



LIGHT BRIGHT | WEEK 3 | SEPTEMBER 15, 2024

## Preschool Lesson

# We Are the Light

**Bible Story:** *We Are the Light* • I am a light when I love like Jesus • **Matthew 5:14-16;**  
**Acts 8:26-35**

**Memory Verse:** “You are the light of the world.” Matthew 5:14, NIV

**Key Question:** Who can love like Jesus?

**Bottom Line:** I can love like Jesus.

**Basic Truth:** I am made by God to reflect His image (act like Him).

### LEADER BIBLE STUDY

*In 1967, a new toy was introduced to the world, and on the box were these words:*

*Create Beautiful Pictures With . . . Light.  
It was the LiteBrite®! The LiteBrite was an instant hit and has remained such a favorite for all these years that families are still having fun making pictures with light.*

*This month, we’re talking about a different kind of bright light. We’re talking about THE light that God sent into the world to shine bright for all the world to see. And THIS light has a name. His name is Jesus! Each time we choose to love like Jesus, we become a bright light. Just like each LiteBrite peg lights up to make a picture, each and every act of love is a bright light that makes a beautiful picture for the world to see Jesus.*

**Story Focus:** I am a light when I love like Jesus. Jesus said, “You are the light of the world.” When we love like Jesus, we shine bright like a light! Just like a friend of Jesus named Philip. Philip saw a man sitting in a chariot. The man was reading God’s words, but the man needed help understanding what he was reading. Philip sat with the man and helped him understand God’s words. Philip chose to shine his light and help the man. Philip loved like Jesus, and we can love like Jesus too.

#### Pre-Service Check List

- HUDDLE AS TEAM → • You’re in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

#### Morning Flow



## KID CONNECT

### WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

### OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

*Transition to Large Group...*

## LARGE GROUP

### COUNTDOWN

(VIDEO: COUNTDOWN)

*Show the countdown video as the children clean up and transition to Large Group.*

### SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

“Can everybody follow those rules today? *(Kids respond.)* Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let’s say them all together! Are you ready?”

1. I am made by God. What is it? *(Kids repeat.)*
2. I am loved by God no matter what. What is it? *(Kids repeat.)*
3. I am made for a purpose! What is it? *(Kids repeat.)*

“It’s time for our memory verse. Let’s watch our memory verse motions and do it along with them!”

*Show memory verse motion video and then practice without it.*

‘You *(point to others)*  
are the light *(twinkle fingers)*  
of the world,’ *(make a circle with your arms)*  
Matthew 5:14. *(Open hands like a book.)*

“Ok, Now let’s sing and worship God!”

## WORSHIP

**(VIDEO: BE A LIGHT, LOVE LIKE JESUS)**

*Sing the worship songs together.*

## INTRO SKETCH

**(8x10 Clear Plastic Picture Frame, 8x10 Black Paper with 2” Heart Cut-Out in the Top Center, Flashlight, (1) Colored Cellophane Square for Each Week (W1 Red, W2 Green, W3 Blue, W4 Purple), 11x17 Piece of White Paper, Tape and Story Box)**

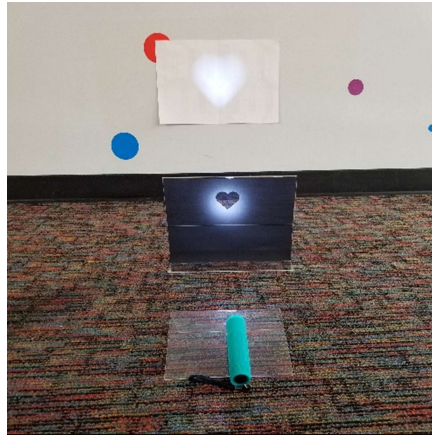
*LGL brings the story box with the props and Bible to the center of the room. You should have an 8x10 frame with an 8x10 black paper with heart cut-out in center inserted into the frame, a flashlight, a colored cellophane square for the current week, an 11x17 piece of white paper and tape.*

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here...”

*Pull out the frame with the black paper inserted, flashlight, a cellophane square for the current week, the 11x17 white paper and tape.*

WOW! I have a lot of things in my story box today. A frame, a flashlight, a colored square, a piece of white paper and tape. That’s 1...2...3...4...5 things. This frame has a piece of black paper in it with a shape. Can you see what shape it is? *Put the frame up to your face and try to peer through the heart shape.* It’s a little hard to see. *Point your finger up.* I have an idea! Let me see if this flashlight will help you see the shape better.

