



WATCH THIS! | WEEK 4 | MARCH 23, 2025

Preschool Lesson

Jesus Feeds the 5,000

Bible Story: *Jesus Feeds the 5,000* • Jesus can do amazing things • *John 6:1-14*

Memory Verse: “And the power of the Lord was with Jesus.” Luke 5:17, NIV

Key Question: Who can do anything?

Bottom Line: Jesus can do anything.

Basic Truth: I am loved by God no matter what so I can trust God to guide me.

LEADER BIBLE STUDY

One common phrase we hear children repeat is, “Watch this!” They want us to watch their spins and cartwheels, their dance routines, and what their toys can do. It’s fun to pretend to be amazed and say, “Wow,” no matter what it is. This month, we are teaching our preschoolers to watch the One who can do anything. The One who has shown that the power of the Lord is with Him. Who is this One? Jesus, of course! Yes, this month is all about Jesus and how Jesus can do anything!

Story Focus: Jesus can do amazing things. A crowd follows Jesus because they know He can do amazing things. Jesus wants to feed crowd, but there is over 5,000 people! Philip knows they don’t have the money to feed them, and Andrew offers a boy’s meal of 5 small loaves of bread and 2 small fish. Jesus takes the bread and fish, thanks God for it, and gives over 5,000 people as much bread and fish as they want! There was even food leftover.

Jesus takes the bread and fish, thanks God for it, and gives over 5,000 people as much bread and fish as they want! There was even food leftover.

Pre-Service Check List

- HUDDLE AS TEAM → • You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

Morning Flow



KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your Small Group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

“Can everybody follow those rules today? *(Kids respond.)* Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let’s say them all together! Are you ready?”

1. I am made by God. What is it? *(Kids repeat.)*
2. I am loved by God no matter what. What is it? *(Kids repeat.)*
3. I am made for a purpose! What is it? *(Kids repeat.)*

“It’s time for our memory verse. Let’s watch our memory verse motions and do it along with them!”

Show memory verse motion video and then practice without it.

‘And the power *(muscle arms)*
of the Lord *(point up)*
was with Jesus,’ *(tap finger to middle of each palm)*
Luke 5:17.’ *(Open hands like a book.)*

“Ok, now let’s sing and worship God!”

WORSHIP

(VIDEO: ANYTHING AT ALL, NOTHING YOU CAN’T DO)

Sing the worship songs together.

INTRO SKETCH

(Beginner’s Bible and Story Box)

LGL brings the story box with the Bible to the center of the room.

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here...”

Pull out the Bible

What is this? *(Pause for responses.)* Yes, it’s the Bible! The Bible is God’s word and God’s word is always true. The Bible has many stories that make one BIG story, and we (you and me) are part of that story. Let’s see what else is in our story box today.

Nothing.

What? Nothing? Oh, that’s right, I have something to show you today *(stand up)*. WATCH THIS...I can jump super high *(dramatically jump up in the air)*. So cool! Can you jump high? *(Pause for responses)*. Show me! Everybody stand up! Ready...set...go! *(Pause while the children jump)* Awesome! Today we are going to hear a story about someone that can do anything.

Let’s click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let’s put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you

say shook, shook) and let's put our hands that have been moving and praising Jesus quietly in our laps.

Now we are ready. Let's watch today's true Bible story."

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

That was an amazing story! Jesus fed over 5,000 people from the 5 loaves of bread and 2 fish that the boy brought for lunch. WOW! We are learning this month that *[Bottom Line]* Jesus can do anything!

When I ask, 'Who can do anything?' I want you to say, *[Bottom Line]* 'Jesus can do anything.' Are you ready? (*Pause for responses*). 'Who can do anything?' *[Bottom Line]* 'Jesus can do anything!' YES! *[Bottom Line]* Jesus can do anything!"

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

Let's look at our Basic Truth for today. It says, 'I am loved by God no matter what so I can trust God to guide me.' Jesus will guide me because Jesus can do anything.

