



TO THE MOON AND BACK | WEEK 2 | AUGUST 10, 2025

Preschool Lesson

Land, Plants and Seas

Bible Story: *Land, Plants and Seas* • On day three, God made the land, plants and seas • *Genesis 1:9-13*

Memory Verse: “God saw everything he had made. And it was very good.” *Genesis 1:31 NIV*

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: I am made by God to be unique (one of a kind).

LEADER BIBLE STUDY

This month, we are taking our preschoolers on an exciting journey to the moon and back as we teach them that God made everything. We want our preschoolers to know that this beautiful world they live in was created by our loving, creative, and powerful God. All God had to do was say it, and it was! Wow! So, what did God do after He made everything? “God saw everything he had made. And it was very good.” (*Genesis 1:31 NIV*) Then, God rested. And that is what we hope to do this month with our preschoolers. Look at everything God made. See that it is very good. And then rest in knowing that our God is powerful and creative and beautiful, and He loves us to the moon and back.

Pre-Service Check List

- HUDDLE AS TEAM → You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS
- PUT ASIDE DISTRACTIONS → A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- ENGAGE WITH KIDS

Morning Flow

Doors
Open
9:15/11:00

Kid
Connect
9:35/11:20

Large Group
Starts
9:40/11:25

Small Group
Starts
10:05/11:50

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your Small Group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

"Can everybody follow those rules today? (*Kids respond.*) Great! KidCity is a place where we learn

about God and Jesus! “And there are three big truths that we want you to know. Let’s say them all together! Are you ready?

1. **I am made by God.** What is it? *(Kids repeat.)*
2. **I am loved by God no matter what.** What is it? *(Kids repeat.)*
3. **I am made for a purpose!** What is it? *(Kids repeat.)*

“It’s time for our memory verse. Let’s watch our memory verse motions and do it along with them!”

Show memory verse motion video and then practice without it.

‘God *(flat hand with thumb to forehead, pull down)*
saw everything he had made. *(Binocular eyes)*
And it was very good,’ *(two thumbs up)*
Genesis 1:31. *(Open hands like a book)*

“Ok, now let’s sing and worship God!”

WORSHIP

(VIDEO: THE CREATION SONG, JUST THE WAY I AM)

Sing the worship songs together.

INTRO SKETCH

(Story Box with Beginner’s Bible, Creation Accordion Folded Background, Stickers for Current Week (W1 Light, Clouds and Water; W2 Trees and Flowers; W3 Sun, Moon and Stars; W4 Sea Animals and Birds; W5 Land Animals, People, The World and Heart))

LGL brings the story box with the Bible to the center of the room.

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here...”

Pull out the Bible

“What is this? *(Pause for responses.)* Yes, it’s the Bible! The Bible is God’s word and God’s word is always true. The Bible has many stories that make one BIG story, and we (you and me) are part of that story.

“There is something else in our story box today. Let’s see what it is!



Pull out the creation background and stickers for current week

“All this month we are going to talk about CREATION. Can you say, ‘creation?’ *(Pause)*. Good job! God created, or made, everything. But He didn’t do it all at once. He did it over 6 days. On Day 1,

God made light and dark, and on Day 2. God made the sky and water.

(As you talk about them, place the stickers on the appropriate fold) “On Day 3, God made so many things! God made the land come up out of the water, and he made plants and the sea. Let’s hear all about in our Bible story video!

“Let’s click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let’s put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you say shook, shook) and let’s put our hands that have been move and praising Jesus quietly in our laps.

“Now we are ready. Let’s watch today’s true Bible story.”

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

“Wow! God is amazing! He made the land, plants and seas. He made everything! We are learning this month that **[Bottom Line] God made everything!**

“When I ask, **‘Who made everything?’** I want you to say, **[Bottom Line] ‘God made everything.’** Are you ready? *(Pause for responses)*. **‘Who made everything?’ [Bottom Line] ‘God made everything.’** YES! **[Bottom Line] ‘God made everything.’** ”

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

“Let’s look at our Basic Truth for today. It says, **‘I am made by God to be unique (one of a kind).’** God made you and God made me! God made everything!

PRAY

“Let’s get our hands ready to pray. *Open them close them, open them close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*

“Dear God, thank You so much for this beautiful world You have created for us. We get to enjoy the light and the dark, the sky and water, and we get to enjoy the land, all the different kinds of plants, and the seas. We love You and are so thankful for this world. In Jesus’ name. Amen.”

TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *Land, Plants and Seas* • On day three, God made the land, plants and sea • **Genesis 1:9-13**

Memory Verse: “God saw everything he had made. And it was very good.” **Genesis 1:31 NIV**

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BE THE... (2's-5's)

(“Creation Day 3” Activity Pages – 1 set per group, printed Front Back and cut apart, cup/bag/bucket- optional)

What You Do:

Before the Activity: Copy “Creation Day 3”, one set per Small Group. Cut the images apart and have them in a cup/bag/bucket.

During the Activity: Let the children take turns pulling out one paper strip. SGL reads the back and everyone does what it says.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: “Let's get the wiggles out, wiggle your arms and legs! Good job! Now, let's practice counting. Today we heard about what God made on Day 3. Everyone put up three fingers... Pause... Let's Count, 1..., 2..., 3. Great!! Now we are ready to have fun doing different movements in this next activity.”

During the Activity: Place the Bucket with the paper strips somewhere in your SG area. Allow the kids to take turns going to get one strip and giving it to the SGL. **if you have more than 8 kids, you will want to replace the strips, so that everyone has a turn.*

After the Activity: “That was fun!! In our Bible Story we learned that on day three (hold up 3 fingers), God made the land (stand up tall then reach to the ground with your hands), plants (put your hands above your head in a circle and put one foot up and rest it on your other leg), and seas (make waves with your hands/arms)! Wow! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!**”

DAY 3 COLORING (2's-5's)

("Creation Day 3 Coloring" Activity Page 1 per child, "Lift & See Square" on Cardstock - 1 per child (12/page) on cardstock, crayons, flower stickers/stamps, clear tape- 1 roll per SG)

What You Do:

During the Activity: This is a story review & bottom line practice coloring activity.

After the Activity: Kids Color the Bible Story Image.

What You Say:

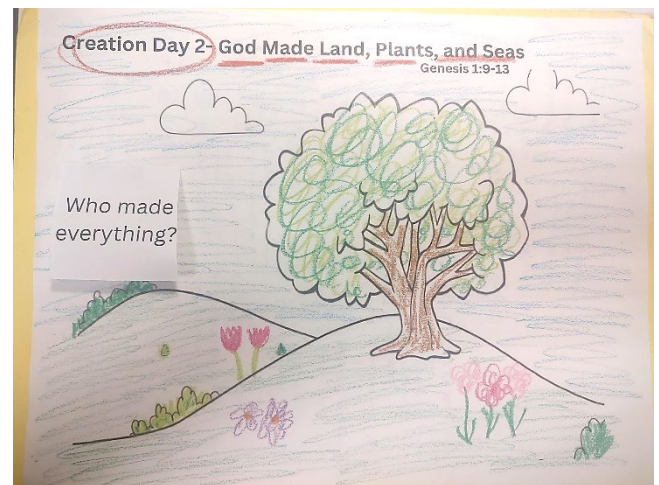
Before the Activity: "Friends, we are going to color and stamp/sticker together!"

During the Activity: "This month, we have been learning about Creation. God is so creative! He made everything! On day one (hold up one finger), God made light and separated it from the darkness. On day two (hold up two fingers), God made sky over the water. On day three (three), God made land, plants, and sea. We are going to make a fun 'Lift and See' coloring page to show what God made on Day 3.

- Help the kids color the grass and tree. Add Flower stickers and Stamps. Then using a small piece of tape, help the kids tape a 'Who Made Everything Square' over the God Made Everything Square!
 - **The tape should go on the top side of the square only, it is important that the tape is slightly shorter than the square.*

After the Activity: "Your pictures look so cool! On day three, God made land, plants, and sea. But God wasn't done yet...because God made EVERYTHING. Now when you look around at the great big world and see trees and grass and flowers, you can say, 'Wow! **[Bottom Line] God**

made everything!' Who made everything? **[Bottom Line] God made everything!'**



MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster - 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

'God (flat hand with thumb to forehead, pull down)

saw everything he had made. (Binocular eyes)

And it was very good,' (two thumbs up)

Genesis 1:31. (Open hands like a book)

PRAY

“Let’s pray together. *(Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.”)*

“God, thank You for making this wonderful world. Thank You for making the land we play on, the plants we get to enjoy, and the beautiful seas. We love You! In Jesus’ name. Amen.”

PARENT PICK UP ACTIVITY – READ THE STORY

(The Beginner’s Bible)

What You Do:

- Open up the Beginner’s Bible to the story of creation (The Beginning, page #7) and read it to your small group.

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats and encourage parents/influencers to review the Preschool lesson with their child this week.