- Place the frame on the floor facing a wall, about two feet away from the wall.
- Turn on your flashlight and shine it through the back of the frame towards the wall so the heart shape projects onto the wall. You can adjust the flashlight closer or further away from the frame to change the size and clarity of the heart.
- Tape an 11x17 piece of paper on the wall so the heart projection is even more visible (this will help identify the color when you attach the colored square to the frame).



Can you see what the shape is now? *(Pause for responses.)* YES, it's a HEART! Isn't that COOL! Now I have something even more COOL! Watch this! When I place this colored square on the frame it changes the color of the light. What color is it? *(Pause for responses.)* Yes, it's **blue**! It makes a **blue heart**! So COOL! A heart reminds us of love. This whole month we are learning we can be a bright light when we love like Jesus. Are you ready for a story? *(Pause for responses.)* Great!

Let's get our eyes and ears ready! Let's click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let's put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you say shook, shook) and let's put our hands that have been move and praising Jesus quietly in our laps.

Now we are ready. Let's watch today's true Bible story."

## WATCH THE BIBLE STORY

**(VIDEO: BIBLE STORY, BOTTOM LINE)**

"Wow! That was an amazing story! We can be bright lights by loving others like Jesus does.

"When I ask, 'Who can love like Jesus?' I want you to say, *[Bottom Line]* 'I can love like Jesus!' Are you ready? *(Pause for responses.)* 'Who can love like Jesus?' *[Bottom Line]* 'I can love like Jesus!' You've got it! *[Bottom Line]* I can love like Jesus."

## SAY THE BASIC TRUTH

**(CG: BASIC TRUTH SLIDE)**

"Let's look at our Basic Truth for today. It says, 'I am made by God to reflect His image (act like Him). We reflect God's image and act like Him when we love like Jesus.'"

## PRAY

“Let’s get our hands ready to pray. *Open them close them, open them close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*”

“Dear God, thank You for sending Jesus to show us how to love others and be bright lights! Just like Philip chose to be a bright light, help us to love others this week too. In Jesus’ name, we pray. Amen.”

## PRAY AND TRANSITION TO SMALL GROUP

## SMALL GROUP

**Bible Story:** *We Are the Light* • I am a light when I love like Jesus • **Matthew 5:14-16; Acts 8:26-35**

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## FIND THE LOVE

(“Heart Notes” Activity Page, Beginner’s Bible – 1 per small group)

**What You Do:**

*Before the Activity:* Copy “Heart Notes” Activity Page 2-Sided on the Long-Edge and Cut, one for each small group. Place “Heart Notes” in your small group Bible to mark the stories where Jesus loved others.

*During the Activity:* Review the story and then help the children find the stories marked in the Beginner’s Bible where Jesus loved others.

*After the Activity:* Review the Bottom Line.

**What You Say:**

*During the Activity:* “I have a special book! Do you know what this book is? (Hold up the Bible.) This is the Bible. It’s special because it’s filled with God’s words, and it has true stories about God and Jesus inside.

“In our Bible Story today, there was a man in a chariot who needed help understanding God’s words about Jesus. Philip, a friend of Jesus, ran to the chariot and helped him. Philip told him that Jesus loved him and wanted to be his friend forever. Philip chose to shine his light and help the man understand God’s words. Philip loved like Jesus.

“The Bible has many true stories about how Jesus loved others. I need your help to find these stories. What shape reminds us of love? (*Pause for responses.*) Yes, a heart! In this Bible there are (6) hearts by a picture and story of Jesus loving others. Can you help me find the hearts? (*Pause for responses.*) I am going to slowly turn the pages and if you see a heart I want you to say ‘I can love like Jesus!’ Let’s put on our binoculars and look closely at the pages. Are you ready? (*Slowly begin turning the pages. When you come to a page with a heart, pause and share how Jesus is loving others.*)

- **Page #409 (Jesus and the Children)** Jesus loves children. Jesus told the disciples to let the children to come to Him. Jesus loves you and me, we are his children! We are a light when we love like Jesus and love everyone!
- **Page #413 (A Short Man)** Jesus loved Zacchaeus even though he had made bad choices.

Jesus loves people even when they make bad choices, and we can too! We are a light when we love like Jesus and love everyone!

