



LET'S FLY | WEEK 3 | OCTOBER 20, 2024

Preschool Lesson

Joseph

Bible Story: *Joseph* • God has plans for me • *Genesis 37, 39-47*

Memory Verse: "God is with you wherever you go." Joshua 1:9, NLT

Key Question: Who is always with you?

Bottom Line: God is always with me.

Basic Truth: I am loved by God no matter what so I can trust God to guide me.

LEADER BIBLE STUDY

If you've ever been near a playground when an airplane flies by, you know the sound of the airplane is quickly followed by the sound of kids shouting with excitement! Their innate sense of wonder is immediately turned up as they ask questions like: Where do you think that plane is going? How big is that plane? How can it fly so high in the sky?

Today, our preschoolers will go to places like school, daycare, church, and grandparents' houses. We know God has plans for each of them, and as they grow, they will go to even more places that might be even further away. We want to make sure that wherever they go, they can look to God with a trusting heart and say, "Let's fly!" because they know, "God is always with me."

Pre-Service Check List

- HUDDLE AS TEAM → • You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

Morning Flow

- Doors Open 9:15/11:00
- Kid Connect 9:35/11:20
- Large Group Starts 9:40/11:25
- Small Group Starts 10:05/11:50

Story Focus: God has plans for me. Joseph's dad gave him a very special coat, which made some of his brothers so mad they sent Joseph far away to work in a place called Egypt. While Joseph was there, he was sent to jail for something he didn't do! But one day, the king of Egypt, named Pharaoh, had a dream, and God helped Joseph understand the dream. It meant that lots of food would grow for seven years, but after that, there would be seven years where no food would grow. Pharaoh was so happy that Joseph helped him that he put Joseph in charge of all of Egypt. Joseph saved up food and helped a lot of people—including his family! God had plans for Joseph, and God was always with him.

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your small group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

“Can everybody follow those rules today? *(Kids respond.)* Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let’s say them all together! Are you ready?”

1. I am made by God. What is it? *(Kids repeat.)*
2. I am loved by God no matter what. What is it? *(Kids repeat.)*
3. I am made for a purpose! What is it? *(Kids repeat.)*

“It’s time for our memory verse. Let’s watch our memory verse motions and do it along with them!”

Show memory verse motion video and then practice without it.

‘God *(flat hand with thumb to forehead, pull down)*
is with you *(bring two fists together)*
wherever you go,’ *(march in place)*
Joshua 1:9. *(Open hands like a book.)*

“Ok, Now let’s sing and worship God!”

WORSHIP

(VIDEO: ALWAYS WITH ME, YOU ARE WITH ME)

Sing the worship songs together.

INTRO SKETCH

(Paper Airplane with Words that Highlight Current Week’s Story, Bible and Story Box)

*LGL brings the story box with the prop and Bible to the center of the room.
You should have a paper airplane with words that highlight the current week’s story.*

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here...”

Pull out the Bible

“What is this? *(Pause for responses.)* Yes, it’s the Bible! The Bible is God’s word and God’s word is always true. The Bible has many stories that make one BIG story, and we (you and me) are part of that story. Let’s see what else is in our story box today.

Pull out the paper airplane.

“What is this? *(Pause for responses.)* YES, it’s an airplane! So cool! Has anyone seen or been on an airplane? Airplanes fly high in the sky and have wings. Let’s stretch our arms out like this *(raise both arms out to the side)* and pretend to be an airplane. Ready? *(Make airplane sound.)*
Nneeaooow! Nneeaooow! That was so FUN! This airplane has a special message. Let me read it to

you. It says, **God has plans for me.** This message has something to do with our story today. Are you ready for a story? *(Pause for responses.)* Great!

“Let’s get our eyes and ears ready! Let’s click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let’s put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you say shook, shook) and let’s put our hands that have been moving and praising Jesus quietly in our laps.

“Now we are ready. Let’s watch today’s true Bible story.”

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

“Wow! That was an amazing story! God had plans for Joseph and was always with him. God has plans for you and me too. He is always with us.

“When I ask, ‘Who is always with you’ I want you to say, *[Bottom Line]* ‘God is always with me!’ Are you ready? *(Pause for responses)*. ‘Who is always with you?’ *[Bottom Line]* ‘God is always with me.’ YES! *[Bottom Line]* God is always with me.”

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

“Let’s look at our Basic Truth for today. It says, ‘I am loved by God no matter what so I can trust God to guide me. God is with us always and He has plans for us.’”

PRAY

“Let’s get our hands ready to pray. *Open them close them, open them close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*

“God, thank You for always being with us. We are so grateful You were with Joseph when things were hard and when things were going really well. Just like You were always with Joseph no matter where he was, we know You are with us wherever we go. In Jesus’ name, we pray. Amen.”

TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *Joseph • God has plans for me • Genesis 37, 39-47*

Memory Verse: “God is with you wherever you go.” Joshua 1:9, NLT

Key Question: Who is always with you?

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JOSEPH’S COLORFUL COAT ADVENTURE

(“Joseph’s Journey” Activity Page in Color 2-Sided Flip on Long Edge – 1 per group; (1) Oversized T-shirt per group; 36” Length Red, Yellow, Green and Brown/Black Crepe Paper Streamers – 5 of each color per group, Clear/Masking Tape – 1 per group)

What You Do:

Before the Activity: Copy “Joseph’s Journey” Activity Page in Color, 2-Sided, Flip on Long Edge, one per group. Cut streamers in 36” lengths, 5 of each color per group. Place one chair in each small group for the leader to sit in or have leader kneel. Ask one leader to wear the Oversized T-shirt and sit in the chair. Have tape available to place at the end of each streamer so children can stick their streamer to the shirt.



