



SO BIG | WEEK 1 | MAY 4, 2025

Preschool Lesson

Noah's Ark

Bible Story: *Noah's Ark* • God gives us big things to do • *Genesis 6:8-9:17*

Memory Verse: "I know that God helps me." Psalm 54:4, NIV

Key Question: Who helps you do big things?

Bottom Line: God helps me do big things.

Basic Truth: I am made for a purpose so the Holy Spirit will help me do big things now.

LEADER BIBLE STUDY

There was a time when learning how to tie our shoes was a big thing. Walking into a new preschool class was a big thing. And sleeping in our own bedroom by ourselves, that was a really big thing—like SO BIG! And now that we're all grown up, the big things keep coming. God is going to give our preschoolers big things to do. God is going to give them little things to do. And whether it's a big thing or a little thing, we want our preschoolers to know that they have the Lord our God to help them. God helps me do big things!

Story Focus: God gives us big things to do. God tells Noah to build something that was not only big but something that Noah had never seen before. "What is an ark? And how big did You just say to build it, God?" Yes, it was a very big thing God gave Noah to do. So, what did Noah do? Noah trusted God and he did what God told him to do. The job was big. The boat was big. The animals were big. But Noah's faith was SO BIG. Noah knew God helps me do big things.

Pre-Service Check List

- HUDDLE AS TEAM → • You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

Morning Flow

Doors
Open
9:15/11:00

Kid
Connect
9:35/11:20

Large Group
Starts
9:40/11:25

Small Group
Starts
10:05/11:50

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your Small Group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

"Can everybody follow those rules today? (*Kids respond.*) Great! KidCity is a place where we learn

about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. I am made by God. What is it? *(Kids repeat.)*
2. I am loved by God no matter what. What is it? *(Kids repeat.)*
3. I am made for a purpose! What is it? *(Kids repeat.)*

"It's time for our memory verse. Let's watch our memory verse motions and do it along with them!"

Show memory verse motion video and then practice without it.

I know *(touch head with fingertips)*
that God *(flat hand with thumb to forehead, pull down)*
helps me, *(place thumbs-up on opposite palm)*
Psalm 54:4. *(Open hands like a book.)*

"Ok, now let's sing and worship God!"

WORSHIP

(VIDEO: BIG, BIG THINGS; VERY BIG THINGS)

Sing the worship songs together.

INTRO SKETCH

(Story Box with Beginner's Bible, "Which is Bigger?" Picture for Current Week (W1 Elephant and Bunny, W2 Tree and Sticks, W3 Piano and Trumpet, W4 Stone Wall and Bricks))

LGL brings the story box with the Bible to the center of the room.

"I have my story box ready. I'm SO excited to see what we are learning about God today. Let's see what I have in here..."

Pull out the Bible

What is this? *(Pause for responses.)* Yes, it's the Bible! The Bible is God's word and God's word is always true. The Bible has many stories that make one BIG story, and we (you and me) are part of that story. Let's see what else is in our story box today.

Pull out "Which is Bigger? Picture for Current Week.

I have a picture. It has a question. The question is 'Which is Bigger?' What do you see in this picture? *(Pause for responses.)* That right! An elephant and a bunny. Tell me, which is bigger? The elephant or the bunny. *(Pause for responses.)* Yes, the elephant is bigger. Today we are going to hear a story about something BIG God tells a man named Noah to build.

Let's click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let's put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you say shook, shook) and let's put our hands that have been move and praising Jesus quietly in our

laps.

Now we are ready. Let's watch today's true Bible story."

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

"Wow! That was an amazing story! What was the big thing God told Noah to build? Yes, a big boat called an ark. Who helped Noah build the ark? *(Pause for responses.)* Yes, God did! We are learning this month that **[Bottom Line]** God helps me do big things!

When I ask, 'Who helps you do big things?' I want you to say, **[Bottom Line]** 'God helps me do big things.' Are you ready? *(Pause for responses.)* 'Who helps you do big things?' **[Bottom Line]** 'God helps me do big things.' YES! **[Bottom Line]** God helps me do big things."

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

Let's look at our Basic Truth for today. It says, 'I am made for a purpose so the Holy Spirit will help me do big things now.' The Holy Spirit is God. God will help each of us do big things.

PRAY

"Let's get our hands ready to pray. *Open them close them, open them close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*

God, thank you for helping Noah build an ark. Help us trust you just like Noah did. Thank you for helping us do big things. We love you. In Jesus' name. Amen."

TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *Noah's Ark* • God gives us big things to do • *Genesis 6:8-9:17*

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Key Question: Who helps you do big things?

