



TO THE MOON AND BACK | WEEK 3 | AUGUST 17, 2025

Preschool Lesson

Sun, Moon and Stars

Bible Story: *Sun, Moon and Stars* • On day four, God made the sun, moon and stars • *Genesis 1:14-19*

Memory Verse: “God saw everything he had made. And it was very good.” *Genesis 1:31 NIV*

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: I am made by God to be unique (one of a kind).

LEADER BIBLE STUDY

This month, we are taking our preschoolers on an exciting journey to the moon and back as we teach them that God made everything. We want our preschoolers to know that this beautiful world they live in was created by our loving, creative, and powerful God. All God had to do was say it, and it was! Wow! So, what did God do after He made everything? “God saw everything he had made. And it was very good.” (*Genesis 1:31 NIV*) Then, God rested. And that is what we hope to do this month with our preschoolers. Look at everything God made. See that it is very good. And then rest in knowing that our God is powerful and creative and beautiful, and He loves us to the moon and back.

Pre-Service Check List

- HUDDLE AS TEAM → You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS
- PUT ASIDE DISTRACTIONS → A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- ENGAGE WITH KIDS

Morning Flow

Doors
Open
9:15/11:00

Kid
Connect
9:35/11:20

Large Group
Starts
9:40/11:25

Small Group
Starts
10:05/11:50

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your Small Group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

"Can everybody follow those rules today? (*Kids respond.*) Great! KidCity is a place where we learn

about God and Jesus! “And there are three big truths that we want you to know. Let’s say them all together! Are you ready?

1. **I am made by God.** What is it? *(Kids repeat.)*
2. **I am loved by God no matter what.** What is it? *(Kids repeat.)*
3. **I am made for a purpose!** What is it? *(Kids repeat.)*

“It’s time for our memory verse. Let’s watch our memory verse motions and do it along with them!”

Show memory verse motion video and then practice without it.

‘God *(flat hand with thumb to forehead, pull down)*
saw everything he had made. *(Binocular eyes)*
And it was very good,’ *(two thumbs up)*
Genesis 1:31. *(Open hands like a book)*

“Ok, now let’s sing and worship God!”

WORSHIP

(VIDEO: THE CREATION SONG, JUST THE WAY I AM)

Sing the worship songs together.

INTRO SKETCH

(Story Box with Beginner’s Bible, Creation Accordion Folded Background, Stickers for Current Week (W1 Light, Clouds and Water; W2 Trees and Flowers; W3 Sun, Moon and Stars; W4 Sea Animals and Birds; W5 Land Animals, People, The World and Heart))

LGL brings the story box with the Bible to the center of the room.

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here…”

Pull out the Bible

“What is this? *(Pause for responses.)* Yes, it’s the Bible! The Bible is God’s word and God’s word is always true. The Bible has many stories that make one BIG story, and we (you and me) are part of that story.

“There is something else in our story box today. Let’s see what it is!

Pull out the creation background and stickers for current week



“All this month we are going to talk about CREATION. Can you say, ‘creation?’ *(Pause)*. Good job! God created, or made, everything. But He didn’t do it all at once. He did it over 6 days. On Day 1, God separated the light from the dark, on Day 2 God made the sky and water, and on Day 3 God

made land, plants, and the sea.

(As you talk about them, place the stickers on the appropriate fold) “On Day 4, God made the sun, the moon, and the stars! Let’s hear all about in our Bible story video!

“Let’s click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let’s put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you say shook, shook) and let’s put our hands that have been move and praising Jesus quietly in our laps.

“Now we are ready. Let’s watch today’s true Bible story.”

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

“Wow! God is amazing! He made the sun, moon and stars. He made everything! We are learning that **[Bottom Line] God made everything!**

“When I ask, ‘**Who made everything?**’ I want you to say, **[Bottom Line] ‘God made everything.’** Are you ready? *(Pause for responses)*. ‘**Who made everything?**’ **[Bottom Line] ‘God made everything.’** YES! **[Bottom Line] ‘God made everything.’** ”

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

“Let’s look at our Basic Truth for today. It says, ‘**I am made by God to be unique (one of a kind).**’ God made you and God made me! God made everything!”

PRAY

“Let’s get our hands ready to pray. *Open them close them, open them close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*

“God, thank You for this wonderful world You have made. Thank You for the sun, moon, and stars. Thank You that we can look up in the sky and remember how amazing You are! We love You. In Jesus’ name. Amen.”

TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *Sun, Moon and Stars* • On day four, God made the sun, moon and stars • **Genesis 1:14-19**

Memory Verse: “God saw everything he had made. And it was very good.” Genesis 1:31 NIV

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: I am made by God to be unique (one of a kind).

