



LIGHT BRIGHT | WEEK 2 | SEPTEMBER 8, 2024

## Preschool Lesson

# Jesus Gives a New Command

**Bible Story:** *Jesus Gives a New Command* • Jesus said to love one another • *John 13:34-35; Luke 18:15-16; 19:1-10; John 4:1-30*

**Memory Verse:** “You are the light of the world.” Matthew 5:14, NIV

**Key Question:** Who can love like Jesus?

**Bottom Line:** I can love like Jesus.

**Basic Truth:** I am made by God to reflect His image (act like Him).

### LEADER BIBLE STUDY

*In 1967, a new toy was introduced to the world, and on the box were these words:*

*Create Beautiful Pictures With . . . Light.  
It was the LiteBrite®! The LiteBrite was an instant hit and has remained such a favorite for all these years that families are still having fun making pictures with light.*

*This month, we’re talking about a different kind of bright light. We’re talking about THE light that God sent into the world to shine bright for all the world to see. And THIS light has a name. His name is Jesus! Each time we choose to love like Jesus, we become a bright light. Just like each LiteBrite peg lights up to make a picture, each and every act of love is a bright light that makes a beautiful picture for the world to see Jesus.*

**Pre-Service Check List**

- HUDDLE AS TEAM → • You’re in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

**Morning Flow**

- Doors Open 9:15/11:00
- Kid Connect 9:35/11:20
- Large Group Starts 9:40/11:25
- Small Group Starts 10:05/11:50

**Story Focus:** Jesus said to love one another. Jesus told His followers to love one another the way He had loved them. And how did Jesus show them how to love like Him? Well, Jesus loved the little children. Jesus loved the Samaritan woman at the well, and Jesus loved Zacchaeus, a tax collector. Jesus loved everyone no matter what! That’s how Jesus loves, and that’s how Jesus commands us to love. And if Jesus says to love like Him, then I can love like Jesus!

## KID CONNECT

### WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

### OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

*Transition to Large Group...*

## LARGE GROUP

### COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

### SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

“Can everybody follow those rules today? *(Kids respond.)* Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let’s say them all together! Are you ready?”

1. I am made by God. What is it? *(Kids repeat.)*
2. I am loved by God no matter what. What is it? *(Kids repeat.)*
3. I am made for a purpose! What is it? *(Kids repeat.)*

“It’s time for our memory verse. Let’s watch our memory verse motions and do it along with them!”

*Show memory verse motion video and then practice without it.*

‘You *(point to others)*  
are the light *(twinkle fingers)*  
of the world,’ *(make a circle with your arms)*  
Matthew 5:14. *(Open hands like a book.)*

“Ok, Now let’s sing and worship God!”

## WORSHIP

**(VIDEO: BE A LIGHT, LOVE LIKE JESUS)**

Sing the worship songs together.

## INTRO SKETCH

**(8x10 Clear Plastic Picture Frame, 8x10 Black Paper with 2” Heart Cut-Out in the Top Center, Flashlight, (1) Colored Cellophane Square for Each Week (W1 Red, W2 Green, W3 Blue, W4 Purple), 11x17 Piece of White Paper, Tape and Story Box)**

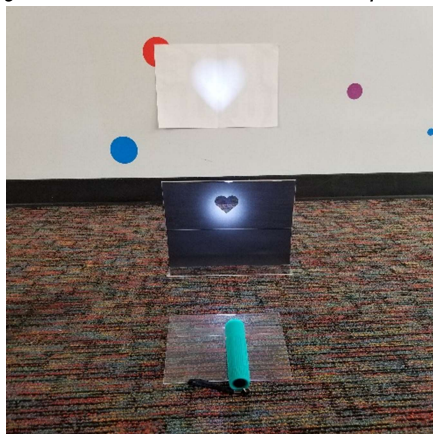
*LGL brings the story box with the props and Bible to the center of the room. You should have an 8x10 frame with an 8x10 black paper with heart cut-out in center inserted into the frame, a flashlight, a colored cellophane square for the current week, an 11x17 piece of white paper and tape.*

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here...”

*Pull out the frame with the black paper inserted, flashlight, a cellophane square for the current week, the 11x17 white paper and tape.*

WOW! I have a lot of things in my story box today. A frame, a flashlight, a colored square, a piece of white paper and tape. That’s 1...2...3...4...5 things. This frame has a piece of black paper in it with a shape. Can you see what shape it is? *Put the frame up to your face and try to peer through the heart shape.* It’s a little hard to see. *Point your finger up.* I have an idea! Let me see if this flashlight will help you see the shape better.