PRAY

"Let's get our hands ready to pray. *Open them close them, open them close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*

God, thank You for giving us Jesus to be our friend forever! There isn't anything Jesus can't do! He fed a huge crowd of people with one small meal. Jesus is amazing! Thank You for loving us and giving us Jesus. In Jesus' name. Amen."

TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *Jesus Feeds the 5,000* • Jesus can do amazing things • *John 6:1-14*

Memory Verse: “And the power of the Lord was with Jesus.” Luke 5:17, NIV

Key Question: Who can do anything?

Bottom Line: Jesus can do anything.

Basic Truth: I am loved by God no matter what so I can trust God to guide me.

PASS THE LUNCH (2's-5's)

(“Pass the Lunch” Activity Pages – 3 sets per group, Brown Paper Lunch Bag – 1 per group, Bucket/Basket to Collect Bread and Fish – 1 per group)

What You Do:

Before the Activity: Copy “Pass the Lunch” Activity Pages on regular paper and cut, 3 sets per small group. Place two fish pictures and five bread pictures into the brown paper lunch bag. Place the rest of the pictures in the basket.

During the Activity: Sit in a circle with the children. First, pass the lunch bag from child to child around the circle until it comes back to you. Once the brown paper lunch bag gets to you, open it and pull out the contents. Next, put the contents in the basket next to you. (The basket will have lots and lots of bread and fish.) Last, one at a time keep passing a fish and a bread cutout from the basket around the circle, from child to child, until everyone has one fish and one bread cutout and there is still more in the basket.

After the Activity: Review the Bible Story and Bottom Line.

What You Say:

Before the Activity: “Friends, come sit in a circle with me. In our story today, there was a boy who shared his lunch.”

During the Activity: “Let’s pass the brown paper lunch bag from friend to friend. (Pause.) Keep passing the bag all the way around the circle. Keep passing. (Pause.) Yay! I have the bag now. Let’s open it. Do you remember what the boy had for food? (Pause.) That’s right! He had two fish and five loaves of bread. Well, that’s not enough to feed over 5,000 people. (Pull out the fish and bread.) I’m going to add these to my basket and see if we will have enough food to share. (One at a time pass a fish and bread around the circle until each child is holding a fish and bread. Alternate passing to the left and to the right so one child isn’t always *first* or *last*) Here is fish and bread for [child’s name], and here, pass this to [child’s name]. (Pause.) And here is more for [child’s name]. (Keep going until all the children have food.) Does everyone have some food? (Pause.) Great! Everyone has food, and look! (Tilt the basket to show the children.) There is still more in the basket! Just like in our story.”

After the Activity: “That was a fun way to review today’s story. Jesus took the boy’s food, thanked God for it, then fed over 5,000 people as much bread and fish as they wanted! There was even food left over. Jesus fed all those people with just a little bit of food because [*Bottom Line*] Jesus can do anything! Who can do anything? [*Bottom Line*] Jesus can do anything!”

SILLY SENTENCES (2's-5's)

(“Silly Sentence” Activity Page – 1 per group on Legal Paper, “People and Animals” Activity Pages – 1 set per group, “Fish, Bread and Food” Activity Pages – 1 set per group, Brown Paper Lunch Bag – 2 per group)

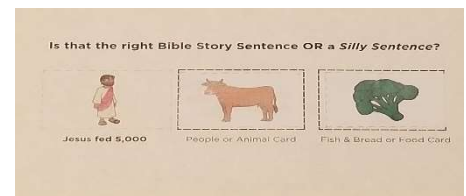
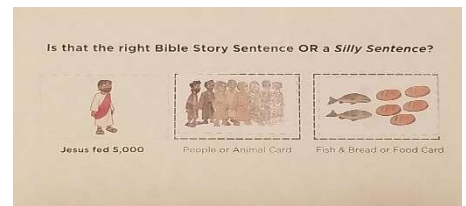
What You Do:

Before the Activity: Copy “Silly Sentence” activity page on legal paper, one per small group. Copy and cut one set of “People and Animals” activity pages and one set of “Fish, Bread and Food” Activity pages. Label one paper bag “People and Animals” and place the “People and Animal” images inside the bag. Label the second paper bag “Fish, Bread and Food” and place the “Fish, Bread and Food” images inside the bag.

