



TO THE MOON AND BACK | WEEK 4 | AUGUST 24, 2025

Preschool Lesson

Sea Animals and Birds

Bible Story: *Sea Animals and Birds* • On day five, God made the sea animals and birds • **Genesis 1:20-23**

Memory Verse: “God saw everything he had made. And it was very good.” **Genesis 1:31 NIV**

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: I am made by God to be unique (one of a kind).

LEADER BIBLE STUDY

This month, we are taking our preschoolers on an exciting journey to the moon and back as we teach them that God made everything. We want our preschoolers to know that this beautiful world they live in was created by our loving, creative, and powerful God. All God had to do was say it, and it was! Wow! So, what did God do after He made everything? “God saw everything he had made. And it was very good.” (Genesis 1:31 NIV) Then, God rested. And that is what we hope to do this month with our preschoolers. Look at everything God made. See that it is very good. And then rest in knowing that our God is powerful and creative and beautiful, and He loves us to the moon and back.

Pre-Service Check List

- HUDDLE AS TEAM → You're in this together! Pray together and talk about the activities for the day.
- PLAY MUSIC
- PUT OUT TOYS
- PUT ASIDE DISTRACTIONS → A welcoming environment is important! We want it to be obvious from the moment kids walk in that they belong HERE!
- ENGAGE WITH KIDS

Morning Flow

Doors
Open
9:15/11:00

Kid
Connect
9:35/11:20

Large Group
Starts
9:40/11:25

Small Group
Starts
10:05/11:50

KID CONNECT

WELCOME TIME

(VIDEO: ARRIVAL MUSIC)

Play intro music in the background as you greet preschoolers and follow the KidCity check-in procedures. Set out a few favorite theme-related toys, such as puzzles and blocks.

OPENING ACTIVITY

(No Supplies)

Kid Connect time is spent building relationships with the kids. Gather your Small Group together for some intentional connecting time before Large Group. You can do small activities while you chat together (like coloring or building with blocks) or just sit and listen to each other. Ask your kids relationship-building questions like:

- How old are you?
- Do you have a favorite stuffed animal?
- Do you have a brother, sister, or pet? What are their names?
- What do you like to play at home?
- What's your favorite food/color/animal/ice cream flavor?

Transition to Large Group...

LARGE GROUP

COUNTDOWN

(VIDEO: COUNTDOWN)

Show the countdown video as the children clean up and transition to Large Group.

SETTING UP FOR SUCCESS

(CG: EXPECTATION SLIDE, BASIC TRUTHS SLIDE, MEMORY VERSE VIDEO; BIBLE)

LGL: "Hello my friends! How are you today? Come and sit with me. I am so glad you are here! My name is [your name]. I'm excited to spend time with you today! We are getting ready to sing and dance and hear a true story from the Bible. Before we do let's go over our rules and truths.

"Here in KidCity we have three rules. How many rules do we have? (*Kids respond.*) That's right! Three rules. Let's go over our rules now. (*List rules while counting on fingers*)

1. **Be kind.** We can be kind by using our indoor speaking voices, by staying on our blankets (or whatever space you have), and by obeying our leaders.
2. **Be safe.** We can be safe by walking around the classroom and keeping our hands to ourselves.
3. **Have fun!** We are going to have SO much fun, and that's because you are here!

“Can everybody follow those rules today? (*Kids respond.*) Great! KidCity is a place where we learn about God and Jesus! And there are three big truths that we want you to know. Let’s say them all together! Are you ready?

1. **I am made by God.** What is it? (*Kids repeat.*)
2. **I am loved by God no matter what.** What is it? (*Kids repeat.*)
3. **I am made for a purpose!** What is it? (*Kids repeat.*)

“It’s time for our memory verse. Let’s watch our memory verse motions and do it along with them!”

Show memory verse motion video and then practice without it.

‘God (*flat hand with thumb to forehead, pull down*)
saw everything he had made. (*Binocular eyes*)
And it was very good,’ (*two thumbs up*)
Genesis 1:31. (*Open hands like a book*)

“Ok, now let’s sing and worship God!”

