



PUZZLE PIECES | WEEK 1 | NOVEMBER 3, 2024

# Preschool Lesson Burning Bush

**Bible Story:** *Burning Bush* • I can trust God • *Exodus 3:1-18; 6:11; Psalm 118:7*

**Memory Verse:** “Trust in the Lord with all your heart.” Proverbs 3:5, NIV

**Key Question:** Who’s got it?

**Bottom Line:** God’s got it.

**Basic Truth:** I am loved by God no matter what so I can trust God to guide me.

## LEADER BIBLE STUDY

*Puzzles are a lot of fun. Who doesn’t love a good peg puzzle? The cow goes in the cow shape. The pig goes in the pig shape. Easy, peasy! But as we get older, puzzles can become a lot more difficult, and it can be hard to know where each piece goes.*

*We all face difficult circumstances that are way bigger than what we can handle. It’s in those times that God wants us to trust Him with all our hearts and say, “God’s got it!”*

*We don’t have to have all the pieces or know where they all go. All we need to know is that God sees the big picture and God’s got it. Our job is to trust God and take it one piece at a time. So, whether it’s needing help with a big job, knowing which way to go, not having what we need, or talking to God about anything . . . God can handle it, because God’s got it!*

**Story Focus:** I can trust God. While taking care of his sheep, Moses sees a bush that is on fire, but there is something different about it. The leaves are still green. The bush isn’t burning up. Then, Moses hears God’s voice coming from inside the burning bush. God tells Moses to go to Egypt and help God’s people, the Israelites. God wants Moses to take the Israelites to a new land. Moses isn’t sure he can do it, but God tells Moses, “I will be with you.” Moses can trust God because nothing is too big for God. Nothing is too hard for God! God’s got it!

### Pre-Service Check List

- HUDDLE AS TEAM → • You’re in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

### Morning Flow



## KID CONNECT

### WELCOME TIME

#### (VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

### OPENING ACTIVITY

#### (No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

*Transition to Large Group...*

## LARGE GROUP

### COUNTDOWN

#### (VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

### SETTING UP FOR SUCCESS

#### (CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

“Can everybody follow those rules today? *(Kids respond.)* Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let’s say them all together! Are you ready?”

1. I am made by God. What is it? *(Kids repeat.)*
2. I am loved by God no matter what. What is it? *(Kids repeat.)*
3. I am made for a purpose! What is it? *(Kids repeat.)*

“It’s time for our memory verse. Let’s watch our memory verse motions and do it along with them!”

*Show memory verse motion video and then practice without it.*

‘Trust *(tug a pretend rope)*  
in the Lord *(point up)*  
with all your heart,’ *(tap heart twice)*  
Proverbs 3:5.” *(Open hands like a book.)*

“Ok, now let’s sing and worship God!”

## WORSHIP

**(VIDEO: GOD’S GOT IT, JESUS NO MATTER WHAT)**

Sing the worship songs together.

## INTRO SKETCH

**(2-Piece Puzzle for Current Week (W1 Moses, W2 Israelites, W3 Elijah, W4 King Hezekiah), Plastic Page Protector, Beginner’s Bible and Story Box)**

*LGL brings the story box with the prop and Bible to the center of the room. You should have a 2-piece puzzle for the current week’s story. Ensure the bottom (feet) half of the puzzle is already inserted in the plastic page protector. Keep the top (head) half of the puzzle in the story box until after the story video.*

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here…”

*Pull out the Bible*

What is this? *(Pause for responses.)* Yes, it’s the Bible! The Bible is God’s word and God’s word is always true. The Bible has many stories that make one BIG story, and we (you and me) are part of that story. Let’s see what else is in our story box today.

*Pull out the page protect with the bottom (feet) puzzle piece .*

What is this? *(Pause for responses.)* YES, it’s a puzzle or a piece of a puzzle. What do you see on



this puzzle piece? *(Pause for responses.)* YES, that's what I see too. I see feet! I see one, two feet. How many people do you think are on this puzzle if there are two feet? *(Pause for responses.)* You are right, two feet mean there is just one person. I wonder who it is. Do you think our story will tell us? *(Pause for responses.)* Yes, I think it will too. Let's get our eyes and ears ready so we can listen to our story and find out who is on our puzzle.

Let's click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let's put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you say shook, shook) and let's put our hands that have been move and praising Jesus quietly in our laps.

Now we are ready. Let's watch today's true Bible story."

## WATCH THE BIBLE STORY

**(VIDEO: BIBLE STORY, BOTTOM LINE)**

"Wow! That was an amazing story! Who do you think is on our puzzle? *(Pause for responses.)* Let's put the top piece on our puzzle *(Pull out the 2<sup>nd</sup> piece of the puzzle from the story box and match it to the bottom puzzle piece in the page protector.)* It's Moses! Moses trusted God, because nothing is too big for God and nothing is too hard for God. We can trust God, too, because **[Bottom Line]** God's got it!"

