



WATCH THIS! | WEEK 3 | MARCH 16, 2025

Preschool Lesson Catching Fish

Bible Story: *Catching Fish* • Jesus’ power is amazing • *Matthew 4:18; Luke 5:1-7*

Memory Verse: “And the power of the Lord was with Jesus.” Luke 5:17, NIV

Key Question: Who can do anything?

Bottom Line: Jesus can do anything.

Basic Truth: I am loved by God no matter what so I can trust God to guide me.

LEADER BIBLE STUDY

One common phrase we hear children repeat is, “Watch this!” They want us to watch their spins and cartwheels, their dance routines, and what their toys can do. It’s fun to pretend to be amazed and say, “Wow,” no matter what it is. This month, we are teaching our preschoolers to watch the One who can do anything. The One who has shown that the power of the Lord is with Him. Who is this One? Jesus, of course! Yes, this month is all about Jesus and how Jesus can do anything!

Story Focus: Jesus’ power is amazing. After Jesus stands on Peter and Andrew’s boat to teach a crowd, Jesus tells them to row out so they can go fishing. Peter tells Jesus that they already tried and caught nothing. But since it was Jesus, Peter and Andrew go fishing again, and Jesus does something only He has the power to do. Peter and Andrew catch so many fish the nets almost break!

Pre-Service Check List

- HUDDLE AS TEAM → • You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

Morning Flow



KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your Small Group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

“Can everybody follow those rules today? *(Kids respond.)* Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let’s say them all together! Are you ready?”

1. I am made by God. What is it? *(Kids repeat.)*
2. I am loved by God no matter what. What is it? *(Kids repeat.)*
3. I am made for a purpose! What is it? *(Kids repeat.)*

“It’s time for our memory verse. Let’s watch our memory verse motions and do it along with them!”

Show memory verse motion video and then practice without it.

‘And the power *(muscle arms)*
of the Lord *(point up)*
was with Jesus,’ *(tap finger to middle of each palm)*
Luke 5:17.’ *(Open hands like a book.)*

“Ok, now let’s sing and worship God!”

WORSHIP

(VIDEO: ANYTHING AT ALL, NOTHING YOU CAN’T DO)

Sing the worship songs together.

INTRO SKETCH

(Beginner’s Bible and Story Box)

LGL brings the story box with the Bible to the center of the room.

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here...”

Pull out the Bible

“What is this? *(Pause for responses.)* Yes, it’s the Bible! The Bible is God’s word and God’s word is always true. The Bible has many stories that make one BIG story, and we (you and me) are part of that story. Let’s see what else is in our story box today.

Nothing.

“What? Nothing? Oh, that’s right, I have something to show you today *(stand up)*. WATCH THIS...I can pretend to throw a big ball high into the sky and catch it *(pretend to hold a big ball in your hands, then dramatically toss it up into the air, pause for a moment and pretend to catch it)*. So cool! Can you do that too? *(Pause for responses)*. Show me! Let’s all stand up and toss our ball high into the sky and catch it. Awesome! Today we are going to hear a story about someone that can do anything.

“Let’s click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let’s put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you say shook, shook) and let’s put our hands that have been move and praising Jesus quietly in our laps.

“Now we are ready. Let’s watch todays true Bible story.”

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

“Wow! That was an amazing story! Jesus helped Peter and Andrew catch sooo many fish that the net almost broke! We are learning this month that *[Bottom Line]* Jesus can do anything!

“When I ask, ‘Who can do anything?’ I want you to say, *[Bottom Line]* ‘Jesus can do anything.’ Are you ready? *(Pause for responses)*. ‘Who can do anything?’ *[Bottom Line]* ‘Jesus can do anything!’ YES! *[Bottom Line]* Jesus can do anything!”

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

“Let’s look at our Basic Truth for today. It says, ‘I am loved by God no matter what so I can trust God to guide me.’ Jesus will guide me because Jesus can do anything.