WORSHIP

(VIDEO: THE CREATION SONG, JUST THE WAY I AM)

Sing the worship songs together.

INTRO SKETCH

(Story Box with Beginner’s Bible, Creation Accordion Folded Background, Stickers for Current Week (W1 Light, Clouds and Water; W2 Trees and Flowers; W3 Sun, Moon and Stars; W4 Sea Animals and Birds; W5 Land Animals, People, The World and Heart))

LGL brings the story box with the Bible to the center of the room.

“I have my story box ready. I’m SO excited to see what we are learning about God today. Let’s see what I have in here...”

Pull out the Bible

What is this? (*Pause for responses.*) Yes, it’s the Bible! The Bible is God’s word and God’s word is always true. The Bible has many stories that make one BIG story, and we (you and me) are part of that story.

There is something else in our story box today. Let’s see what it is!

Pull out the creation background and stickers for the current week.



All this month we are going to talk about CREATION. Can you say, ‘creation?’ (*Pause*). Good job! God created, or made, everything. But He didn’t do it all at once. He did it over 6 days. On Day 1,

God made the light and dark. On Day 2 God made the sky and water. On Day 3 God made the land, plants, and sea. On Day 4 God made the sun, moon and stars.

(As you talk about them, place the stickers on the appropriate fold) On Day 5, God made the sea animals and the birds. Let's hear all about in our Bible story video!

Let's click on our listening ears (tug on each ear, one at a time, as you make a click, click sound), let's put on our looking eyes (bring your hands, one at a time, to your eyes like binoculars as you say shook, shook) and let's put our hands that have been moving and praising Jesus quietly in our laps.

Now we are ready. Let's watch today's true Bible story."

WATCH THE BIBLE STORY

(VIDEO: BIBLE STORY, BOTTOM LINE)

"Wow! God is amazing! He made sea animals and birds. He made everything! We are learning that **[Bottom Line] God made everything!**

When I ask, '**Who made everything?**' I want you to say, **[Bottom Line] 'God made everything.'** Are you ready? *(Pause for responses)*. '**Who made everything?**' **[Bottom Line] 'God made everything.'** YES! **[Bottom Line] 'God made everything.'**

SAY THE BASIC TRUTH

(CG: BASIC TRUTH SLIDE)

Let's look at our Basic Truth for today. It says, '**I am made by God to be unique (one of a kind).'**' God made you and God made me! God made everything!

PRAY

"Let's get our hands ready to pray. *Open them, close them, open them, close them, give a little clap. Open them, close them, open them, close them, fold them in your lap.*

God, thank You for this amazing world You created. Today, we really want to thank You for the fish and the birds. They are amazing, and so are You! Help us to remember You made everything. In Jesus' name. Amen."

TRANSITION TO SMALL GROUP

SMALL GROUP

Bible Story: *Sea Animals and Birds* • On day five, God made the sea animals and birds • **Genesis 1:20-23**

Memory Verse: “God saw everything he had made. And it was very good.” **Genesis 1:31 NIV**

Key Question: Who made everything?

Bottom Line: God made everything.

Basic Truth: I am made by God to be unique (one of a kind).

WHERE DO THEY GO? (2's-5's)

(“Where Do They Go?” Activity Page on Cardstock – 1 Set Per Group, “Sky and Water” Activity Page on 11x17 – 1 Per Group)

What You Do:

Before the Activity: Copy “Where Do They Go?” on cardstock and cut, one set per Small Group. Copy “Sky and Water” Activity page on 11x17 paper, one page per Small Group.

During the Activity: Place “Sky and Water” Activity page in the center of your group. Stack the fish and bird cards together and place them upside down in one pile next to the “Sky and Water” Activity page. Invite the children to take turns picking up one card from the pile. Encourage them to think about whether their animal belongs in the sky or in the water. Guide them to place their fish on the water and their birds in the sky. Continue with each child. Reset and repeat as desired.

After the Activity: Review the Bible Story.