When I ask, 'Who's got it?' I want you to say, **[Bottom Line]** 'God's got it!' Are you ready? *(Pause for responses.)* 'Who's got it?' **[Bottom Line]** 'God's got it!' YES! **[Bottom Line]** God's got it!"

## SAY THE BASIC TRUTH

**(CG: BASIC TRUTH SLIDE)**

Let's look at our Basic Truth for today. It says, 'I am loved by God no matter what so I can trust God to guide me. Just like Moses trusted God. We can trust God too.

## PRAY

"Let's get our hands ready to pray. *Open them close them, open them close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*

God, thank you for every child and every adult in this room. When we face really hard things, please help us remember how you reminded Moses that you've got it! We love you. In Jesus' name. Amen."

## TRANSITION TO SMALL GROUP

## SMALL GROUP

**Bible Story:** *Burning Bush* • I can trust God • *Exodus 3:1-18; 6:11; Psalm 118:7*

**Memory Verse:** “Trust in the Lord with all your heart.” Proverbs 3:5, NIV

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**Bottom Line:** God’s got it.

**Basic Truth:** I am loved by God no matter what so I can trust God to guide me.

## HERE I AM

(No Supplies)

**What You Do:**

*Before the Activity:* Ask children to stand in a straight line in front of you.

*During the Activity:* Call each child’s name one at a time. Ask them to step forward and say: “Here I am.” Then, ask that child to run, give you a high five, and stand beside you. Continue with each child.

*After the Activity:* Review the Bible Story.

**What You Say:**

*Before the Activity:* “Friends, let’s make one big line. We are going to play a game where you listen for your name.”

*During the Activity:* “When I call your name, I want you to say: ‘Here I am!’ Then, run and give me a high five. Ready? [Child’s name]. (Say the following with the child if needed.) ‘Here I am!’ Great job! Run to me and give me a high five. (Pause.) Stand with me and we’ll call the next friend. (Continue with each child.) Super-duper job listening for your name.”

*After the Activity:* “In our story today, God called Moses’ name from the burning bush and Moses said, ‘Here I am.’ Moses was afraid to go tell Pharaoh to let God’s people go, but Moses knew God would be with him because Moses knew that *[Bottom Line]* God’s got it. Who’s got it? *[Bottom Line]* God’s got it!”

## BIG PICTURE

(“Big Picture” Activity Pages – 1 set of 9 per group)

**What You Do:**

*Before the Activity:* Copy “Big Picture” Activity Pages, one set per Small Group.

*During the Activity:* Begin by passing each piece of the puzzle around your group so every child has a chance to see and touch each puzzle piece. Once each piece has been passed begin working together to assemble the puzzle pieces and reveal the picture of Moses and the burning bush. Review the Bible Story with the children. Mix the puzzle pieces around and put them in order again if time and interest allow.

*After the Activity:* Review the Bottom Line.

### What You Say:

*Before the Activity:* “I need some friends to help me with this puzzle. Come on, everybody! Let’s do it together and see what the big picture is!”

*During the Activity:* “I wonder what it will be. Let’s pass the pieces so everyone has a chance to see the puzzle piece before we start putting it together. Look! It’s Moses from our Bible Story! (hold up the picture of Moses and pass it around the group). And what is that? (Point to burning bush and pass it around the group.) Yes! It’s fire! God used the burning bush to talk to Moses. (Continue passing each puzzle piece around the group and begin putting pieces together.) God told Moses to go to Egypt and tell Pharaoh to let God’s people go. Moses wasn’t sure Pharaoh would listen to him, but God told Moses He would be with him. Moses trusted God because he knew **[Bottom Line] God’s got it!** We can trust God too, because **[Bottom Line] God’s got it!** This big puzzle was fun! Let’s do it again and see if we can put it together even faster!” (Repeat as desired.)

*After the Activity:* “Moses trusted God, and we can trust God, too, because nothing is too big for God because **[Bottom Line] God’s got it! Who’s got it? [Bottom Line] God’s got it!**”

## MEMORY VERSE WITH MOTIONS

### (Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

‘Trust (*tug a pretend rope*)  
in the Lord (*point up*)  
with all your heart,’ (*tap heart twice*)  
Proverbs 3:5.” (*Open hands like a book.*)

## PRAY

“Let’s pray together. (*Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.”*)

God, we thank you for this true story from the Bible and how just like Moses, we can trust you. In Jesus’ name. Amen.”

## PARENT PICK UP ACTIVITY - COLORING SHEET

### (“Burning Bush” Activity Page, Crayons)

### What You Do:

- Give each child a coloring page.
- As parents are picking up, encourage children to color their page as you read the words.

## CONNECT WITH PARENTS/INFLUENCERS

**(First Look Placemats - 1 per child)**

Hand out placemats and encourage parents/influencers to review the Preschool lesson with their child this week.