



NOVEMBER 2024

Babies-Toddlers Lesson ELIJAH AND THE WIDOW

Bible Words: “Trust in the Lord with all your heart.” Proverbs 3:5, NIV

Bottom Line: God’s got it.

Basic Truth: I am loved by God no matter what so I can trust God to guide me.

Monthly Bible Story: Elijah and the Widow • *1 Kings 17:1-16*

BIBLE STORY FOR NURSERY

(“Story Images” Activity Pages, Beginner’s Bible)

LEADER: “Hello, friends! I’m so glad to see you today. Come join me on the floor. Today’s true story from the Bible (*hold up the Bible*) begins with a man named Elijah. (*Hold up picture of Elijah.*) Elijah trusted God and always tried to do what God told him to do.

“Elijah was hungry, (*hold up the picture of hungry Elijah*) but he didn’t have food to eat. God told him to go to a town and find a woman who had food for him. (*Hold up the picture of Elijah with the woman.*) When Elijah found her and asked for water and a piece of bread, she told him she only had enough flour and oil to make bread for her and her son. (*Hold up the picture of almost-empty jars/bowls of flour and oil.*) Elijah told her that God said: ‘Your flour and oil will not run out.’ So, she quickly made some bread and brought it to Elijah. (*Hold up picture of Elijah with bread and woman with full jars/bowls of flour and oil.*) And guess what? No matter how much flour and oil she used, she still had more! It was just like God said because [*Bottom Line*] God’s got it.”

HOW TO USE THE ACTIVITIES

As a nursery volunteer, your primary focus is on keeping babies-toddlers safe and happy. We understand that your classroom is busy, and your hands are literally full. However, we know that your influence on these children is more than childcare. The activities included in this lesson are suggestions of how to be more intentional in pointing little ones to Jesus. The theme will remain the same all month long. Choose one activity per week to focus on and don’t worry if you run out of time.

CONNECT WITH PARENTS/INFLUENCERS

(Monthly Parent Cue - 1 per family first weekend of the month)

Hand parents/influencers the Parent Cue handout (age specific for Babies vs Toddlers) and encourage them to review the activities with their child this week.

BIBLE STORY SONG

What You Do:

Sing the song as you rock or change the baby.

What You Say:

Say the following while you do the movements with the baby.

“One, two, God’s got it!
Clap your hands. (Clap.)
God’s got it!
Three, four, God’s got it!
Wiggle your fingers. (Wiggle.)
God’s got it!
Five, six, God’s got it!
Move your feet. (Move.)
God’s got it!
Who’s got it? God’s got it!”

Words For Baby:

“You got it, baby! God loves you and God loves me. God’s got it, yes indeed!”

DANCE WITH ME

(Classroom Music)

What You Do:

- Encourage children to dance when the music plays and stop when the music stops.
- Encourage children to give a thumbs up whenever you say, “God’s got it!”

What You Say:

“Friends, dance with me. Let me start the music. This is fun music! Oh, the music stopped. Everyone, say, ‘God’s got it!’ There’s the music again. Let’s dance! Oh, it stopped. God’s got it! I am so happy that God made so many amazing friends for us to dance with today. God’s got it!”

STACKING BLOCKS

(Blocks)

What You Do:

- Play with the blocks.
- Say a word of the phrase, “God’s got it,” as you stack each block.

What You Say:

“Can you stack the blocks? God’s . . . got . . . it! Hooray! God’s . . . got . . . it! Good job! God loves me, and God loves you. God’s got it!”

TODDLER ACTIVITIES

CRAFT TIME

(“Full” Activity Page Copied on Light Blue Paper – 1 per child, Yellow and White Crayons)

What You Do:

Before the Activity: Copy “Full” activity page on light blue paper, one per child. Write each child’s name on their paper.

During the Activity: Help children use the white crayons on their paper to fill the bowl with flour. Encourage children to fill the jar with the yellow crayons. Clean hands as needed.

What You Say:

During the Activity: “In our story, we learned that the woman never ran out of oil and flour and always had food to eat because she trusted that [Bottom Line] God’s got it. There is a bowl and a jar on your paper. Let’s fill the bowl with flour by using the white crayons. (Pause.) Great! Now, let’s fill the jar with oil. Use the yellow crayons and color all over the jar. (Pause.) Super-duper! We can trust God just like Elijah and the woman because [Bottom Line] God’s got it.”