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Basic Truth: I am made for a purpose so the Holy Spirit will help me do big things now.

BUILD THE STORY (2's-5's)

(*'Noah's Ark' Activity Pages* – 1 set per group [*Ark on Brown Cardstock, Animals and Rainbow on Copy Paper*], 3 Brown Lunch Bags, Large Background Paper [*Light Blue Construction Paper or 11x17 White Paper*] - 1 per group, Tape or Glue – 1 per group)

What You Do:

Before the Activity: Copy "Noah's Ark" Activity Pages, one set per small group. Copy the Ark on brown cardstock. Copy the animals and rainbow on copy paper. Cut each Activity Page into its puzzle pieces and place into separate lunch bags. Label one bag 'Ark', one bag 'Animals' and the last bag 'Rainbow'.

During the Activity: Have each child take turns pulling images from the prepared bags to 'build the story.' First Build the Ark, then add the animals, then the rainbow.

After the Activity: Review the Bible Story and Bottom Line.

What You Say:

Before the Activity: "Everyone, come sit with me! We're going to build the story we heard today!"

During the Activity: "God gave Noah some big things to do in our Bible Story. What did God tell Noah to do first? (*Pause for responses.*) Yes, God told Noah to build a big boat called an ark. We are going to work together to **build an Ark** too. (*Call one kid up at a time to take a piece of the puzzle out and add it to the large paper.*) Look! We built an ark! Just like Noah did in our story. Who helped Noah build the ark? (*Pause.*) Yes! God helped Noah!"

"What was the other big thing God told Noah to do? (*Pause for responses.*) You're right! God told Noah to fill the boat with two of every kind of animal. In this bag, we have lots of **animal pairs**. Let's see what animals we can put in our Ark. (*Call kids up one at a time to put animals on the large paper.*) Wow! Look at all of the animals! Can you make one of the animal sounds? On the count of three I want you to pick one animal sound to make. 1... 2... 3... (*Pause for responses.*) Wow! You guys sounded great! Who helped Noah get all the animals on the ark? (*Pause for responses.*) Yes! God helped Noah!"

"We need to build one more part of Noah's story—the rainbow! (*Do the Rainbow motion from the Bible Story Video.*) God did something SO BIG. God made the very first rainbow and put it in the sky for everyone to see! The rainbow reminds us that God's love for us is SO BIG and that God keeps His promises. Let's **build a rainbow** over the Ark. (*Call one kid up at a time to pull out a rainbow puzzle piece.*) What a wonderful story picture you just built."

After the Activity: “You guys did a great job doing something BIG! You built today’s Bible Story! God helped Noah do big things, and God will help you do big things too! Tell me: **Who helps you do big things?** [*Bottom Line*] **God helps me do big things!**”

NOAH SAYS (2’s-5’s)

(No Supplies)

What You Do:

During the Activity: This is a “Simon Says” game. Kids will listen and follow directions from ‘Noah.’

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Friends, let’s play a game called ‘Noah Says’.”

During the Activity: “Who did we hear about today... A man that listened to God, and God helped him do something BIG! (*Pause for responses.*) Yes, Noah! We are going to play a game called ‘Noah Says’... I am going to be Noah, and I need you to listen and do what Noah Says.

- Noah Says jump up and down if you are wearing blue!
- Noah Says you are cutting down a tree.
- Noah Says stomp your feet if you are wearing red.
- Noah Says pretend to use a hammer to build an ark.
- Noah Says it’s raining, cover your head with your arms like an umbrella!
- Noah Says spin two times if you are wearing yellow.
- Keep adding things as time and interest allow.

After the Activity: “Wow! You guys are really good listeners! That was fun playing Noah Says! Noah was a good listener too! When God told him to do something really BIG, he listened! God helped Noah build the Ark and get all the animals on it, and God will help you do big things too! Tell me: **Who helps you do big things?** [*Bottom Line*] **God helps me do big things!**”

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

‘I know (*touch head with fingertips*)
that God (*flat hand with thumb to forehead, pull down*)
helps me,’ (*place thumbs-up on opposite palm*)
Psalm 54:4. (*Open hands like a book.*)

PRAY

"Let's pray together. *(Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.")*

Dear God, thank you for true stories from the Bible like the one about Noah. Thank you for helping Noah do big things. We know you will help us do big things too. We love you. In Jesus' name. Amen"

PARENT PICK UP ACTIVITY - READ THE STORY

(The Beginner's Bible)

What You Do:

- Open up the Beginner's Bible to today's story (Noah's Ark, page #26) and read it to your small group.

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats and encourage parents/influencers to review the Preschool lesson with their child this week.