

HACKS

Every ministry is different. Whether you're teaching middle schoolers, high schoolers, teenagers with disabilities, or all three, here's how to hack this series to fit your unique and diverse audience.

MIDDLE SCHOOL HACKS

REVISE

To make this week more accessible for middle schoolers, here's what to adjust ...

In Week 1's "Take 1, 2, 3" response, shift the daily activity to connect God to a weekly experience. Help teenagers feel successful in creating habits connecting with God by starting with realistic and achievable goals.

Prepare your volunteers for challenging conversations after Week 2's "Dialogue With The Director" prayer module. Keep in mind any conversation dealing with temptation could spark feelings of shame or guilt. Your middle schoolers may have never been told or are learning what to do when they feel these things, so make sure volunteers can clarify when they need to reach out, who to go to, and how they can get help.

During Weeks 2 and 3, keep in mind your teenagers may struggle to connect with the idea of what temptation and character growth look like in their lives. Help them identify what each one feels like by helping name the sensation they may feel in their body (for example, an elevated heart rate or a flushed face) to help them identify what difficult moment or experiencing temptation or growing in character feels like as it is happening.

Revise Week 4's "Camera Slate" object lesson by adding lots of examples about what it looks like to make things right with God. Giving teenagers tangible examples of things they can say to make things right with God can help them take the courageous step to pray similar things to God.

Consider turning Week 4's "Growing In Humility" into a panel of stories. Since humility is a pretty abstract idea, more stories and examples can make it more concrete.

REPLACE

And here are the Building Blocks you may want to swap for something else ...

Consider taking out the secondary Scripture to help fit the teaching time more closely with their attention span. Consider replacing that teaching time with another round of one of the opening activities or more time spent in small groups or discussions.

Consider replacing weekly improv games with up front movie themed games. If you sense that these types of games may be over the heads of your middle schoolers, replace them with a game like [Dice Attack: Movies Edition](#) or [Poorly Explained Movies](#) from the Grow Games app.

REMEMBER

Remember, you play a crucial role in guiding middle schoolers through their spiritual formation, including helping give them tools to navigate difficult moments and temptation and make things right with God. Many of these ideas will be new to your teenagers, so they will need plenty of time to process this. These moments help them understand the concept of forgiveness and grace in overcoming guilt and emphasize the transformative power of God's love.