- Place the frame on the floor facing a wall, about two feet away from the wall.
- Turn on your flashlight and shine it through the back of the frame towards the wall so the heart shape projects onto the wall. You can adjust the flashlight closer or further away from the frame to change the size and clarity of the heart.
- Tape an 11x17 piece of paper on the wall so the heart projection is even more visible (this will help identify the color when you attach the colored square to the frame).



Can you see what the shape is now? *(Pause for responses.)* YES, it's a HEART! Isn't that COOL! Now I have something even more COOL! Watch this! When I place this colored square on the frame it changes the color of the light. What color is it? *(Pause for responses.)* Yes, it's **green**! It makes a **green heart**! So COOL! A heart reminds us of love. This whole month we are learning we can be a bright light when we love like Jesus. Are you ready for a story? *(Pause for responses.)* Great!

Let's get our eyes and ears ready! Let's click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let's put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you say shook, shook) and let's put our hands that have been move and praising Jesus quietly in our laps.

Now we are ready. Let's watch today's true Bible story."

## WATCH THE BIBLE STORY

**(VIDEO: BIBLE STORY, BOTTOM LINE)**

"Wow! That was an amazing story! Jesus is the Light of the World, and we can be bright lights when we love like Jesus.

When I ask, 'Who can love like Jesus?' I want you to say, *[Bottom Line]* 'I can love like Jesus!' Are you ready? *(Pause for responses)*. 'Who can love like Jesus?' *[Bottom Line]* 'I can love like Jesus!' You've got it! *[Bottom Line]* I can love like Jesus."

## SAY THE BASIC TRUTH

**(CG: BASIC TRUTH SLIDE)**

Let's look at our Basic Truth for today. It says, 'I am made by God to reflect His image (act like

Him). We reflect God's image and act like Him when we love like Jesus.

## PRAY

“Let's get our hands ready to pray. *Open them close them, open them close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*”

God, thank you for sending Jesus to show us how to love others! This week, help us to love others like Jesus because Jesus loves us! Jesus is our friend forever. In Jesus' name, we pray. Amen.”

## PRAY AND TRANSITION TO SMALL GROUP

## SMALL GROUP

**Bible Story:** *Jesus Gives a New Command* • Jesus said to love one another • *John 13:34-35; Luke 18:15-16; 19:1-10; John 4:1-30*

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## HEART BOOK

(“Heart Book” Activity Page, Self-Inking Hearts Stamps – 1 or 2 per group)

**What You Do:**

*Before the Activity:* Copy “Heart Book”, one per child. Fold the book where indicated.

*During the Activity:* Encourage children to color the pictures in their book then as you review the story help children take turns sharing the heart stamp and adding a heart to each page in their book.

*After the Activity:* Review the Bottom Line.

**What You Say:**

*Before the Activity:* “Friends, I have a neat book for us to make today. Come sit with me, and we’ll get started.”

*During the Activity:* “Use the crayons to color each of the pictures in your book. There is a picture of Jesus with the children. And a picture of Jesus with Zacchaeus. And a picture of Jesus with the woman at the well. These are the pictures from our Bible Story today. Good job coloring all the pictures of Jesus loving others! I have something special to add to your books. (Hold up one of the heart stamps) It’s a heart stamp, and we know that hearts mean love. I’m going to read the story and as I do, you’re going to take turns sharing the stamp and adding a heart to the page in your book.

The cover of our book says, ‘I can love like Jesus.’ We are going share our stamp by passing it to each of our friends so everyone gets a turn to put a heart on their ‘I can love like Jesus’ page. (Pause.) You did a great job sharing! When we share, we love like Jesus. Let’s turn the page.

I see Jesus with children. Let’s share our stamp again so everyone gets a turn to put a heart on their page with Jesus with the children. The children wanted to get close to Jesus when He was teaching, and the disciples told them to go away. But Jesus said, ‘Let the children come to me’ (Luke 18:16, NIV). Jesus loved the children! Jesus loves everyone—children, grown-ups, grandparents. We can love like Jesus and love everyone too!

On the next page, I see Jesus with Zacchaeus. Let’s pass the heart stamp to each of our friends so everyone gets a turn to put a heart on the page with Jesus and Zacchaeus. Jesus loved Zacchaeus even when he made bad choices. He wanted to help Zacchaeus love others. Jesus loves

everyone—even when they make bad choices. We can love like Jesus and love everyone too! Okay, turn to the last page.

I see Jesus with the woman at the well. Let's pass the heart stamp one last time so everyone gets a turn to put a heart on the page with Jesus and the woman at the well. Jesus loved the woman even though she lived in a different town. Jesus loves everyone—no matter where they live."

