

WEEK 5

MIDDLE SCHOOL DISCUSSION GUIDE

IMAGE BEARER

THIS WEEK

BIG IDEA

God gave you gifts, not to build your own platform, but to serve others and build His church.

BIBLE

1 Corinthians 12:4–7, 12–18

ABOUT THIS WEEK

God gave you unique gifts—not to show off, but to build up others and serve His mission. Your talents don't define you, but they are tools God wants to use. Discovering and using your gifts helps you live out who you were made to be.

Let's Break the Ice // [Optional: Discipleship Moment Follow Up]:

- For last week's discipleship moment, we challenged each other to spend some time listening to the song "Jireh" by Maverick City Music. Did anyone do it? What was that experience like? Did God tell you anything during that time?
- What is something you're good at or something that others say you do well?

Bible Study:

- Read Together: As a group, read 1 Corinthians 12:4-7, 12-18 NIV
 - Telos Bible Page Numbers: 1 Corinthians 12:4-7, 12-18 (pg 1125)

Discussion Questions:

- Why is it important that everyone in the church uses their different gifts, not just leaders or the people you see on stage?
- What could be the danger in someone choosing to hide or not use their gifts?
- How can you know if you're using your gifts to serve yourself or serve others?

Make it Real:

- Pass out the Spiritual Gifts tests, give everyone some time to work on it, and when you're done ask if anyone is willing to share their results. Do the results make sense? Was anyone surprised by what they got? How could you use that gift to serve the church or your community?

Prayer

Share Requests:

- Ask for any prayer requests or praises to celebrate together.

Group Prayer:

- Thank God for making each of us with unique gifts that matter. Help us not keep them to ourselves or use them to impress others.

(GROW DEEPER - OPTIONAL) Discipleship Moment:

Keep the Conversation Going: Share your results with an adult at home and work together to think of ways that you can start using your gifts to serve those around you.

Partner Check-In: Pair students up and have them commit to checking in with their partner either sometime during the week or during your next gathering.