PRAY

“Let’s get our hands ready to pray. *Open them close them, open them close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*

“God, thank You for sending Jesus! Only Jesus could make all those fish show up in Peter and Andrew’s nets! What a good, good friend. Jesus is the best. In Jesus’ name. Amen.”

TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *Catching Fish* • Jesus' power is amazing • **Matthew 4:18; Luke 5:1-7**

Memory Verse: "And the power of the Lord was with Jesus." Luke 5:17, NIV

Key Question: Who can do anything?

Bottom Line: Jesus can do anything.

Basic Truth: I am loved by God no matter what so I can trust God to guide me.

ALL THE FISH (2's-5's)

(Sheet or Parachute – 1 per group, Fish Cutouts – 3-5 per child)

What You Do:

Before the Activity: Place a sheet or parachute in the center of your small group or environment. You will pretend the sheet is a boat. Spread the fish cutouts all over the open floor area. *Option:* Make a boat shape on the floor with painter's tape and use toy fish or foam fish.

During the Activity: When the music plays, everyone will catch the fish and put them in the boat. When the music stops, everyone will sit down. Continue playing as long as time and interest allow.

After the Activity: Review the Bible Story.

What You Say:

Before the Activity: "Come get in the boat with me and look at all of these fish!"

During the Activity: "Fish are everywhere! Let's have some fun with these fish! When you hear music, everyone is going to get out of the boat to catch the fish. When you get a fish, put it in the boat. When the music stops, sit down really quickly. Okay, let's get started. Listen for the music. (Play music.) I hear music! That means it's time to catch the fish and put them in the boat! (Pause for children to collect the fish, then pause the music.) The music stopped! Everyone, sit down really fast! (Pause.)

"This is like our Bible Story when Jesus helped Peter and Andrew catch so many fish that their nets began to break! Wow! Only Jesus could fill their nets with tons and tons of fish because [Bottom Line] Jesus can do anything! Who can do anything? [Bottom Line] Jesus can do anything!" (Continue until all the fish are collected. Reset and repeat as desired.)

After the Activity: "Jesus was teaching to a crowd of people and when He saw Peter and Andrew in their boat, He asked if He could get in. Jesus continued to teach the crowd from the boat and when He was done, Jesus said: 'Let's go fishing!' Peter told Jesus, 'We've been fishing all night, and we haven't caught anything.' Jesus told Peter to drop his nets into the water, and Jesus did something only He has the power to do—Jesus filled their nets with tons, and tons of fish. [Bottom Line] Jesus can do anything! Peter and Andrew were AMAZED that Jesus filled their nets with so many fish! Who can do anything? [Bottom Line] Jesus can do anything!"

MAGNETIC STORY (2's-5's)

(“Magnetic Story” Activity Page – 1 per group, “Fish” Activity Page – 1 per group, 14 Small Paper Clips – 1 for each Magnetic Story Picture and Fish, Beach Pail –1 per group, Magnetic Fishing Pole/Magnetic Wand – 1 per group)

What You Do:

Before the Activity: Copy “Magnetic Story” Activity Page and “Fish” Activity Page on regular paper and cut. Attach a small paper clip to each picture and fish. Place pictures and fish inside a beach pail.

During the Activity: Gather the children around you as you hold the beach pail with the six story pictures and fish. Using the magnetic fishing pole, help the children ‘fish’ for the story pictures until you’ve caught ALL six pictures as well as all the fish. **If the magnet catches more than one picture/fish...ONLY hold onto one and release the others.** Have the children help you place the pictures in order and then review the Bible Story. Repeat the activity as long as time and interest allow.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Hey, friends! Come sit with me! We’re going to play with magnets as we review today’s Bible Story!”

During the Activity: “I have a special magnet that we’re going to pretend is a fishing pole (Point to the magnet). Have you ever played with magnets? A magnet will stick to certain things, like this paper clip. Watch this! (Stick the magnet into the beach pail and allow the paper clips to attract.) See? (Hold the magnet above the pail) The story picture(s) don’t fall off! (Hold the magnet so the children can see it.) Let’s take turns using the magnet as a fishing pole and catch each of our story pictures. (Lower the magnet into the beach pail until you’ve caught all the story pictures, one at a time). How many story pictures do we have? Count them with me. (Point and count out loud.) 1, 2, 3, 4, 5, 6! Six story pictures! You can help me put them in order.