During the Activity: During the game, choose a child to draw a card from each bag, then place the cards on the “Silly Sentence” square. Read the word picture sentence out loud. Then, decide as a group if it’s the right

Bible Story sentence or if it’s a silly sentence.

- **Bible Story Sentence Example:** if you draw “Jesus,” “people,” “bread and fish” cards, you can make the Bible Story sentence: “Jesus fed over 5,000 people some bread and fish.”
- **Silly Story Sentence Example:** if you draw “Jesus,” “cow” and “broccoli” cards, you can make the Silly sentence: “Jesus fed over 5,000 cows some broccoli.”



After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Come over here and sit with me! I have a fun card game for us to play!”

During the Activity: (Hold up the Silly Sentence Activity Page.) “This is Jesus. In our Bible Story, Jesus did something amazing! Do you remember what Jesus did? (Pause.) Yes! Jesus fed (hold up the people picture) over 5,000 people (hold up the bread and fish picture) bread and fish! (Lay the cards down in that order to make the correct Bible Story picture sentence.) I will read this to you. (Point to the pictures as you say them.) Jesus fed over 5,000 people bread and fish! Yay! We made a Bible Story sentence!

“Now let’s play the game! [Child’s name], take one card from each bag and lay it by Jesus. (Pause.) Let’s read the sentence. (Make a sentence from the cards.) Is that the right Bible Story sentence or a silly sentence? (Pause.) Yes, that’s a silly sentence. [Child’s name], you pick two cards and lay them by Jesus. (Continue with each child. Place cards back in the correct bags as needed.) That was fun!”

After the Activity: “Jesus is amazing! Only Jesus can feed over 5,000 people with just five loaves

of bread and two fish because *[Bottom Line]* Jesus can do anything! Who can do anything?
[Bottom Line] Jesus can do anything!”

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

‘And the power *(muscle arms)*
of the Lord *(point up)*
was with Jesus,’ *(tap finger to middle of each palm)*
Luke 5:17.’ *(Open hands like a book.)*

PRAY

“Let’s pray together. *(Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.”)*

God, thank You for Jesus. Thank You for showing us that Jesus can do anything! Thank You for loving us and for always taking care of us. We love You, Jesus. In Jesus’ name. Amen.”

EXTRA TIME – MEMORY VERSE FUN!

(No Supplies Needed)

What You Do:

Before the Activity: Review the Memory Verse while you do the motions with the children.

During the Activity: Encourage the children to say the verse with you in different voices (mouse, robot, lion, bird, etc.). Repeat as desired.

After the Activity: Connect the Memory Verse to the Bottom Line.

What You Say:

Before the Activity: “Friends, join me over here. We’re learning an awesome Memory Verse this month! Let’s say it together while we do the motions. ‘And the power (muscle arms) of the Lord (point up) was with Jesus,’ (tap finger to middle of each palm) Luke 5:17. (Open hands like a book) Great job!”

During the Activity: “I think it would be fun to say just the words of our verse in different voices. Will you try that with me? Let’s try saying it soft like a mouse. ‘And the power of the Lord was with Jesus.’ Luke 5:17. You said it so softly! Now, (lean in as you give instructions) I want us to say it loud and powerful. Ready? ‘And the power of the Lord was with Jesus,’ Luke 5:17. Wow! That was really powerful! How about if we say it like a robot? (Continue with different voices. Repeat as desired.) That was great, friends!”

After the Activity: “Jesus fed a huge crowd of people with one small meal. Jesus is amazing!”

was with Him! We know that *[Bottom Line]* Jesus can do anything! Who can do anything?
[Bottom Line] Jesus can do anything!”

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats and encourage parents/influencers to review the Preschool lesson with their child this week.