

ACCESSIBILITY HACKS

REVISE

To make this series more accessible for people with disability barriers, here's what to adjust ...

The Week 1's Mark 10:46–52 Scripture module on Bartameus may be a good opportunity to raise awareness about blindness. Blind friends need a guide like a cane, guide dog, or human guide. If teenagers are interested in how to care for their blind friends, show ["How To Be A Human Guide For Blind People."](#)

During Weeks 1 and 4, keep in mind that listening and communicating look different for those with disabilities or specific conditions. You can talk about how there are many ways to listen to God and encourage others, including visual, audio, and movement communication. Also, be cautious in the language you use. For example, sign language uses the sign "receive" or "understand" in place of "hear." Let teenagers know that detecting sound is not the only way of listening to God or others. Try also not to use Jesus "knows" and Jesus "hears" synonymously as it may cause a disconnect for kids who are deaf or hard of hearing.

The response activities in Weeks 1 and 4 may be challenging for some with impairments that make verbal speech difficult. Provide some alternatives like computers so teenagers can type their thoughts, note pads so they can write them, or volunteers who know how to sign so everyone can participate in the response activities.

Every week, consider having teenagers with hearing impairment share during the "Whose Playlist?" poll and "Community Playlist" response modules. Music is not the only way teenagers can connect with God or create a space to unwind. Invite someone in your group with disabilities to share how they connect with God and invite your group to do what they do.

REPLACE

And here are the Building Blocks you may want to swap for something else...

Consider replacing a few weekly activities with music-themed games that don't require sound. There are a bunch to choose from in the Grow Games app. Here are a few we think could work: [Monotuned](#), [Finish the Lyric](#), [On the Spot Rap Battle](#), or [Thesaurus Karaoke](#).

REMEMBER

Teenagers with disabilities have incredible insight and vision about what it looks like to love people like Jesus does. This would be a fantastic opportunity to allow some of your group to share what this looks like in their lives. As you do this, provide appropriate support. Determine what type of support each person needs to be able to share their experience. If they feel comfortable, you could invite them to lead some of the different response and reflection modules. Allow them to share their unique insights on what it looks like to encourage, love, care for, and listen to the people in their lives.