“Our story began with Jesus teaching a lot of people. Do you see a story picture that has Jesus teaching? (Pause.) You found it! [Child’s name], will you move that story picture so it’s number one? Great!

“Jesus saw two fishermen, named Peter and Andrew, on their boat. Now where is the story picture with Peter and Andrew on a boat? There it is! [Child’s name], place that story picture next to number one, so it’s second in line? Way to go!

“Jesus asked Peter and Andrew to take Him out on their boat, and He continued to teach the people from the boat. Look for a picture of Jesus, Peter, and Andrew in a boat. Where is that story picture? You found it! [Child’s name], will you move it so it’s number three? Good job!

“When Jesus was finished teaching, Jesus told Peter and Andrew to put their fishing nets into the water. They told Jesus they had been fishing all night and didn’t catch anything, but they would do it because Jesus told them to. Hmm . . . where is a story picture with Peter and Andrew with their net in the water? That’s it! [Child’s name], will you move that story picture so it’s number

four? Way to go!

“Then Jesus did something amazing! Jesus filled their nets with so many fish that their nets began to break! We only have two story pictures left. Which one has Peter and Andrew trying to pull big nets of fish into the boat? Yep! That’s it! [Child’s name], will you move that story picture, so it’s number five?”

“Wow! We only have one story picture left. (Hold up the last story picture.) Look at all of the fish! And look at Peter and Andrew! They were SO happy and SO excited and SO amazed because [Bottom Line] Jesus can do anything! Who can do anything? [Bottom Line] Jesus can do anything! I’ll put the last story picture at the end. There! Count them with me. (Point to the story pictures as you count them out loud.) 1, 2, 3, 4, 5, 6! Six story pictures!”

“Now we’re going to put them back in the beach pail and fish again! This time, let’s see if we can put them in order faster!” (Repeat the activity as long as time and interest allow.)

After the Activity: “Wow! Jesus was able to fill Peter and Andrew’s nets with all those fish because [Bottom Line] Jesus can do anything! Who can do anything? [Bottom Line] Jesus can do anything!”

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

‘And the power (*muscle arms*)
of the Lord (*point up*)
was with Jesus,’ (*tap finger to middle of each palm*)
Luke 5:17.’ (*Open hands like a book.*)

PRAY

“Let’s pray together. (*Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.”*)

“God, thank You for giving us Your Son, Jesus. Jesus is so powerful. Jesus can do anything! We love You. In Jesus’ name. Amen.”

EXTRA TIME – MEMORY VERSE FUN!

(No Supplies Needed)

What You Do:

Before the Activity: Review the Memory Verse while you do the motions with the children.

During the Activity: Encourage the children to say the verse with you in different voices (mouse, robot, lion, bird, etc.). Repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, join me over here. We’re learning an awesome Memory Verse this month! Let’s say it together while we do the motions. ‘And the power (muscle arms) of the Lord (point up) was with Jesus,’ (tap finger to middle of each palm) Luke 5:17. (Open hands like a book) Great job!”

During the Activity: “I think it would be fun to say just the words of our verse in different voices. Will you try that with me? Let’s try saying it soft like a mouse. ‘And the power of the Lord was with Jesus.’ Luke 5:17. You said it so softly! Now, (lean in as you give instructions) I want us to say it loud and powerful. Ready? ‘And the power of the Lord was with Jesus,’ Luke 5:17. Wow! That was really powerful! How about if we say it like a robot? (Continue with different voices. Repeat as desired.) That was great, friends!”

After the Activity: “Jesus could help fill Peter and Andrew’s nets with tons and tons of fish because the power of the Lord was with Him! We know that [*Bottom Line*] Jesus can do anything! Who can do anything? [*Bottom Line*] Jesus can do anything!”

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats and encourage parents/influencers to review the Preschool lesson with their child this week.