*After the Activity:* "We can love like Jesus and love everyone too! When we love everyone the way Jesus loves us, we are doing the most important thing Jesus taught us to do, and that's to love like Jesus! You can love like Jesus, and **[Bottom Line]** I can love like Jesus! Who can love like Jesus? **[Bottom Line]** I can love like Jesus!"

## LOVING LIKE JESUS

**("Loving Like Jesus" Activity Page in Color, Painter's Tape, Red Heart Stickers - 3 per child, Heart Stamp from Heart Book Activity)**

### What You Do:

*Before the Activity:* Copy "Loving Like Jesus" in color, one set per Small Group. Tape each picture to different areas of the room at child's height.

*During the Activity:* Give each child three heart stickers. Encourage them to love like Jesus by going to the different parts of the story and placing a heart sticker on each of the images.

*After the Activity:* Give each child a heart sticker and review the Bottom Line.

### What You Say:

*Before the Activity:* "Friends, come stand with me! I have an activity for us to spread some love today."

*During the Activity:* "I'm going to give you three heart stickers. What do hearts make us think of? *(Pause.)* LOVE! That's right! These heart stickers are the love that we are going to spread to the pictures from our Bible Story today.

First, we heard how Jesus LOVES children. Jesus told the disciples to let the children to come to Him. Let's go find the picture of Jesus and the children. *(Pause.)* Yay, you found it! Put **one** of your stickers on the picture to add some love. *(Pause.)* Jesus loves children, Jesus loves everyone, and we can too! **Who can love like Jesus? [Bottom Line] I can love like Jesus!**

We also heard about Zacchaeus in our Bible Story. Jesus loved Zacchaeus even though he had made bad choices. Let's go find the picture of Jesus and Zacchaeus and put some love on that picture. *(Pause.)* Jesus loves people even when they make bad choices, and we can too! **Who can love like Jesus? [Bottom Line] I can love like Jesus!**

Then we heard about the woman at the well. She lived in a different town than Jesus and the people in her town didn't get along with the people from Jesus' town. But Jesus loved her no matter where she lived. Put some love on the picture of Jesus and the woman at the well. *(Pause.)* Jesus loved the woman! Jesus loves everyone—no matter where they live, and we can too! **Who**

can love like Jesus? *[Bottom Line]* I can love like Jesus!”

*After the Activity:* “Wow! Look at all the love you spread to each of the pictures from our story! You did a great job loving like Jesus! I want to spread some love too! I have heart for each of you to wear home today. *(Give each child a heart stamp on their hand.)* Tell me friends: Who can love like Jesus? *[Bottom Line]* I can love like Jesus! One more time! Who can love like Jesus? *[Bottom Line]* I can love like Jesus! Great job!”

## MEMORY VERSE WITH MOTIONS

**(Memory Verse Motions Poster – 1 per group)**

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

‘You *(point to others)*  
are the light *(twinkle fingers)*  
of the world,’ *(make a circle with your arms)*  
Matthew 5:14. *(Open hands like a book.)*

## PRAY

“Let’s pray together. *(Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.”)*

Dear God, thank you, for sending Jesus to be our friend forever. Help us to love everyone like Jesus loves us! In Jesus’ name, we pray. Amen.”

## “EXTRA TIME” ACTIVITY

**(No Supplies)**

**What You Do:**

*Before Activity:* Gather children in a circle. You can stand or sit.

*During Activity:* Encourage children to introduce themselves using a funny voice and then ask the rest of the children in the group to mimic that voice as they say hello to their friend.

*After Activity:* Reinforce how glad you are that each child is here.

**What You Say:**

*Before Activity:* “I have a fun game for us to play as we wait to be picked up. Let’s sit down/stand up in a circle.”

*During Activity:*

“We’re going to take turns introducing ourselves by saying ‘Hello, my name is \_\_\_\_.’ in a funny voice and then the rest of our friends are going to say hello back to us using the same funny voice. Let me show you, (introduce yourself using a robot voice) ‘H-e-l-l-o m-y n-a-m-e i-s [small group leader name]’, now it’s your turn to say hello to me using a robot voice, ‘H-e-l-l-o [small group



leader name]. Great job! Know it's your turn. [Child's name], it's your turn. Say your name using a funny voice.

Different Voice Suggestions:

- Alien Voice
- Deep Loud or Quiet Whisper Voice
- Fast or Slow Voice
- Happy or Sad Voice
- Mouse Voice
- Princess Voice
- Silly Voice
- Singing Voice
- Whale Voice

*After Activity:* "That was so much FUN! I'm so glad each of you are here today. You are amazing and wonderful, and I love spending time with you!"

## **CONNECT WITH PARENTS/INFLUENCERS**

**(First Look Placemats - 1 per child)**

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.