



5<sup>th</sup> SUNDAY FUNDAY | WEEK 5 | MARCH 30, 2025

## K-5<sup>th</sup> Lesson

# 5<sup>th</sup> Sunday Funday

Today is the 5<sup>th</sup> Sunday of the month and we are amping up the fun! While every Sunday in KidCity is fun, we like to elevate the fun every 5<sup>th</sup> Sunday to encourage kids to invite their friends and have more opportunities for connection through fun. Today, we will be emphasizing two of our core values in KidCity: **FUN** and **RELATIONSHIPS**. Whatever your volunteer role, really lean into having fun with the kids...which will then turn into developing a deeper relationship with them. Kids connect through fun! To be at your best, skim through the entire lesson so you know what to expect. **Large group will run longer than normal (approximately 40 minutes) so plan to start exactly on time (9:35 AM/11:20 AM).**

**Pre-Service Check List**

- HUDDLE AS TEAM → • You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

**Morning Flow**

Doors Open 9:15/11:00	Large Group Starts 9:35/11:20	Small Group Starts 10:05/11:50
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## LARGE GROUP

### COUNTDOWN AND WELCOME (1 minute)

(VIDEO: COUNTDOWN, SLIDE: KIDCITY EXPECTATIONS)

Welcome everyone to 5<sup>th</sup> Sunday Funday! We are going to have an incredibly fun time, and I hope you're as excited as I am.

Did anyone bring a friend or is here for the very first time? *(Celebrate anyone who responds)*  
We are so glad that you are here!

But first, let's quickly go over our KidCity Expectations so we can make sure that we make the most of our time today: *(Don't dwell on these too long, but make sure you review them briefly so we can set everyone up for success.)*

1. Be Kind
2. Be Safe
3. Have Fun

It is GAME TIME!! Are you ready to get this PARTY STARTED????

### GAME #1 (6 minutes)

#### PEW PEW

(Laser Pointer - optional)

(SLIDE: PEW PEW)

SLIDE: FUN MUSIC)

#### HOW TO PLAY

- Have everyone stand in a circle facing the center. Have the game leader stand in the middle of the circle.
  - If you have a large group, consider splitting into two big circles and play at the same time.
- The game leader will spin around in the center of the circle and will point at one player. That player will need to duck or squat down immediately.
  - *Optional: To make it easier to tell who the LGL is pointing at, use a laser pointer to point at their feet.*
- The two players to either side of the player that was pointed at must turn to face each other and pull up finger guns and say, "Pew, Pew."
- If the player who is pointed at by the game leader doesn't duck down quick enough and a player next to them points at them, they are out.
- If the player ducks down quick enough then the first player to point and say, "Pew, Pew," wins and the other player is out.
- When you get down to the last two players, have them stand back-to-back and compete when your game leader says "Draw!"



- Either the last player standing wins this game OR whoever is left at the end of 4 minutes wins.
- **NOTE:** This game requires a series of judgment calls which players are likely to argue about. Make sure you have volunteer leaders assisting your game leader to determine the winners of each round.

That was awesome! Let's keep the party going with another game!

## GAME #2 (3 minutes)

### DONUTS ON A STRING

(Powdered Donuts, String, Pole or yardstick - 4, scissors)

(SLIDE: DONUT ON A STRING)

(SLIDE: FUN MUSIC)

#### HOW TO PLAY:

- **PREP.** You are going to attach a donut to the end of a piece of string that is attached to a pole - like a fishing rod. Prep 4 individual poles.
- **CHOOSE VOLUNTEERS.** Choose 4 volunteers ahead of large group time. Make sure they do not have any food allergies! Also pull up 4 leaders to help hold the poles above the kids' heads.
- **EXPLAIN.** Contestants will either sit on chairs or on the floor with their hands under their bottoms. When you say GO, they will try to eat as much of their donut as possible without making it drop. If their donut drops on the floor or comes off of the string, then they are out! Whoever eats the most of their donut wins!

## WORSHIP (4 Minutes)

(VIDEO: PRAISE)

## GOSPEL (15 Minutes)

(No Supplies)

That was so much fun! I love that we can have fun at church because you know what? We have so much to celebrate! We are loved by the Creator of the Universe, and we can have a right relationship with Him. Check out this video...

(VIDEO: GOD'S STORY - 5:05)

All of us can be a part of God's family, but we have to choose to follow Him with our lives! Let me walk you through it...

(SLIDE: GOD...)

God loved, God Gave, We Believe, and We Receive. Let's say them together on the count of three. Ready? One, two, three... *(Say it together)*



Even though we all choose to sin, and that sin keeps us from God, God still loves us. GOD LOVED.

