

ACCESSIBILITY HACKS

REVISE

To make this series more accessible for people with disability barriers, here's what to adjust ...

During the Week 4 activity "Drink Dilemma," be cautious of artificial dyes. Look for options with natural food coloring. Any time there is an activity with food, be sure that teenagers know what ingredients are in it so they can abstain from playing the game if it is unhealthy. In addition, it may be helpful to update allergies records regularly.

For teenagers with visual impairments, provide the weekly "Playbook" responses in large print. You may need to print it on larger paper, so if you have teenagers that can benefit from larger types, make arrangements ahead of time.

Keep in mind that during the question modules in Weeks 1 and 2, spontaneous communication may be difficult for some kids. They might need a few minutes of extra time to think about what they want to share. Give these teenagers extra time to think and process, and be okay with silence as they consider the question.

For the Week 2 reflection, "Keep Your Eye on the Ball," have an adult leader available to help with writing. Allow teenagers with fine motor and writing limitations to drive what type of help they need. For example, they may need some help getting the pen into their hands, but they are good to go once they do. This allows everyone to share and contribute to the unique gifts God has given them.

During the "Jay Hewitt: Ironman" video module, remind teenagers how much God loves and cares for all kinds of people. God's love is not contingent on whether they use their condition, disability, impairment, or limitation as Jay did. If God leads them to do something like Jay did, that is great! If they don't have that offer, that is great, too. The point of his story isn't to do what he did but to listen to Godly wisdom and be faithful to where it leads.

REPLACE

And here are the Building Blocks you may want to swap for something else ...

Consider replacing "Emoji Sports" (Week 4) with another activity. If you cannot figure out ways to include teenagers with impairments or limitations in your group, look for a few games on the Grow Games app that connect with the idea of the original game and will resonate with the rest of your group. We suggest [The Dice Game](#) or [Bee Ball](#).

REMEMBER

As you foster an environment that values and supports all community members, you can contribute to the spiritual growth and well-being of teenagers with disabilities. Be patient and flexible in your approach. Understand that teenagers with disabilities may have unique systemic or structural challenges. They need God's help in navigating. Listen to their experiences and help point them to the Godly wisdom and community that will support them and help them grow.