



LIVE IT OUT | WEEK 3 | JULY 20, 2025

## Preschool Lesson

# Jesus Prays

**Bible Story:** *Pray for one another. Jesus Prays • John 17:1-26; 1 Timothy 2:1-3*

**Memory Verse:** “Be kind and loving to each other.” Ephesians 4:22, NCV

**Key Question:** Who can do what Jesus says?

**Bottom Line:** I can do what Jesus says.

**Basic Truth:** I am loved by God no matter what so I can trust God to guide me.

## LEADER BIBLE STUDY

*This month, we will continue to live it out and discover how to love like Jesus with our preschoolers. Jesus showed us how to love in many ways as He helped people, was kind to them, forgave them, and was patient and gentle toward them. Jesus was consistently showing us what love looks like. There is another way we can learn how to love like Jesus and that is by doing what Jesus says. Jesus gave us very clear instructions on what to do, and then Jesus gave us the gift of His Holy Spirit to guide us and help us do it. That is why we want our preschoolers to learn that **‘I can do what Jesus says’**. . . because they can! Preschoolers can do what Jesus says and show his love to everyone everywhere!*

### Pre-Service Check List

- HUDDLE AS TEAM → • You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS → • A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- PUT ASIDE DISTRACTIONS
- ENGAGE WITH KIDS

### Morning Flow

Doors  
Open  
9:15/11:00

Kid  
Connect  
9:35/11:20

Large Group  
Starts  
9:40/11:25

Small Group  
Starts  
10:05/11:50

## KID CONNECT

### WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

### OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your Small Group together for some intentional connecting time before Large Group. You can do small activities while you

chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

*Transition to Large Group...*

## LARGE GROUP

### COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

### SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

**LGL:** "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

"Can everybody follow those rules today? (*Kids respond.*) Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let's say them all together! Are you ready?

1. **I am made by God.** What is it? (*Kids repeat.*)
2. **I am loved by God no matter what.** What is it? (*Kids repeat.*)
3. **I am made for a purpose!** What is it? (*Kids repeat.*)

"It's time for our memory verse. Let's watch our memory verse motions and do it along with them!"

*Show memory verse motion video and then practice without it.*

**Be kind and loving** (*cross hands over chest*)  
**to each other,** (*spread arms out*)  
**Ephesians 4:32.** (*Open hands like a book.*)

“Ok, now let’s sing and worship God!”

## WORSHIP

(VIDEO: FULLY ALIVE, LOVE LIKE JESUS)

Sing the worship songs together.

## INTRO SKETCH

(Story Box with Beginner’s Bible, Stuffed Ollie and a Megaphone/Microphone)

*LGL brings the story box with the Bible to the center of the room.*

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here...

*Pull out the Bible*

“What is this? (Pause for responses.) Yes, it’s the Bible! The Bible is God’s word and God’s word is always true. The Bible has many stories that make one BIG story, and we (you and me) are part of that story. Let’s see what else is in our story box today.

*Pull out the Stuffed Ollie and megaphone/microphone*

“Who is in our story box today? (Pause for responses.) YES! It’s Ollie! What does Ollie have with him today? (Pause for responses.) Yes! A Megaphone (or microphone)! What do we do with a megaphone? That’s right! We speak into it and it makes our voices louder! Let’s try it out.

*Ask, ‘Who can do what Jesus says?’ into the megaphone. Then have kids answer, ‘I can do what Jesus says!’ If you choose, you can ask the question several times and have different kids speak into the megaphone each time to answer.*

“Jesus says to love other people and be kind to them. Let’s hear a story all about a way that we can do what he says and love people like Jesus! Let’s click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let’s put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you say shook, shook) and let’s put our hands that have been move and praising Jesus quietly in our laps.

“Now we are ready. Let’s watch today’s true Bible story.”

## WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

“Wow! Jesus is such a good friend! Jesus prayed for His disciples and Jesus prayed for you and me! We are learning this month that **[Bottom Line] I can do what Jesus says!**

“When I ask, **‘Who can do what Jesus says?’** I want you to say, **[Bottom Line] ‘I can do what**

**Jesus says.'** Are you ready? *(Pause for responses)*. **'Who can do what Jesus says?' [Bottom Line]**  
**'I can do what Jesus says.'** YES! **[Bottom Line]** **'I can do what Jesus says.'**

## SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

Let's look at our Basic Truth for today. It says, **'I am loved by God no matter what so I can trust God to guide me.'** **Jesus is God's son, and we can trust God and do what He says!**

## PRAY

"Let's get our hands ready to pray. *Open them close them, open them close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*

"Dear God, thank You for giving us Jesus to be our friend forever. Thank You that Jesus loves us and prays for us. Help us do what Jesus says and pray for others. You're the best, God! In Jesus' name, amen."