He gave us His son, Jesus, to take the punishment of our sin upon Himself. GOD GAVE.

We believe that we cannot be our own rescuers. We believe that we need a Savior, and that Savior is Jesus. WE BELIEVE.

Finally, to receive the gift of eternal life with God, we trust that the only way to have a right relationship with God is through **believing in Jesus** and **trusting God** with our lives. WE RECEIVE.

If you've already made the decision to trust Jesus as your Lord and Savior - awesome! There's nothing in this world that will ever separate you from God's love again. But if you haven't made that decision, and you feel God stirring inside of you towards making that decision, I'm going to pray a prayer. The words themselves aren't magical. The words themselves can't save you and make you have a right relationship with God. God knows you inside and out and knows if you mean them with your heart. If you mean the words with your heart, then you will have a right relationship with God.

Let's pray.

*"God, you are perfect and holy. We know that our sin keeps us from you and there's nothing we can do to save ourselves. We are sorry for doing things that make you sad. We want to love you and follow you with our whole heart. Thank you for sending Jesus to save us. We trust you. Amen."*

If you prayed that prayer and you meant it in your heart, then you are a part of God's family! That's GOOD NEWS! Be sure to tell your small group leader and your parents that you made this really important decision. Your small group leader is actually going to ask you guys when you go to group in a second if anyone made this decision for the very first time.

Ok, go ahead and head into your small groups!



## SMALL GROUP

(15 Minutes)

### GOSPEL FOLLOW UP

(‘Decision Card’ - 1 per kid, ‘Big Story Card’ - 1 per group, Writing utensils)

Ask kids if anyone made the decision to follow Jesus for the very first time. It’s an important decision that you only have to make once – and it’s worth celebrating! It’s a BIG deal! It is ok if this takes a bit of time. The following games are just if you have extra time.

1. Before Small Group Time, write your name in the ‘SGL’ blank.
2. Hold up the ‘Decision Card’ found in your bin and read through each option. Be sure everyone knows what each option means. If you want to read through the ‘Big Story Card’ when talking about starting a relationship with Jesus – go ahead!
3. Pass out a ‘Decision Card’ and something to write with to each child. Have them write their first and last name and circle their decision.
4. Gather the cards back up, quickly look through them and celebrate anyone who made a decision to follow Jesus today. Pass the cards to your room coach BEFORE going on the games below.
  - a. If you have an opportunity – try to talk to the parents of kids who made a decision to follow Jesus and let them know!

### GOSPEL BOCCE BALL

(“Gospel Activity Page” - 1 set per group, 2 Snowballs)

#### What You Do:

- Use the following activity to review the Gospel.
- Explain that you will play a bocce ball-style game. You will lay out a new Gospel image sheet each round starting with the heart. Kids will take turns rolling the ball and trying to be the one to land the ball closest to the paper.
- Lay the image down a decent distance away from the group. Give the first child a ball and tell them to roll it. Leave that first ball wherever it lands, and have the next kid roll their ball. If they get their ball closer, then their ball stays and the original gets picked up and passed to the next kid in line. Bumping allowed!
- Continue until every kid has had a chance to roll the ball. Celebrate the winner of that round and then go again for each image.
  - **HEART:** God Loved – the world was broken by sin, but God loved us so much that He didn’t want us to be apart from Him.
  - **CROSS:** God gave – God sent Jesus to rescue us from the consequence of our sin – death. Jesus came to earth, lived a perfect life, died in our place, and rose back to life.



- **PRAYING HANDS:** We believe - to have a right relationship with God, we have to believe that we need a rescuer. We can't do enough good things to outweigh even 1 bad thing. Only through believing in Jesus can we be with God.
- **PRESENT:** We receive - We receive the gift of salvation, a life with God forever, when we believe that we need a rescuer, ask God for forgiveness, and then promise to follow Him with our lives.

## WORK TOGETHER CHALLENGES

(No supplies)

- **Stand Up:**
  - Have kids pair up and then sit down back-to-back. If you have an odd man out, that's ok.
  - Have them lock arms and then challenge them to stand up. It should be pretty easy.
  - Do the same thing with increasingly more kids until the whole group has linked arms and is working together to stand up.
- **Act It Out Telephone:**
  - Have kids stand in a line facing forward.
  - Go to the back of the line and whisper the prompt to the last kid (child A)
  - That child (A) will then tap the person ahead of them (child B) to prompt them to turn around and look. The first kid (A) will then try to silently act out what you whispered to them.
  - Once child A finishes acting out (no repeats!) then child B will turn back around and tap the child (C) in front of them and whisper what they think the prompt is.
  - Repeat the alternating pattern until you get to the front of the line and the child has to say what they think the prompt is. Reveal the actual prompt, because it definitely changed!

