

## HIGH SCHOOL HACKS

### REVISE

To make this week more accessible for high schoolers, here's what to adjust ...

**Keep in mind that high schoolers crave opportunities to put their faith into action.** So, during the Week 1 "Learning to Listen" response, give teenagers ample time to practice the ideas you discuss this week.

**During Week 2's "What's On The Playlist?" object lesson, focus on what it looks like to receive and give away God's love rather than the tangible ways to care for others.** The following week will be filled with opportunities to flesh out what caring for people looks like. Even though it is a very subtle nuance, allow your teenagers to consider how to ground their love for others in the example of Jesus.

**As you teach Week 3's "Mark 1:40-45" Scripture module, focus on Jesus' approach to physically touching the leper when he healed him.** Highlight how he was willing to be in a relationship with someone considered "unclean." Lead a more pointed conversation about what Jesus did here. If you feel prepared and equipped to have this conversation, try focusing on one subject where your high schoolers might already know what it looks like to care for outsiders.

**During Week 4's "My Encouraging Mix" reflections, keep in mind some of your teenagers may struggle to encourage each other.** Some teenagers create connections by making fun of or putting each other down. Help create space to speak kindly and encourage one another.

### REPLACE

And here are the Building Blocks you may want to swap for something else ...

**Consider shortening or replacing the opening activities.** This will give teenagers more time to practice what it looks like to listen, love, care, and encourage each other. Challenge your high schoolers to take these ideas they have heard and live them out in multiple spheres of their life.

### REMEMBER

Connecting with others and learning to love them as Jesus did can be challenging for high schoolers, especially if they are unsure of their identity or where they fit in. Asking them to love, care, listen, or encourage may feel burdensome. Encourage volunteers to share experiences and ask specific questions to help them feel comfortable discussing why loving others like Jesus may be difficult. If teenagers struggle to apply the Big Ideas to their lives, encourage reflection, prayer, journaling, and Scripture reading. These practices can help them develop a stronger sense of self to apply to caring for others.