During the Activity: Sit at one end of the group. Review the story with the “Joseph Journey” Activity pages. After each page ask children to work together/take turns to find the color streamer and tape it to the leader wearing the T-shirt. Continuing until the story has been reviewed, all the streamers have been added and a beautiful, colorful coat was created. Celebrate and dance around when the coat is finished. **NOTE:** If you have more than 10 children in your group, work in groups of 5 so each child has a turn to add at least one streamer to the shirt.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Hi, friends! Join me for a fun game! Come sit on the floor in our circle. To play this game, I need to wear this T-shirt, and you get to help make it colorful. Look around—do you see anything you can use to make it super-colorful? (Pause.) Yes! Streamers! I am going to start reviewing our story and after each picture you get to help add these colorful streamers to my shirt to create a colorful coat like Joseph’s.”

During the Activity: “Are you ready? Here we go! Today, we learned that God had plans for Joseph and that God was always with him!

“This picture is of Joseph with the colorful coat, his dad, and his brothers. God was with Joseph and had plans for him. What color streamer do I have in my hand? (Hold up a RED streamer and pause.) Yes! RED. Everybody stand up. We’re going to add tape to all the red streamers and tape them to my shirt. Excellent! Sit back down.

“This picture is of Joseph in jail. God was with Joseph and had plans for him. What color streamer do I have in my hand? (Hold up a BROWN/BLACK streamer and pause.) Yes! BROWN/BLACK. Everybody stand up. We’re going to add tape to all the brown/black streamers now and tape them to my shirt. Great work! Sit back down.

“This picture is of Joseph talking to Pharaoh, telling him what his dream meant. God was with Joseph and had plans for him. What color streamer do I have in my hand? (Hold up a YELLOW streamer and pause.) Yes! YELLOW. Everybody stand up. Let’s add tape to all the yellow streamers and tape them to my shirt. I love all the bright colors that you’re adding to my shirt. It looks so beautiful and amazing! Sit back down.

“This last picture is of Joseph and all the food he saved. God was with Joseph and had plans for him. What color streamer do I have in my hand? (Hold up a GREEN streamer and pause.) Yes! GREEN. Everybody stand up. Last one, let’s add tape to all the green streamers and tape them to my shirt. WOW! It looks like Joseph’s coat of many colors. Now that we’ve finished decorating my shirt, let’s all celebrate and dance around!”

After the Activity: “That was SO fun! God had plans for Joseph and God was always with him. God has plans for you and God is always with you too. Tell me: **Who is always with you? [Bottom Line] God is always with me!**”

STORY MAP

(“Story Map” Activity Page – 1 per child, Crayons)

What You Do:

Before the Activity: Copy “Story Map”, one per child.

During the Activity: Encourage children to color their story map as you review the story.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Hey, friends! Sit back down with me. We are going to color a story map for you to take home.”

During the Activity: “Our Bible Story began with Joseph’s father giving him a very special coat. Point to Joseph’s special coat. Was his coat just one color? *(Pause.)* No. His coat had many colors. Can you add color to Joseph’s special coat?”

“Joseph’s brothers were mad about the coat, so they sent Joseph away to Egypt. Point to the picture of the desert on your paper. Do you know what’s in a desert? *(Pause.)* Lots of sand. Can you use brown, yellow, or tan to color your desert?”

“While Joseph was in Egypt, he was put in jail for something he didn’t do. Take a crayon and trace the lines on your paper to make a jail. *(Pause.)*”

“Pharaoh, the King of Egypt, had a dream and asked Joseph to help him understand it. God helped Joseph know what the dream meant. Joseph told Pharaoh to save food for seven years because,

after those seven years, the food would stop growing. How many years? *(Pause.)* Yes! Seven! Count with me. 1...2...3...4...5...6...7. Pharaoh was so happy Joseph helped him that he put Joseph in charge. Point to the sacks of food on your paper. Can you find a yellow or brown crayon to color the food that Joseph saved?

“When Joseph’s family needed food, they went to Egypt. When Joseph saw his brothers, he forgave them and made sure his family had the food they needed. Point to the heart on your paper. Let’s find a red, pink or purple crayon and color the heart because Joseph forgave his brothers. *(Pause.)* Look! You made a story map of Joseph’s life!”

After the Activity: “God had plans for Joseph and God was always with him. God is always with you, too, and *[Bottom Line]* God is always with me. Who is always with you? *[Bottom Line]* God is always with me.”

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

‘God *(flat hand with thumb to forehead, pull down)*
is with you *(bring two fists together)*
wherever you go,’ *(march in place)*
Joshua 1:9. *(Open hands like a book.)*

PRAY

“Let’s pray together. *(Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.”)*

“God, thank You for being with us wherever we go and whatever we do. Just like You were with Joseph, we know You will be with us too. Thank You, God. We love You. In Jesus’ name, we pray. Amen.”

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats – 1 per child)

Hand out placemats and encourage parents/influencers to review the Preschool lesson with their child this week.