What You Say:

Before the Activity: “Hey friends! Come join me in a circle. Do you see this paper? The top of the paper looks like the sky, and the bottom looks like the water”

During the Activity: “There are animals that you see in the sky and in the water. Some of those animals are in this pile of cards. Let’s work together to figure out where each one belongs! [Child’s name] pick one animal from the pile and show it to everyone. (Pause.) Do you know what that animal is? (Pause for answers.) Yes! It’s a/an [animal]! Does a/an [animal] fly in the sky or swim in the water? (Pause for answers.) That’s right! Go ahead and place your [animal] in the [sky/water]. Great job! (Continue with each child.) You put the sea animals in the water where they can swim and the birds in the sky so they can fly! There so many amazing animals, and each one has a special place.”

After the Activity: “God is so creative! On day five, God made everything that swims in the sea! God made the jellyfish and clown fish, octopus, dolphins and giant whales! God even made the puffer fish and the axolotl [ox-uhl-lot-uhl]! But that’s not all God made on day five. God also made the birds of all kinds! God made hummingbirds, eagles, bluebirds, owls, geese and cockatoos! But God wasn’t finished yet...because God made everything. Now when you look around at the great big world and see fish and birds you can say, ‘Wow! **[Bottom Line] God made everything! Who made everything? [Bottom Line] God made everything!’**”

CREATION ACTION (2's-5's)

("Creation Action" Activity Page – 1 Set Per Group)

What You Do:

Before the Activity: Copy "Creation Action" on regular paper and cut, one set per Small Group.

During the Activity: Encourage children to name the sea animal or bird in the picture then ask children to act like that animal as described on the picture. Continue until everyone has a turn. Repeat as desired.

After the Activity: Review the Bottom Line.

What You Say:

Before the Activity: "Hey everyone, come join me in a circle! I have a fun game for us to play!"

During the Activity: "I have several pictures of birds and sea animals in my hand. I'm going to show you each picture one at a time. We name the bird or sea animal then everyone will act like the bird or sea animal. Are you ready? *(Pause for responses.)* What is this? *(Pause for responses.)* YES, it's a penguin! Everybody waddle like a penguin! *(Pause.)* Who made the penguin? *(Pause.)* God made the penguin! *(Continue until you have shown each picture.)* That was fun! *(Show each picture one more time as you review.)* God made the penguin. God made the clown fish. God made the hummingbird. God made the dolphin. God made the rooster. God made the jellyfish. God is so creative!"

After the Activity: "Today we learned that God made everything that swims in the sea both big and small. God made the birds some with bright, beautiful colors and some that are solid white. But that's not all God made because **[Bottom Line] God made everything. Who made everything? [Bottom Line] God made everything!**"

MEMORY VERSE WITH MOTIONS

(Memory Verse Motions Poster – 1 per group)

Say the memory verse using motions from the Memory Verse Motions poster. Repeat several times and encourage children for their efforts.

'God *(flat hand with thumb to forehead, pull down)*

saw everything he had made. *(Binocular eyes)*

And it was very good,' *(two thumbs up)*

Genesis 1:31. *(Open hands like a book)*

PRAY

"Let's pray together. *(Have kids "put both hands up in the air, clap them together once [keep hands clasped], and then lower them down to their lap.")*

God, thank You for making such a wonderful world. Thank You for the big sea animals and the small sea animals. Thank You for the red birds and the blue birds. You are so wonderful, God, and we love You. In Jesus' name. Amen."

PARENT PICK UP ACTIVITY – READ THE STORY

(The Beginner's Bible)

What You Do:

- Bring out the Beginner's Bible and have the children help you find the story of creation (The Beginning, page #7).
- Once you find the story, ask, "Waho can tell the creation story?"
- After the creation story has been told, invite the children to look through the Bible (gently turning the pages) and identify other things God has created.

CONNECT WITH PARENTS/INFLUENCERS

(First Look Placemats - 1 per child)

Hand out placemats and encourage parents/influencers to review the Preschool lesson with their child this week.