and God will always love you. We can tell others that God loves them.

Can you turn to a friend next you to a say 'God loves you!'. Awesome! Now I'm going to ask you a question 'Who loves you?', [Bottom Line] 'God loves me!' 'Who loves you?' [Bottom Line] 'God loves me!'"

## **SAY THE BASIC TRUTH**

**(CG: BASIC TRUTH SLIDE)**

"Let's look at our Basic Truth for today. It says, 'I am loved by God no matter what so I can love God, love others and love life.' We can love others by telling them that God loves them and has great plans for them."

## **PRAY**

"Let's pray together. (Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.")

"Dear God, help me talk to my friends and my family about You just like Jeremiah did. I want them to know that You love them and that You love me too! Thank You for loving me. In Jesus' name, we pray, amen."

## **PRAY AND TRANSITION TO SMALL GROUP**

## SMALL GROUP

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**Basic Truth:** I am loved by God no matter what so I can love God, love others and love life.

## HEART DELIVERY

(“Heart Delivery” Activity Pages – 1 set per group cut , (18) Felt/Foam Hearts, 1 Bucket)

What You Do:

Before the Activity: Copy “Heart Delivery” Activity Pages, one set per Small Group cut.

During the Activity: Place “Heart Delivery” people face up in the center of your small group. Give a felt/foam heart to each child in your group. Encourage the children to take turns so that every friend has a chance to deliver a heart to a “people” picture.

What You Say:

Before the Activity: “Friends, join me in our circle! I have pictures of different people. I have a bucket with something in it! Do you see what’s in my bucket? (Pause.) Yes! I have hearts in my bucket! Hearts make me think of love!”

During the Activity: “There are lots of pictures of people in front of us. I’m going to give each of you a heart from our bucket and when I call your name, I want you to choose one of the people pictures to give a heart to and say ‘God loves you!’ (Pass out 1 heart to each child.) Are you ready? [Child’s name], choose a people picture to give a heart to and say ‘God loves you!’” Continue until every child has a turn. If every child has had a turn and there are still people without hearts, go ahead and place hearts on those people and have the children join you in saying ‘God loves you!’ “Awesome! You shared with each of these people that God loves you! You shared God’s love with others!”

After the Activity: “In our Bible Story today, we heard about a man named Jeremiah who talked about God and shared how God loves everyone! ‘Who loves you?’ [Bottom Line] ‘God loves me!’”

## BUCKET OF LOVE

(Bucket from previous activity, Foam Hearts or Heart Stickers)

What You Do:

Before the Activity: Encourage children to sit in a circle on the floor with you around the bucket.

During the Activity: Pass the bucket filled with either foam hearts or heart stickers around the circle. Have them pass until you say, ‘FREEZE’. On ‘freeze’ have the kid holding the bucket pull out a heart. Each time a child picks a heart, say, “Go tell [say someone in the group’s name], ‘\_\_\_, God

loves you!' and give them the heart. After the child tells the person, "\_\_\_\_, God loves you" and sits down, go to the next child in the circle, and repeat the activity.

After the Activity: Ask the children to stand up where they are and review the Bottom Line.

What You Say:

Before the Activity: "Come sit in a circle with me. We're going to play a game."

During the Activity: Do the activity as described above. The most important element of this activity is that kids hear their name being said along with 'God loves you'. Kids can take home their heart at the end of the activity.

After the Activity: "Everyone, stand up! Look at someone and say: 'Who loves you?' (Pause.) Now say, [Bottom Line] 'God loves me!' Yay! 'Who loves you?' [Bottom Line] 'God loves me!'"

## MEMORY VERSE WITH MOTIONS

**(Memory Verse Motions Poster - 1 per group)**

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

"I (point up)  
will always (draw circles with finger pointing up)  
love you,' (cross arms over chest)  
Jeremiah 31:3." (Open hands like a book).

## PRAY

"Let's pray together. (Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.")

"Dear God, I'm excited to tell others about You. Please help me share how much You love me with my family and friends. Thank You for loving me. In Jesus' name, we pray, amen.

## CONNECT WITH PARENTS/INFLUENCERS

**(First Look Placemats - 1 per child)**

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.