- **Page #328 (A Hole in the Roof)** Jesus loved the man. The man could not walk. Jesus saw that his friends cared about the man and Jesus cared about him too and healed him. Jesus loves people when they are hurt. We are a light when we love like Jesus and love everyone!
- **Page #334 (Jesus Calms the Storm)** Jesus loved the disciples. A great storm caused the waves to splash over the boat and the winds to whip around and the disciples were afraid. Jesus cared about them, and he calmed the storm. Jesus loves people when they are afraid. We are a light when we love like Jesus and love everyone!
- **Page #357 (Jesus Feeds Thousands)** Jesus loved the people. Over 5,000 people came to see Jesus. It was dinner time, and the people were hungry. Jesus gave the people food. Jesus loves people when they are hungry. We are a light when we love like Jesus and love everyone!
- **Page #433 (Widow's Gift)** Jesus loved the woman even though she didn't have a lot. She gave all she had. Jesus saw the woman had a big heart. He loved her no matter how much money she had. Jesus loves everyone - no matter how much money they have or where they live. We are a light when we love like Jesus and love everyone!

*After the Activity:* "When we choose to love others, we shine our light and love like Jesus. You can love like Jesus, and *[Bottom Line]* I can love like Jesus! Who can love like Jesus? *[Bottom Line]* I can love like Jesus!"

## FIND YOUR LIGHT

(Parachute, Yellow Pom-Poms [or other BRIGHT colors] - 20-30 per group)

### What You Do:

*Before the Activity:* Spread the parachute flat on the ground and scatter the brightly colored pom-poms on top of it. Encourage children to stand around the parachute, each holding onto a section of the parachute.

*During the Activity:* Encourage the children to bounce the pom-poms on the parachute by gently moving the parachute up and down. Then, pop the parachute to make the pom-poms fly around the room. Ask the children to lay the parachute down and go find their light.

*After the Activity:* Review the Bottom Line.

### What You Say:

*Before the Activity:* "Let's gather around the parachute and play a fun game today."

*During the Activity:* "Look at those pom-poms in the middle. They're so bright! Let's imagine they are lights, and we can spread our lights around the parachute. Lift up and down. *(Pause.)* Awesome job! Now let's make these bright lights shine EVERYWHERE! Shake the parachute super-fast! *(Pause.)* Look at our lights shining all around the room! We spread our love everywhere! Put the parachute down, go collect the pom-poms, and put them on the parachute so we can play again! *(Repeat as desired.)* Yay, that was super-fun!"

*After the Activity:* “Remember, we don’t want to hide our light. We want to shine our light and love like Jesus! Who can love like Jesus? [*Bottom Line*] I can love like Jesus!”

## MEMORY VERSE WITH MOTIONS

**(Memory Verse Motions Poster – 1 per group)**

*Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.*

‘You (*point to others*)  
are the light (*twinkle fingers*)  
of the world,’ (*make a circle with your arms*)  
Matthew 5:14. (*Open hands like a book.*)

## PRAY

“Let’s pray together. (*Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.”*)

“Dear God, thank You for Jesus. He showed us how to love others. Help us to be a bright light and love like Jesus too. In Jesus’ name, we pray. Amen.”

## “EXTRA TIME” ACTIVITY

**(No Supplies)**

**What You Do:**

*Before Activity:* Gather children in a circle. You can stand or sit.

*During Activity:* Encourage children to introduce themselves using a funny voice and then ask the rest of the children in the group to mimic that voice as they say hello to their friend.

*After Activity:* Reinforce how glad you are that each child is here.

**What You Say:**

*Before Activity:* “I have a fun game for us to play as we wait to be picked up. Let’s sit down/stand up in a circle.”

*During Activity:*

“We’re going to take turns introducing ourselves by saying ‘Hello, my name is \_\_\_\_.’ in a funny voice and then the rest of our friends are going to say hello back to us using the same funny voice. Let me show you, (introduce yourself using a robot voice) ‘H-e-l-l-o m-y n-a-m-e i-s [small group leader name]’, now it’s your turn to say hello to me using a robot voice, ‘H-e-l-l-o [small group leader name]’. Great job! Know it’s your turn. [Child’s name], it’s your turn. Say your name using a funny voice.

Different Voice Suggestions:

- Alien Voice
- Deep Loud or Quiet Whisper Voice



- Fast or Slow Voice
- Happy or Sad Voice
- Mouse Voice
- Princess Voice
- Silly Voice
- Singing Voice
- Whale Voice

*After Activity:* “That was so much FUN! I’m so glad each of you are here today. You are amazing and wonderful, and I love spending time with you!

## **CONNECT WITH PARENTS/INFLUENCERS**

**(First Look Placemats - 1 per child)**

Hand out placemats to parents as they arrive. Encourage parents/influencers to review the Preschool lesson with their child this week.