## TRANSITION TO SMALL GROUP

## SMALL GROUP

**Bible Story:** *Pray for one another. Jesus Prays • John 17:1-26; 1 Timothy 2:1-3*

**Memory Verse:** “Be kind and loving to each other.” Ephesians 4:22, NCV

**Key Question:** Who can do what Jesus says?

**Bottom Line:** I can do what Jesus says.

**Basic Truth:** I am loved by God no matter what so I can trust God to guide me.

### PEOPLE TO PRAY FOR (2's-5's)

(“People Cards” Activity Pages – 1 set per group, “Praying Hands” Activity Page- 1 per group, on 11x17 paper, paper lunch bag/gift bag- 1 per small group, tape)

#### What You Do:

*Before the Activity:* Copy “People Cards”, one set per Small Group and “Praying Hands”, one per Small Group.

*During the Activity:* Allow the children to take turns pulling out a person from the bag and taping it to the praying hands. As a Small Group, pray for the people each time one is stuck on the Praying Hands page.

*After the Activity:* Review the Bottom Line.

#### What You Say:

*Before the Activity:* “Ok guys, come on over here. We are going to do a fun activity to review what we just learned!”

*During the Activity:* “Today, we saw Jesus pray for his friends, the disciples. Jesus prayed for us, and Jesus prayed for everyone who would follow Him. Jesus wants us to pray for people too! Let’s look at see who we can pray for.” Pause. Hold up the People Cards one at a time and say who is on each card as you put them into the Lunch Bag.

Have the kids take turns pulling a person out from the bag and taping it onto the Praying Hands Paper. After the People Card is taped on the Praying Hands Page, lead the kids to pray for each person.

“God, thank you for \_\_\_\_\_.”

“Nice job guys! You did a wonderful job praying for all of those people!”

*After the Activity:* “We can love like Jesus by praying for each other. We can pray for our family. We can pray for our friends. We can pray for our teachers, doctors, and coaches. We can pray for others and do what Jesus says. **Who can do what Jesus says? [Bottom Line] I can do what Jesus says!**”



## PRAY FOR OTHERS (2's-5's)

(‘Door Hanger’ Activity page- 1 door hanger/kid, crayons, heart stickers/stamps- optional)

### What You Do:

*During the Activity:* This is a take home application activity.

### What You Say:

*Before the Activity:* “Friends, we are going to make a fun door hanger that you can take home to help remind you to pray for others!”

*During the Activity:* “Hold up one hand. How many fingers do you have on that hand? Pause... Yes, that’s right, 5 fingers! Let’s Count. (1, 2, 3, 4, 5.) In just a minute, we are going to come around and help you trace your hand on the front of your door hanger. Each day this week, I want you to pray for someone on this list.” (read through the list with your small group, and have them name people in their lives who fit into each category.)

Point out the list at the bottom of the door hanger.

1. Yourself: help kids write their name on the line.
2. Family
3. Neighbors
4. Teachers/Coaches
5. Your Church

“While you are waiting for us to help you trace your hand, you can color and decorate your door hanger. Can you think of someone you want to pray for this week? (Encourage kids to think of a specific person.) Draw that person on the back of your door hanger.”

*After the Activity:* “These door hangers look pretty awesome! Today, we heard a story about Jesus and His friends, the disciples. The disciples followed Jesus everywhere He went, and Jesus showed them how to love like Him. One day, Jesus was teaching His disciples. After He was done, He did something very special. Jesus talked to God- He Prayed. When we Pray, we are talking to God. Jesus prayed for His Friends and asked God to protect them and help them love like Him. Jesus prayed for us too! And He wants us to pray for others. Put your door hanger somewhere at home where you will see it each day, so you can do what Jesus says, and you can pray for others!

**Who can do what Jesus says? I can do what Jesus says!”**

## MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

**Be kind and loving** (cross hands over chest)

**to each other,** (spread arms out)

**Ephesians 4:32.”** (Open hands like a book.)

## PRAY

“Let’s pray together. *(Have kids “put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.”)*

“Dear God, thank you for sending Jesus to show us how to love others. Help us stop and love one another—like Jesus. You’re the best, God! In Jesus’ name. Amen.”

## PARENT PICK UP ACTIVITY – READ THE STORY

**(The Beginner’s Bible)**

### What You Do:

- Open up the Beginner’s Bible to a story about Prayer (Jesus Prays, Page 466 and 467. The First Church, page 480) and read it to your small group.

## CONNECT WITH PARENTS/INFLUENCERS

**(First Look Placemats - 1 per child)**

Hand out placemats and encourage parents/influencers to review the Preschool lesson with their child this week.