SUN, MOON, & STARS (2's-5's)

(“God Made Everything Label” Activity Page – 1 label per child, black dessert plate – 1 per child, 2 inch circle label sticker (moon) – 1 per child, foil star stickers – 6-8 per child, orange/yellow crayons)

What You Do:

Before the Activity: Copy “God Made Everything” labels, one label per child. Gather all other materials- black paper plate, moon/star stickers, and orange/yellow crayons

During the Activity: Lead the children in creating a Sticker Picture for the Bible Story.

After the Activity: Review the Bible Story and Bottom Line.

What You Say:

Before the Activity: “Friends, let’s sit down at the table and make a story picture of the sun, moon, and stars to take home!

During the Activity: “Look at this paper plate. What color is it?” Pause.... Yes, it is black. This month we have been learning about how creative God is! **God created everything!** Let’s see what we can remember....

- “Who remembers what there was in the very beginning? Pause.... Point to the Black Plate... “In the beginning there was nothing- no land, or sky or people or animals- nothing.”
- “But on Day ONE (Hold up one finger and have the kids do the same.) God created light. He said the light was day and the dark was night. If you remember that give me a thumbs up! Pause.... “Nice job!”
- “On Day Two, (hold up two fingers, and have the kids do the same) God made the Sky Above (point up high) and the water below (point down to your toes). Anyone remember that, if you do, give me two thumbs up!”
- “God is so creative! On Day THREE, (hold up three fingers, and have the kids do the same) God made Land and Plants and Seas!”
- “Y’all are so smart! Now, today, we learned about Day FOUR- put up four fingers. God made the moon and stars to light up the night sky! And what did he make to light up the sky during the day... Pause...” On the count of 3 I want everyone to WHISPER Shout what God made to light up the sky during the day...1...2... 3..... (everyone whisper shouts) - “Sun!”
 - Ok- we are going to use the Black Paper Plates to be our “Night Sky” and you get to decorate it with a Moon Sticker and Stars.

- Now flip your plate over... everyone gets to color this side yellow and orange to be the Sun!
- Have everyone put their sticker label on their plate too.

After the Activity: “On Day 4, God made the sun, moon, and stars. But God wasn’t finished yet . . . because **[Bottom Line] God made everything!** God is so creative! God had so many more plans of what to make next . . . because **[Bottom Line] God made everything!** Now when you look around at the great big world and see the sun and the moon and the stars, you can say: ‘Wow! **[Bottom Line] God made everything!**’ **Who made everything? [Bottom Line] God made everything!**”

PASS THE WORLD (2's-5's)

(Inflatable Globe – 1 per group)

What You Do:

During the Activity: This is a story review and memory verse practice.

After the Activity: Kids take turns passing the globe around the circle.

What You Say:

Before the Activity: “Friends, let’s all have a seat. We need to sit in a big circle !”

During the Activity: Hold up the Globe- “What is this?” Pause... “Yes! It is a Globe! It shows us Earth!” We have been learning all month long about CREATION- how God created everything! We are going to play a game with this Globe...

SGL- you can pass it around the circle, or you can let the kids roll it across the circle to different people, but you may need to help ensure everyone gets a turn

- Part 1: Memory Verse-
 - Pass the Ball around the circle saying one word from the verse per person. Who ever has it at the very end stands up and gives a Thumbs Up to the group.
- Part 2: Say and Repeat- ***You don't have to do all 4 days.*
 - Day One, Light and Dark. “Day One”, *repeat*, “Light and Dark” *repeat....*
 - Day Two, Sky Above and Water Below. “Day Two”, *repeat*, “Sky Above,” *repeat*, “Water Below”
 - Day Three, Land, Plants and Seas. “Day Three, *repeat*, “Land, Plants and Seas”, *repeat*
 - Day Four, Sun, Moon, and Stars. “Day Four,” *repeat*, “Sun, Moon & Stars”, *repeat*

After the Activity: “Our Memory Verse reminds us that **[Bottom Line] God made everything. Who made everything? [Bottom Line] God made everything!** Let’s try that one more time. **Who made everything? [Bottom Line] God made everything!**”

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

‘God *(flat hand with thumb to forehead, pull down)*

saw everything he had made. *(Binocular eyes)*

And it was very good,’ *(two thumbs up)*

Genesis 1:31. *(Open hands like a book)*

PRAY

“Let’s pray together. *(Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.”)*

“God, thank You for making amazing things like the sun, the moon, and the stars. Whenever we look up in the sky, help us to remember to thank You for making them. We love You. In Jesus’ name. Amen.”

PARENT PICK UP ACTIVITY – READ THE STORY

(The Beginner’s Bible)

What You Do:

- Bring out the Beginner’s Bible and have the children help you find the story of creation (The Beginning, page #7).
- Once you find the story, ask ‘Who can tell the creation story?’
- After the creation story has been told, invite the children to look through the Bible (gently turning the pages) and identify other things God has created.

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats and encourage parents/influencers to review the Preschool lesson with their child this week.